

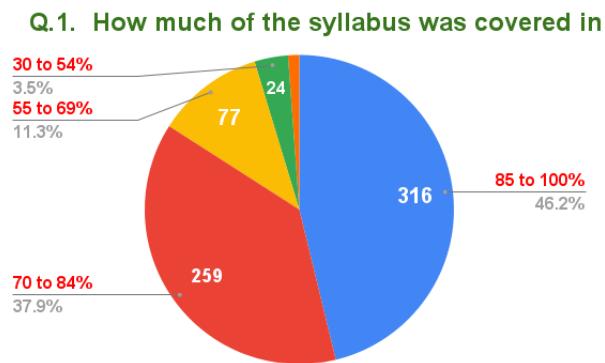
I.B. (PG) College, Panipat

Student Satisfaction Survey (Session 2021-2022)

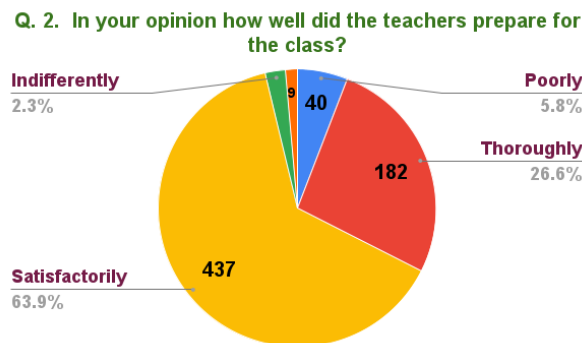
Mode of Data Collection: Online (Through Google Form)

The Student Satisfaction Survey for the Academic Session 2021-2022 was conducted through online mode. The students were provided link for the Google Form through their respective mentors. A total of 684 responses were received, the questionnaire shared was the same as provided by NAAC, without any modifications. The responses received are being presented through pie charts, with little explanation for each, as given below:

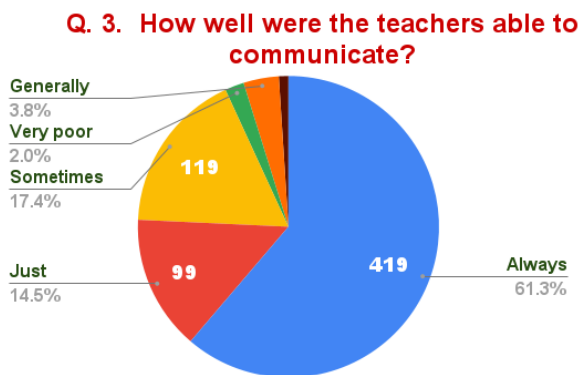
In response to the **question 1**, i.e. how much of the syllabus was covered in the class during this session, more than 80% respondents gave encouraging response.



Responding to the **question 2**, which was “in your opinion how well the teachers prepare for the class?” around 27% respondents told that they prepare thoroughly, while another around 64% expressed the opinion that the preparation of teachers is satisfactory. However, 9 of them went to say that they won’t teach at all.

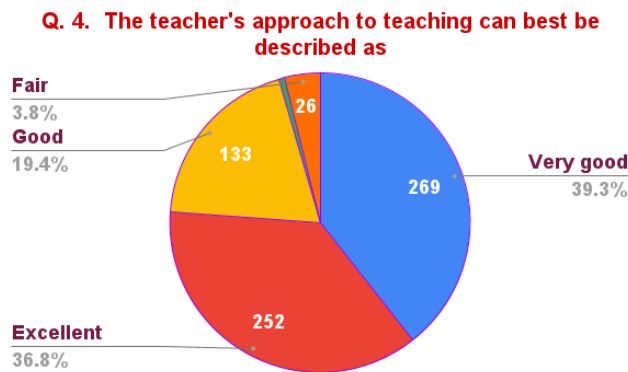


The responses for **question 3** have also been encouraging wherein the students replied to “How well were the teachers able to communicate?”



Here, again the majority of respondents replied that the teachers are always able to communicate, or they satisfactorily do that. Very poor communication and generally ineffective communication have also been reported by very few students.

When asked “The teacher's approach to teaching can best be described as:” (Q. 4.), the



responses have been encouraging again, as around 75% of the respondents stated it to be excellent or very good. Another around 20% (133) respondents stated it to be good.

