

Kurukshetra University Kurukshetra
Scheme of Examination for Undergraduate programmes
Subject: Political Science
According to Curriculum Framework for Undergraduate Programmes as per NEP 2020
(Multiple Entry-Exit, Internships and Choice Based Credit System)

Semester	Course Type	Course Code	Nomenclature of paper	Credits	Credits			Contact hours	Internal marks	End term Marks	Total Marks	Duration of exam (Hrs.)
					Theory	Tutorial	T+T					
1	CC-1 MCC-1	B23-POL-101	Principles of Political Science - I	4	3	1	4	30	70	100	3	
	MCC-2	B23-POL-102	Introduction to Political Theory	4	3	1	4	30	70	100	3	
	CC-M1	B23-POL-103	Fundamentals of Political Science-I	2	2	NA	2	15	35	50	3	
	-MDC 1	B23-POL-104	Indian Polity - I	3	2	1	3	25	50	75	3	
2	CC-2 MCC-3	B23-POL-201	Principles of Political Science - II	4	3	1	4	30	70	100	3	
	DSEC-1	B23-POL-202	Gender & Law In India	4	3	1	4	30	70	100	3	
	-MDC 2	B23-POL-203	Indian Polity - II	3	2	1	3	25	50	75	3	
	CC - M2	B23-POL-204	Fundamentals of Political Science-II	2	2	NA	2	15	35	50	3	
3	CC-3 MCC-4	B23-POL-301	Indian Constitution	4	3	1	4	30	70	100	3	
	MCC-5	B23-POL-302	Comparative Politics	4	3	1	4	30	70	100	3	
	-MDC 3	B23-POL-303	Indian Polity - III	3	2	1	3	25	50	75	3	
4	CC-4 MCC-6	B23-POL-401	Indian Government and Politics	4	3	1	4	30	70	100	3	
	MCC-7	B23-POL-402	Comparative Constitutions of UK and USA	4	3	1	4	30	70	100	3	

	MCC-8	B23-POL-403	State Politics in India	4	3	1	4	30	70	100	3
	DSE-1	B23-POL-404	Perspectives on Democracy	4	3	1	4	30	70	100	3
		Or									
		B23-POL-405	Perspectives on Human Rights	4	3	1	4	30	70	100	3
5	CC-5 MCC-9	B23-POL-501	Introduction to International Relations	4	3	1	4	30	70	100	3
	MCC-10	B23-POL-502	International Organization	4	3	1	4	30	70	100	3
	DSE-2	B23-POL-503	India's Neighbourhood Policy	4	3	1	4	30	70	100	3
		Or									
		B23-POL-504	Social Movements in India	4	3	1	4	30	70	100	3
	DSE-3	B23-POL-505	Diplomacy and Global Affairs	4	3	1	4	30	70	100	3
Or											
	B23-POL-506	Governance: Issues and Challenges	4	3	1	4	30	70	100	3	
6	CC-6 MCC-11	B23-POL-601	India's Foreign Policy	4	3	1	4	30	70	100	3
	MCC-12	B23-POL-602	Major Political Ideologies	4	3	1	4	30	70	100	3
	DSE-4	B23-POL-603	United Nations Organization	4	3	1	4	30	70	100	3
		Or									
		B23-POL-604	Indian Independence Movement	4	3	1	4	30	70	100	3
	DSE-5	B23-POL-605	Politics of Globalization	4	3	1	4	30	70	100	3
Or											
	B23-POL-606	Gender and Politics in India	4	3	1	4	30	70	100	3	
7	CC-H1	B23-POL-701	Research Methodology - I	4	3	1	4	30	70	100	3

	CC-H2	B23-POL-702	Western Political Thought - I	4	3	1	4	30	70	100	3
	CC-H3	B23-POL-703	Indian Political Thought - II	4	3	1	4	30	70	100	3
	DSE-6	B23-POL-704	International Law	4	3	1	4	30	70	100	3
Or											
		B23-POL-705	Political Sociology	4	3	1	4	30	70	100	3
	PC-H1	B23-POL-706	Liberal Political Theory -I	4	3	1	4	30	70	100	3
8	CC-H4	B23-POL-801	Research Methodology - II	4	3	1	4	30	70	100	3
	CC-H5	B23-POL-802	Western Political Thought - II	4	3	1	4	30	70	100	3
	CC-H6	B23-POL-803	Indian Political Thought - II	4	3	1	4	30	70	100	3
	DSE-7	B23-POL-804	Foreign Policy of Major Powers	4	3	1	4	30	70	100	3
		Or									
			B23-POL-805	Democracy in India	4	3	1	4	30	70	100
	PC-H2	B23-POL-806	Liberal Political Theory - II	4	3	1	4	30	70	100	3