See the response to **question 5**, viz. “Rate the fairness of the internal

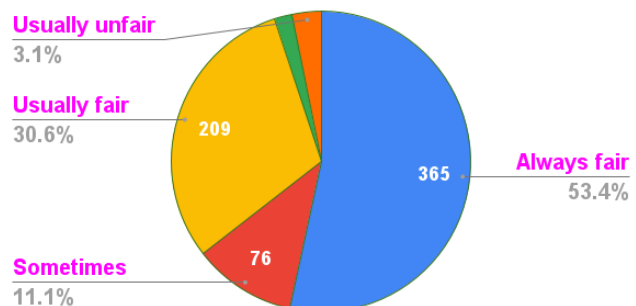
evaluation process by the teachers” below:

It indicates that the internal evaluation system being followed by the institution

is favorable to majority of the students.

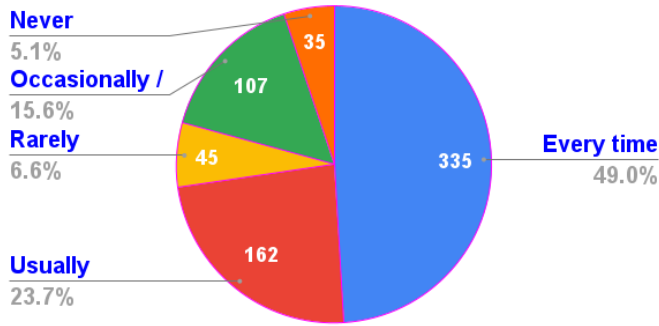
More than half of them said it is always fair, wherein other around 30% told that it is usually fair.

Q. 5. Rate the fairness of the internal evaluation process by the teachers.

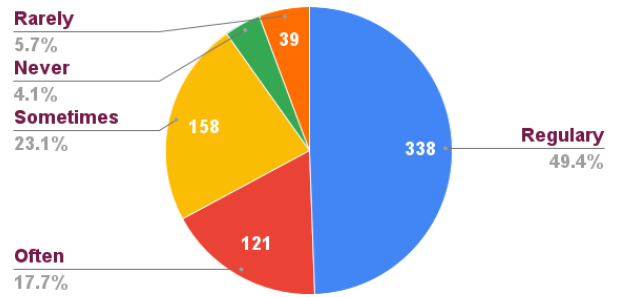


Question 6 addressed the query “Was your performance in assignments discussed with you?”, and the responses recorded show that except around 11% of the students respondents, most of them stated every time (335), usually (162), Occasionally/sometimes (107). This can be taken as an encouraging response.

Q.6. Was your performance in assignments discussed with you?

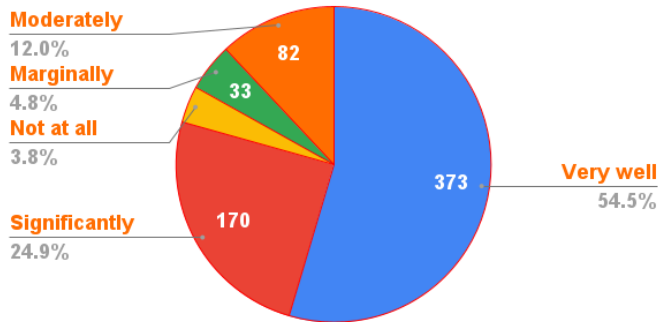


Q.7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for



“The institute takes active interest in promoting internship, student exchange, field visit opportunities for students” as seen in the pie chart above for **question 7**, indicates that the institution provides enough opportunities to the students for their career and personality development.

Q.8. The teaching and mentoring process in your institution facilitates you in cognitive (knowledge based),

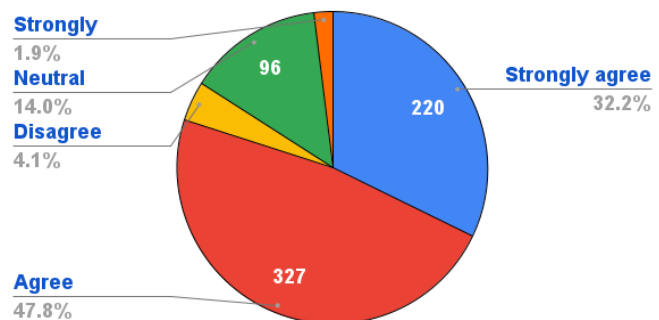


“The teaching and mentoring process in your institution facilitates you in cognitive (knowledge based), social and emotional growth” was enquired as **question 8**. The responses can be seen as a good indicator of teaching-learning environment of the college. The students seem to be mostly

satisfied with the care taken by their mentors.