OR SEMESTER-8 (FOR HONOURS WITH RESEARCH IN POLITICAL SCIENCE)

8	CC-H4	B23-POL-801	Research Methodology-II	4	3	1	4	30	70	100	3
	CC-H5	B23-POL-802	Western Political Thought -II	4	3	1	4	30	70	100	3
	Research	B23-POL-807	Dissertation	12						300	

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('A⁺' Grade NAAC Accredited)**Undergraduate Programme (Political Science) Syllabus, Semester-I**

CC-1 / MCC-1			
Session 2023-2024			
Part-A Introduction			
Subject	Political Science		
Semester	I		
Name of the Course	Principles of Political Science - I		
Course Code	B23-POL-101		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC/MCC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the meaning, nature and scope of Political Science along with its relationship with other Social Sciences. 2. Understand the concept, development and theories of the origin of State. 3. Develop a thorough understanding of state and its relationship with society, government and nation. 4. Comprehend the concepts, features and theories of sovereignty. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. 			

The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Meaning, Nature, Scope and Significance of Political Science; Relationship of Political Science with Philosophy, History, Economics and Sociology	12
II	State: Meaning, Definition and Elements; Origin and Development of the State: Divine Origin Theory, Force Theory, Social Contract Theory and Evolutionary Theory	12
III	Functions of the State, State and Society, State and Government, State and Nation	12
IV	Sovereignty: Meaning, Types and Main Characteristics; Monistic and Pluralist Theories of Sovereignty	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination:
Class Participation 05		70 Marks
Seminar/Presentation/Assignment/Quiz/Class Test etc. 10		
Mid Term Exam: 15		

Part-C Learning Resources

Recommended Books:

- A.C. Kapur. (2017). Principles of Political Science. S. Chand Publishing.
- Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and The Democratic Ideal. Pearson.
- Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan.
- Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press.
- Bidyut Chakrabarty. (2019). Indian Politics. Pearson.
- Bodin, J. (1992). On Sovereignty: Four Chapters from the Six Books of the Commonwealth (J. H. Franklin, Trans.). Cambridge University Press.
- Copley, A. (2018). Essentials of Political Science. Oxford University Press.
- Dahl, R. A. (1957). The Concept of Power. Behavioral Science, 2(3), 201-215.
- Easton, D. (2013). The Political System: An Inquiry into The State of Political Science. University Of Chicago Press.
- Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). Introduction to Politics. Oxford University Press.
- Heywood, A. (2013). Political Ideologies: An Introduction. Palgrave Macmillan.
- Heywood, A. (2013). Politics. Palgrave Macmillan.

- Heywood, A. (2017). *Political Theory: An Introduction* (5th Ed.). Palgrave Macmillan.
- Heywood, A. (2019). *Politics* (5th Ed.). Palgrave Macmillan.
- Hoffman, J. (2005). *Sovereignty*. In W. Carlsnaes, T. Risse, & B. A. Simmons (Eds.), *Handbook of International Relations* (Pp. 70-88). SAGE Publications.
- Kelsen, H. (2000). *The Essence and Value Of Democracy*. Rowman & Littlefield.
- M.P. Jain. (2021). *Political Theory: An Introduction*. Lexis Nexis.
- M.V. Pylee. (2018). *Political Theory: Ideas and Concepts*. SAGE Publications India.
- Mill, J. S. (2002). *On Liberty*. Dover Publications.
- Rajeev Bhargava. (2019). *Political Theory: An Introduction*. Pearson.
- Rawls, J. (1971). *A Theory of Justice*. Harvard University Press.
- Raz, J. (1986). *The Morality of Freedom*. Oxford University Press.
- Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2017). *Political Science: An Introduction*. Pearson.
- Skocpol, T. (1979). *States and Social Revolutions: A Comparative Analysis Of France, Russia, and China*. Cambridge University Press.
- Weber, M. (1969). *Politics as a Vocation*. In H. H. Gerth & C. Wright Mills (Eds.), *From Max Weber: Essays In Sociology*. Oxford University Press.
- Weber, M. (1978). *Economy and Society: An Outline of Interpretive Sociology*. University of California Press.

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('A⁺' Grade NAAC Accredited)**Undergraduate Programme (Political Science) Syllabus, Semester-I**

MCC-2			
Session 2023-2024			
Part-A Introduction			
Subject	Political Science		
Semester	I		
Name of the Course	Introduction to Political Theory		
Course Code	B23-POL-102		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	MCC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the meaning, nature and significance of Political Theory along with the causes of its decline and resurgence. 2. Comprehend the concepts of liberty, equality and justice. 3. Comprehend the concepts of democracy, rights and citizenship. 4. Develop an understanding of power, political obligation and common good. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The 			

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Political Theory: Meaning; Nature; Significance; Decline and Resurgence	12
II	Liberty, Equality and Justice	12
III	Democracy, Rights and Citizenship	12
IV	Power, Political Obligation and Common Good	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination:
Class Participation 05		70 Marks
Seminar/Presentation/Assignment/Quiz/Class Test etc. 10		
Mid Term Exam: 15		

Part-C Learning Resources

Recommended Books:

- Arblaster, Democracy , 2nd edn., Open University Press, Buckingham, 1994.
- Vincent, The Nature of Political Theory, Oxford University Press, New York, 2004.
- Cobban, 'The Decline of Political Theory,' Political Science Quarterly, 1953, LXVIII, pp. 321-337.
- Heywood, Political Theory: An Introduction, Palgrave Macmillan, London, 2013.
- Heywood, Political Ideologies: An Introduction, Palgrave Macmillan, London, 2012.
- Richard, Citizenship: A Very Short Introduction, Oxford University press, Oxford, 2008.
- Bhuyan, Understanding Political Theory, Kitab Mahal, Cuttack, 2016.
- Held, Political Theory Today, Polity Press, Cambridge, 1991.
- J. Chapman, 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) Theory and Methods in Political Science, Macmillan, London, 1995, pp. 94-114.
- J. C. Johari, Contemporary Political Theory: New Dimensions, Basic Concepts and Major Trends, Sterling, New Delhi, 2007.
- J. C. Johari, Rajnitik Siddhanth, SBPD, Agra, 2015. 1
- J. K. Baral et al., Political Theory: Concepts, issues and ideologies, Vidyapuri, Cuttack, 2015.
- N. Dadhich, Samsamayik Rajnitik Siddhanth, Rawat, Jaipur, 2015.
- O. P. Gauba, An Introduction To Political Theory, 8th edn, Mayur, New Delhi, 2019.
- O. P. Gauba, Rajniti Siddhanth ki Ruprekha: Mayur, New Delhi, 2018.

- R. Bhargava and A. Acharya (eds.), *Political Theory: An Introduction*, Pearson Longman, New Delhi, 2008.
- R. Bellamy, 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*, Manchester University Press, New York, 1993, pp. 1-14.
- S. Ramaswamy, *Political Theory – Ideas and Concepts* 2nd edn. , PHI Learning, New Delhi, 2015

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('A⁺' Grade NAAC Accredited)**Undergraduate Programme (Political Science) Syllabus, Semester-I**

CC-M 1			
Session 2023-2024			
Part-A Introduction			
Subject	Political Science		
Semester	I		
Name of the Course	Fundamentals of Political Science-I		
Course Code	B23-POL-103		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC-M		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the meaning, nature and scope of Political Science. 2. Understand the elements, function and origin of the State. 3. Comprehend the concepts of power, authority and legitimacy. 4. Develop an understanding of the concepts rights, liberty and equality. 		
Credits	Theory	Tutorial	Total
	2	NA	2
Contact Hours	2 per week	NA	2 per week
Max. Marks:	50	Time: 3 Hours	
Internal Assessment Marks:	15		
End Term Exam Marks:	35		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the 			

compulsory question.		
4. Each question will carry 07 marks.		
Unit	Topics	Contact Hours
I	Meaning, Nature, Scope and Significance of Political Science	08
II	State: Elements and Functions; Origin and Development of State	08
III	Key Concepts: Power, Authority, Legitimacy	08
IV	Key Concepts: Rights, Liberty, Equality	08
Suggested Evaluation Methods		
Internal Assessment: 15 Marks		End Term Examination:
Class Participation: 04		35
Seminar/Presentation/Assignment/Quiz/Class Test etc: 04		
Mid Term Exam: 07		

Part-C Learning Resources
<p>Recommended Books:</p> <ul style="list-style-type: none"> • Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and the Democratic Ideal. Pearson. • Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan. • Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press. • Copley, A. (2018). Essentials of Political Science. Oxford University Press. • Dahl, R. A. (1957). The Concept of Power. Behavioral Science, 2(3), 201-215. • Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). Introduction to Politics. Oxford University Press. • Heywood, A. (2013). Political Ideologies: An Introduction. Palgrave Macmillan. • Heywood, A. (2013). Politics. Palgrave Macmillan. • Heywood, A. (2017). Political Theory: An Introduction. Palgrave Macmillan. • Kapur, A.C., (2017). Principles of Political Science. S. Chand Publishing. • Kelsen, H. (2000). The Essence and Value of Democracy. Rowman & Littlefield. • M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis. • M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India. • Mill, J. S. (2002). On Liberty. Dover Publications. • Rajeev Bhargava. (2019). Political Theory: An Introduction. Pearson. • Rawls, J. (1971). A Theory of Justice. Belknap Press. • Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2016). Political Science: An Introduction. Pearson.