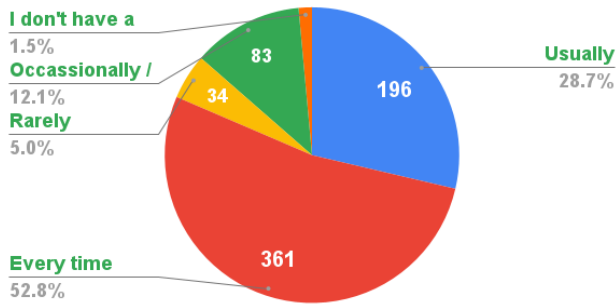
The responses to **question 9** also make it evident that the college caters to most of the learning needs of the students, along with providing them ample opportunities to grow as a well trained individual, academically as well as personally.

Q.9. The institution provides multiple opportunities to learn and grow.



The program and course outcomes are envisioned by the affiliating university and the college mentors make every effort to get the students know about the outcome of their chosen program and courses. The responses for **question 10** are evident below:

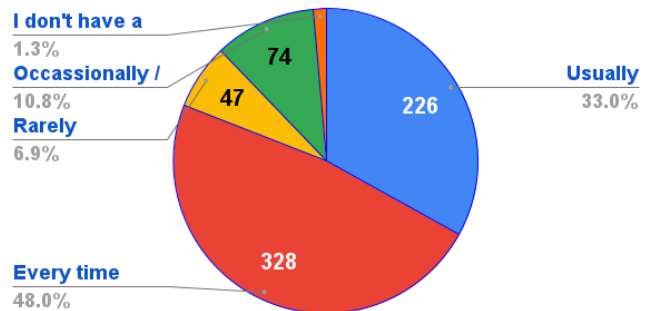
Q.10. Your teachers inform you about your expected competencies, course outcomes and programme



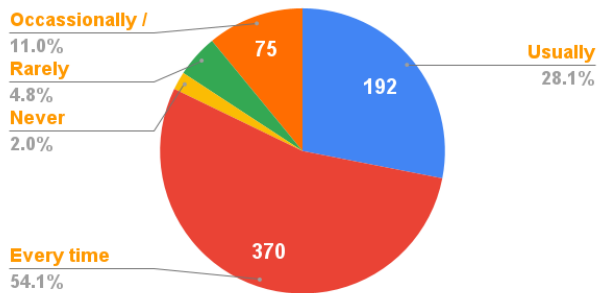
Responding to **question 11**, the majority of the respondents informed that their mentors, in most instances follow them up for compliance of the assigned tasks. However, just a few respondents submitted that they do not have a mentor, which can be ruled out as a lack of communication on part of the student.

361 respondents reported that the teachers discuss about the expected outcomes of the program and course they have chosen. Another 196 respondents also agree with the fact that the teachers usually let them know about the expected outcomes of their courses and programs.

Q.11. Your mentor does a necessary follow-up with an assigned task to you.



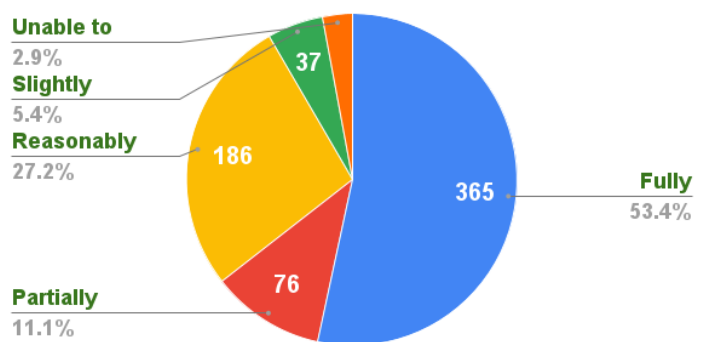
Q.12. The teachers illustrate the concepts through examples and applications.