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('A⁺' Grade NAAC Accredited)**Undergraduate Programme (Political Science) Syllabus, Semester-I**

MDC-1			
Session 2023-2024			
Part-A Introduction			
Subject	Political Science		
Semester	I		
Name of the Course	Indian Polity - I		
Course Code	B23-POL-104		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MDC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Comprehend the salient features of the Indian Constitution and develop an understanding of Fundamental Rights and duties. 2. Develop an understanding of the powers, position and functions of the Union Executive 3. Comprehend the functioning of the Union legislature. 4. Comprehend the functioning of the Indian judicial system. 		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks:	75	Time: 3 Hours	
Internal Assessment Marks:	25		
End Term Exam Marks:	50		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory 			

question.		
4. Each question will carry 10 marks.		
Unit	Topics	Contact Hours
I	Indian Constitution: Salient Features, Fundamental Rights and Fundamental Duties	09
II	Union Executive: President, Prime Minister and Council of Ministers	09
III	Union Legislature: Lok Sabha and Rajya Sabha	09
IV	Judiciary: Supreme Court, Judicial Review and Judicial Activism	09
	Tutorial	09
Suggested Evaluation Methods		
Internal Assessment: 25 Marks		End Term Examination:
Class Participation: 05		50
Seminar/Presentation/Assignment/Quiz/Class Test etc: 07		
Mid Term Exam: 13		

Part-C Learning Resources
<p>Recommended Books:</p> <ul style="list-style-type: none"> • Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press. • Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press. • Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall. • Bhushan, R., & Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India. • Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi.

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('A⁺' Grade NAAC Accredited)**Undergraduate Programme (Political Science) Syllabus, Semester-II**

CC-2 / MCC-3			
Session 2023-2024			
Part-A Introduction			
Subject	Political Science		
Semester	II		
Name of the Course	Principles of Political Science-II		
Course Code	B23-POL-201		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC/MCC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Develop a thorough understanding of the theory and practice of government, separation of powers and rule of law. 2. Understand the various forms of government in a political system. 3. Understand the nature and operation of political parties, pressure groups, representation and bureaucracy. 4. Comprehend the functioning of monarchy, totalitarianism, military rule and democratic political regimes 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The 			

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Theory and Practice of Government: Legislature, Executive and Judiciary; Separation of Powers and Rule of Law	12
II	Forms of Government: Unitary and Federal; Parliamentary and Presidential	12
III	Operational Dynamics of Political System: Political Parties, Pressure Groups, Representation and Bureaucracy	12
IV	Political Regimes: Monarchy, Totalitarianism, Military Rule and Democracy	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination:
Class Participation 05		70 Marks
Seminar/Presentation/Assignment/Quiz/Class Test etc. 10		
Mid Term Exam: 15		

Part-C Learning Resources

Recommended Books:

- Kapur, A.C. (2017). Principles of Political Science. S. Chand Publishing.
- Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and The Democratic Ideal. Pearson.
- Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan.
- Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press.
- Bidyut Chakrabarty. (2019). Indian Politics. Pearson.
- Bodin, J. (1992). On Sovereignty: Four Chapters from the Six Books of the Commonwealth (J. H. Franklin, Trans.). Cambridge University Press.
- Copley, A. (2018). Essentials of Political Science. Oxford University Press.
- Dahl, R. A. (1957). The Concept of Power. Behavioral Science, 2(3), 201-215.
- Easton, D. (2013). The Political System: An Inquiry into The State of Political Science. University Of Chicago Press.
- Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). Introduction to Politics. Oxford University Press.
- Heywood, A. (2013). Political Ideologies: An Introduction. Palgrave Macmillan.
- Heywood, A. (2013). Politics. Palgrave Macmillan.
- Heywood, A. (2017). Political Theory: An Introduction (5th Ed.). Palgrave Macmillan.
- Heywood, A. (2019). Politics (5th Ed.). Palgrave Macmillan.
- Hoffman, J. (2005). Sovereignty. In W. Carlsnaes, T. Risse, & B. A. Simmons (Eds.), Handbook of International Relations (Pp. 70-88). SAGE Publications.

- Kelsen, H. (2000). *The Essence and Value Of Democracy*. Rowman & Littlefield.
- M.P. Jain. (2021). *Political Theory: An Introduction*. Lexis Nexis.
- M.V. Pylee. (2018). *Political Theory: Ideas and Concepts*. SAGE Publications India.
- Mill, J. S. (2002). *On Liberty*. Dover Publications.
- Rajeev Bhargava. (2019). *Political Theory: An Introduction*. Pearson.
- Raz, J. (1986). *The Morality of Freedom*. Oxford University Press.
- Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2017). *Political Science: An Introduction*. Pearson.
- Weber, M. (1978). *Economy and Society: An Outline of Interpretive Sociology*. University of California Press.

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('A⁺' Grade NAAC Accredited)**Undergraduate Programme (Political Science) Syllabus, Semester-II**

DSEC-1			
Session 2023-2024			
Part-A Introduction			
Subject	Political Science		
Semester	II		
Name of the Course	Gender and Law in India: Theory and Practice		
Course Code	B23-POL-202		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	DSEC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the concept, origin and development and types of Feminism 2. Understand the concept of Patriarchy, gender as a social construct and public/private dichotomy. 3. Understand the history of women's movement and constitutional provisions related to gender in India. 4. Gain an in depth knowledge of legal provisions related to gender. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks. 			

Unit	Topics	Contact Hours
I	Feminism: Concept, Origin and Development; Types: Liberal, Socialist and Radical Feminism	12
II	Patriarchy; Gender as a Social construct; Public and Private dichotomy.	12
III	History of Women's Movement in India; Constitutional Provisions related to Gender in India;	12
IV	Domestic Violence Act 2005; Criminal Law Amendment Act 2014; LGBTQIA issues.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- J. Ann Tickner, "Gender in World Politics" in John Baylis et al., (eds), The Globalization Of World Politics : An Introduction to International Relations, Oxford University Press, New York, 2014.
- Manisha Pathak Shelat, Communication For Gender Sensitization, Concept, New Delhi, 2004.
- M.P Jain et al., Indian Constitution Law, LexisNexis, New Delhi, 2018.
- Indira Jaising (eds.), Handbook on Law of Domestic Violence, LexisNexis, New Delhi, 2009.
- Shobha Saxena, Crime Against Women and Protective Laws, Deep & Deep, New Delhi, 2000.
- K.L Vibhute, Criminal Law, LexisNexis, New Delhi, 2019.
- Lisa M. Stulberg, LGBTQ Social Movements, Polity Press, Cambridge, 2018.
- Mayank Khari and Aditya Gupta, A Collection of Articles on Contemporary Legal Issues, Educreation, New Delhi, 2018.
- Virginie Dutoya, "Defining the 'Queers' in India: The Politics of Academic Representation", India Review, 15 (2), 2016

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('A⁺' Grade NAAC Accredited)**Undergraduate Programme (Political Science) Syllabus, Semester-II**

MDC-2			
Session 2023-2024			
Part-A Introduction			
Subject	Political Science		
Semester	II		
Name of the Course	Indian Polity-II		
Course Code	B23-POL-203		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MDC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the powers, position and functions of the State Executive. 2. Develop an understanding of the powers, position and function of the State legislature 3. Comprehend the functioning of the Indian Judicial system. 4. Comprehend the functioning of local self-government. 		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks:	75	Time: 3 Hours	
Internal Assessment Marks:	25		
End Term Exam Marks:	50		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 			

4. Each question will carry 10 marks.		
Unit	Topics	Contact Hours
I	State Executive: Governor, Chief Minister and Council of Ministers	09
II	State Legislature: Legislative assembly and Legislative Council	09
III	Judiciary: High Courts and Subordinate Courts	09
IV	Rural and Urban Local Self-government	09
	Tutorial	09
Suggested Evaluation Methods		
Internal Assessment: 25 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 07 Mid Term Exam: 13		End Term Examination: 50 Marks

Part-C Learning Resources
Recommended Books: <ul style="list-style-type: none"> • Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press. • Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press. • Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall. • Bhushan, R., & Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India. • Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi.

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('A⁺' Grade NAAC Accredited)**Undergraduate Programme (Political Science) Syllabus, Semester-II**

CC-M 2			
Session 2023-2024			
Part-A Introduction			
Subject	Political Science		
Semester	II		
Name of the Course	Fundamentals of Political Science-II		
Course Code	B23-POL-204		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC-M		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Comprehend the functioning of the executive, legislature and judiciary. 2. Understand the nature and functioning of unitary, federal, parliamentary and presidential form of government. 3. Develop an understanding of the role of political parties, pressure groups and bureaucracy in a political system. 4. Comprehend the functioning of monarchy, totalitarianism and democratic political regimes. 		
Credits	Theory	Tutorial	Total
	2	NA	2
Contact Hours	2 per week	NA	2 per week
Max. Marks:	50	Time: 3 Hours	
Internal Assessment Marks:	15		
End Term Exam Marks:	35		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The 			

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 07 marks.