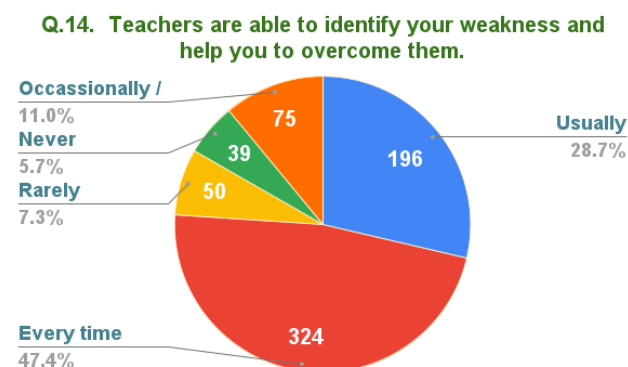
Question 13 asks about the ability of the teachers to identify the strengths of the students. The responses suggest that they do this to a very good extent. Hopefully, the students are getting enough attention regarding their strong points and how to further

Question 12 puts forward the statement “the teachers illustrate the concepts through examples and applications”. The responses clearly indicate that the students are satisfied (majority of them) with the illustrations provided by the teachers.

Q.13. The teachers identify your strengths and encourage you with providing right level of challenges.



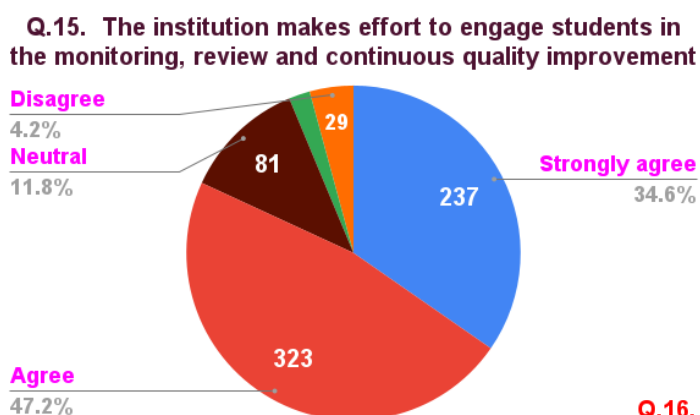
strengthen them.



In addition to knowing the strong points of the students, the teachers are equally good at finding out the weak points of them. This is indicated by the responses to **question 14**.

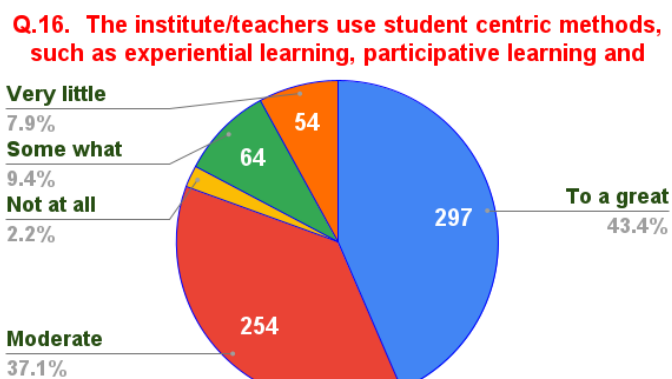
The responses are encouraging and majority of the students are of the view that they get opportunities to get

over their weaknesses.



The **question 15** enquires “The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process”. Majority of the respondents agreed to the statement in favor of the institution.

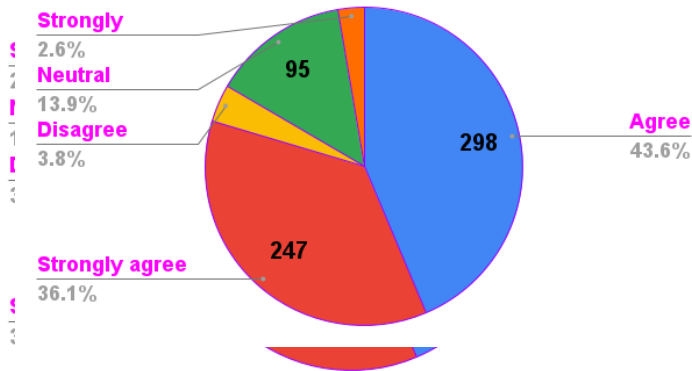
In response to **question 16**, viz. “The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences”, 297



respondents chose “to a great extent”, wherein other 254 stated this to be moderate. Overall, the response has been satisfactory. Some of them told this to be somewhat, few others seemed to agree with this being very little and a very few stated that the approach is not at all adopted by the institute.