Unit	Topics	Contact Hours
I	Institutions: Executive, Legislature, Judiciary	08
II	Types of Government: Unitary and Federal, Parliamentary and Presidential	08
III	Operational Dynamics: Political Parties, Pressure Groups, Bureaucracy	08
IV	Regimes: Democracy, Monarchy, Totalitarianism	08
Suggested Evaluation Methods		
Internal Assessment: 15 Marks Class Participation: 04 Seminar/Presentation/Assignment/Quiz/Class Test etc: 04 Mid Term Exam: 07		End Term Examination: 35 Marks

Part-C Learning Resources

Recommended Books:

- Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and the Democratic Ideal. Pearson.
- Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan.
- Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press.
- Copley, A. (2018). Essentials of Political Science. Oxford University Press.
- Dahl, R. A. (1957). The Concept of Power. Behavioral Science, 2(3), 201-215.
- Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). Introduction to Politics. Oxford University Press.
- Heywood, A. (2013). Political Ideologies: An Introduction. Palgrave Macmillan.
- Heywood, A. (2013). Politics. Palgrave Macmillan.
- Heywood, A. (2017). Political Theory: An Introduction. Palgrave Macmillan.
- Kapur, A.C., (2017). Principles of Political Science. S. Chand Publishing.
- Kelsen, H. (2000). The Essence and Value of Democracy. Rowman & Littlefield.
- M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis.
- M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India.
- Mill, J. S. (2002). On Liberty. Dover Publications.
- Rajeev Bhargava. (2019). Political Theory: An Introduction. Pearson.
- Rawls, J. (1971). A Theory of Justice. Belknap Press.
- Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2016). Political Science: An Introduction. Pearson.

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('A⁺' Grade NAAC Accredited)**Undergraduate Programme (Political Science) Syllabus, Semester-III**

CC-3 / MCC-4			
Session 2023-2024			
Part-A Introduction			
Subject	Political Science		
Semester	III		
Name of the Course	Indian Constitution		
Course Code	B23-POL-301		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC/MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the preamble and features of the Indian Constitution and develop an understanding of Fundamental Rights and Directive Principles of State Policy. 2. Develop an understanding of the powers, position and functions of the Union and the State Executive. 3. Comprehend the functioning of the Union and State legislatures and local self-government. 4. Comprehend the functioning of the Indian judicial system 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 			

3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Indian Constitution: Preamble, Salient Features, Fundamental Rights, Directive Principles of State Policy	12
II	Union Executive: President, Vice-President, Prime Minister and Council of Ministers State Executive: Governor, Chief Minister and Council of Ministers	12
III	Union Legislature: Parliament - Composition, Functions and the Legislative Process State Legislature: Legislative Assembly and Legislative Council Panchayati Raj Institutions: History, Basic Features and 73rd Amendment	12
IV	Judiciary: Supreme Court and High Courts: Powers, Functions and Jurisdiction; Judicial Review and Judicial Activism	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
- Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
- Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
- Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage.
- Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra.
- Bhushan, R., & Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India.
- Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press.
- Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.
- Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George

Allen & Unwin.

- Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges. Universal Law Publishing.
- Cobridge, S., & Harriss, J. (2001). Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy. Delhi, Oxford University Press.
- Fadia, B. L. (1984). State Politics in India (Vol. 1-2). New Delhi, Radiant Publishers.
- Hardgrave, R. L. (1965). India: Government and Politics in a Developing Nation. New York, Harcourt, Brace and World.
- Jayal, N. G. (Ed.). (2001). Democracy in India. Delhi, Oxford University Press.
- Kashyap, S. C. (2012). Our Parliament: An Introduction to the Parliament of India. National Book Trust, India.
- Kaushik, S. (Ed.). (1990). Indian Government and Politics. Delhi University, Directorate Of Hindi Implementation.
- Kohli, A. (1991). Democracy and Discontent: India's Growing Crisis of Governability. Cambridge, Cambridge University Press.
- Kothari, R. (1967). Party System and Election Studies. Bombay, Asia Publishing House.
- Kothari, R. (1970). Politics in India. New Delhi, Orient Longman.
- Morris Jones, W. H. (1974). Government and Politics in India. Delhi, BI Publications.
- Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi.
- Ray, A. (1970). Tension Areas in India's Federal System. Calcutta, The World Press.
- Sahni, N. C. (Ed.). (1971). Coalition Politics in India. Jullunder, New Academic Publishing Company.
- Singh, M. P., & Roy, H. (Eds.). (1995). Indian Political System: Structure, Policies, Development. New Delhi, Jnanada Prakash.
- Siwach, J. R. (1985). Dynamics of Indian Government & Politics. New Delhi, Sterling Publishers.
- Thakur, R. (1995). The Government & Politics of India. London, Macmillan.

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('A⁺' Grade NAAC Accredited)**Undergraduate Programme (Political Science) Syllabus, Semester-III**

MCC-5			
Session 2023-2024			
Part-A Introduction			
Subject	Political Science		
Semester	III		
Name of the Course	Comparative Politics		
Course Code	B23-POL-302		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the definition and scope of comparative politics along with its traditional and modern concerns. 2. Develop a thorough understanding of the following approaches to study Comparative Politics: Systems, Structural-functionalism, Political Development and Political Culture. 3. Comprehend the concept of constitutionalism and its problems in the modern times. 4. Comprehend the formal and informal constitutional structures. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			

Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Comparative Politics: Definition, Scope; Traditional & Modern Concerns, Comparative Method	12
II	Approaches to the Study of Comparative Politics: Systems approach, Structural Functionalism, Political Development and Political Culture	12
III	Constitutionalism: History, Nature, Type and Problem in Modern Times.	12
IV	Constitutional Structure: (a) Formal-Executive, Legislation and Judiciary, (b) Informal Structures-Political Parties and Pressure Groups.	12
Tutorial		12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- G.A. Almond and J.S. Coleman, The Politics of the Developing Areas, Princeton NJ Princeton University Press, 1960..
- G.A. Almond, and S. Verba. The Civil Culture: Political Attitudes and Democracy in Five Nations, Princeton NJ, Princeton University Press, 1963.
- G.A. Almond, Comparative Politics Today: A World View, 7th edn., New York, London, Harper/Collins, 2000.
- D.E. Apter, The Politics of Modernization, Chicago, University of Chicago Press, 1965
- A. Bebler and J Seroka (eds.), Contemporary Political Systems: Classifications and Typologies, Boulder Colorado, Lynne Reinner Publishers, 1990.
- R. Hauge and M. Harrop, Comparative Government and Politics. An Introduction, 5th edn., New York, Palgrave, 2001.
- J.C. Johari, Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends, New Delhi, Sterling, 1987.
- R.C. Macridis, The Study of Comparative Government, New York, Doubleday, 1955.
- R.C. Macridis and R.E. Ward, Modern Political Systems: Europe, and Asia, 2nd edn. Englewood Cliffs NJ, Prentice Hall, 1968.

- J. Manor (ed.), *Rethinking Third World Politics*, London, Longman, 1991.
- R.C. Macridis, *Modern European Governments: Cases in Comparative Policy-Making*, Englewood Cliffs NJ, Prentice Hall, 1968.
- L.W. Pye (ed.), *Communication and Political Development*, Princeton NJ, Princeton University Press, 1963.

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('A⁺' Grade NAAC Accredited)**Undergraduate Programme (Political Science) Syllabus, Semester-III**

MDC-3			
Session 2023-2024			
Part-A Introduction			
Subject	Political Science		
Semester	III		
Name of the Course	Indian Polity - III		
Course Code	B23-POL-303		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	MDC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the nature and basics of Federalism in India. 2. Comprehend the concept of representation and working of electoral system in India. 3. Understand the nature and role of political parties, coalition politics and pressure groups in India. 4. Develop an understanding of the social factors that influence Indian politics. 		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks:	75	Time: 3 Hours	
Internal Assessment Marks:	25		
End Term Exam Marks:	50		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 			

4. Each question will carry 10 marks.

Unit	Topics	Contact Hours
I	Indian Federalism: Nature and Basic Features; Centre - State Relations	09
II	Representation, Election Commission, Electoral Reforms.	09
III	Party System, Coalition Politics, Pressure Groups in Indian Politics	09
IV	Caste, Religion and Regionalism in Indian Politics	09
	Tutorial	09
Suggested Evaluation Methods		
Internal Assessment: 25 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 07 Mid Term Exam: 13		End Term Examination: 50 Marks

Part-C Learning Resources

Recommended Books:

- Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
- Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
- Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
- Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage.
- Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra.
- Bhushan, R., & Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India.
- Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press.
- Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.
- Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen & Unwin.
- Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges. Universal Law Publishing.
- Cobridge, S., & Harriss, J. (2001). Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy. Delhi, Oxford University Press.
- Fadia, B. L. (1984). State Politics in India (Vol. 1-2). New Delhi, Radiant Publishers.
- Hardgrave, R. L. (1965). India: Government and Politics in a Developing Nation. New York, Harcourt, Brace and World.
- Jayal, N. G. (Ed.). (2001). Democracy in India. Delhi, Oxford University Press.
- Kashyap, S. C. (2012). Our Parliament: An Introduction to the Parliament of India. National Book Trust, India.
- Kaushik, S. (Ed.). (1990). Indian Government and Politics. Delhi University, Directorate Of

Hindi Implementation.