Q. 17. Teachers encourage you to participate in

Q.20. The overall quality of teaching-learning process in your institute is very good

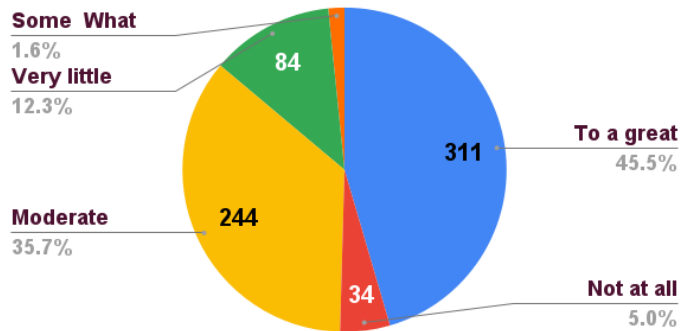


Only 3.8% showed disagreement and 0.9% respondents had shown strong disagreement.

Question 18 addressed the students with a statement that “Efforts are made by the Institute/Teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work”.

The responses are seen in the adjacent pie chart. However, it is considerable number of respondents who have opined that the

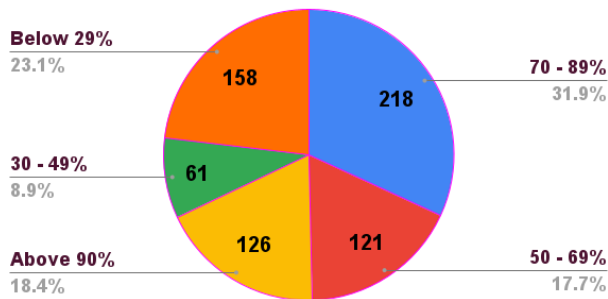
Q.18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to



institute/teachers make very little efforts.

The question 19, as visible in the figure on left, required responses for a very significant aspect of the institute. This is involvement and supplementation of conventional teaching with modern day ICT. It is evident from the responses that, the improvements in this aspect are required.

Q. 19. What percentage of teachers use ICT tools such as LCD Projector, Multimedia, etc. while teaching



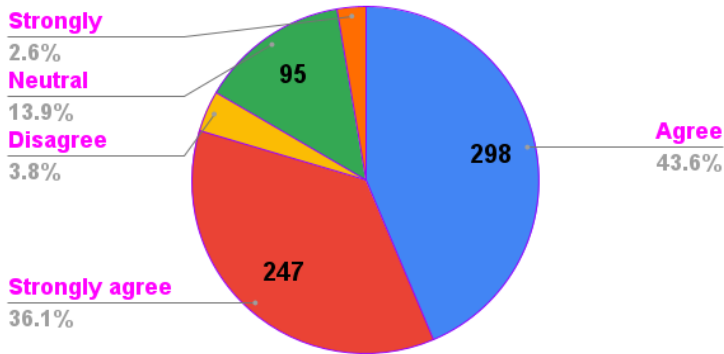
required.

The next question, i.e. question 20 presents overall assessment of the teaching learning atmosphere in the college, in view of the students. The responses are very significant, as they provide a crux of what the students think of their institution. Out of the total 684 students who participated in this survey, 247 strongly agreed with the

The institution always encourages its students to participate in extracurricular activities, and organizes various such programs. The students also agreed to this as is shown by pie chart in response to question 17. 44.0% respondents strongly agree, 40.9% agreed, 10.4% remained neutral.

statement that the overall quality of teaching-learning process in the institute is very good. 298 students expressed that they agree, other 95 students did not mention

Q.20. The overall quality of teaching-learning process in your institute is very good



anything about it and preferred to remain neutral. However 26 respondents said that they disagree and 18 respondents listed their strong disagreement with the statement.

For **question 21**, the students provided their feedback, which is very valuable. The data for

question 21 being qualitative only cannot be presented through an image, here in this document. However, the suggestions from students have been noted positively, and whatever can be done in response to the remarks which need intervention, will be done in due course.