- Kohli, A. (1991). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge, Cambridge University Press.
- Kothari, R. (1967). *Party System and Election Studies*. Bombay, Asia Publishing House.
- Kothari, R. (1970). *Politics in India*. New Delhi, Orient Longman.
- Morris Jones, W. H. (1974). *Government and Politics in India*. Delhi, BI Publications.
- Pylee, M. V. (1998). *An Introduction to the Constitution of India*. New Delhi.
- Ray, A. (1970). *Tension Areas in India's Federal System*. Calcutta, The World Press.
- Sahni, N. C. (Ed.). (1971). *Coalition Politics in India*. Jullunder, New Academic Publishing Company.
- Singh, M. P., & Roy, H. (Eds.). (1995). *Indian Political System: Structure, Policies, Development*. New Delhi, Jnanada Prakash.
- Siwach, J. R. (1985). *Dynamics of Indian Government & Politics*. New Delhi, Sterling Publishers.
- Thakur, R. (1995). *The Government & Politics of India*. London, Macmillan.

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('A⁺' Grade NAAC Accredited)**Undergraduate Programme (Political Science) Syllabus, Semester-IV**

CC-4 / MCC-6			
Session 2023-2024			
Part-A Introduction			
Subject	Political Science		
Semester	IV		
Name of the Course	Indian Government and Politics		
Course Code	B23-POL-401		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC/MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the theory and practice of Federalism in India. 2. Comprehend the process and dynamics of elections in India. 3. Understand the nature and role of party system, interest and pressure groups in India. 4. Develop an understanding of the socio-political factors that influence Indian politics along with its emerging trends. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The 			

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Working of Indian Federalism: Centre-State Relations; Centre-State Tensions; Demands for State Autonomy, Emerging Trends in Indian Federalism	12
II	Election Commission, Electoral Process, Electoral Reforms, Model Code of Conduct, Politics of defection	12
III	Party System in India: Features of Party System; National and Regional Political Parties; Interest and Pressure Groups	12
IV	Socio-political Factors in Indian Politics: Caste, Religion, Language and Regionalism in Indian Politics; Emerging Trends in Indian Politics.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination:
Class Participation 05		70 Marks
Seminar/Presentation/Assignment/Quiz/Class Test etc. 10		
Mid Term Exam: 15		

Part-C Learning Resources

Recommended Books:

- Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
- Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
- Austin, G. (2003). Indian Federalism in The New Millennium. Oxford University Press.
- Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
- Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage.
- Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra.
- Bhushan, R., & Katju, M. (2012). Supreme but Not Infallible: Essays in Honour of The Supreme Court of India. Hay House India.
- Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press.
- Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.
- Brass, P. R. (2006). The Production of Hindu-Muslim Violence in Contemporary India. University Of Washington Press.
- Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen & Unwin.
- Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges. Universal Law Publishing.

- Chawla, N. (2004). *The Great Indian Election: Manifesto Politics, Electoral Behaviour and Democracy*. Penguin Books India.
- Cobridge, S., & Harriss, J. (2001). *Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy*. Delhi, Oxford University Press.
- Fadia, B. L. (1984). *State Politics In India (Vol. 1-2)*. New Delhi, Radiant Publishers.
- Hardgrave, R. L. (1965). *India: Government and Politics in A Developing Nation*. New York, Harcourt, Brace And World.
- Jaffrelot, C. (2004). *India's Silent Revolution: The Rise of the Lower Castes In North India*. Columbia University Press.
- Jayal, N. G. (Ed.). (2001). *Democracy in India*. Delhi, Oxford University Press.
- Kashyap, S. C. (2012). *Our Parliament: An Introduction to the Parliament of India*. National Book Trust, India.
- Kaushik, S. (Ed.). (1990). *Indian Government and Politics*. Delhi University, Directorate of Hindi Implementation.
- Kohli, A. (1991). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge, Cambridge University Press.
- Kohli, A. (2008). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge University Press.
- Kothari, R. (1967). *Party System and Election Studies*. Bombay, Asia Publishing House.
- Kothari, R. (1970). *Politics in India*. New Delhi, Orient Longman.
- Morris Jones, W. H. (1974). *Government and Politics in India*. Delhi, BI Publications.
- Noorani, A. G. (2000). *Constitutional Questions in India: The President, Parliament and The States*. Delhi, Oxford University Press.
- Pylee, M. V. (1998). *An Introduction to the Constitution of India*. New Delhi.
- Ray, A. (1970). *Tension Areas in India's Federal System*. Calcutta, The World Press.
- Rudolph, L. I., & Rudolph, S. H. (2008). *The Modernity of Tradition: Political Development in India*. University of Chicago Press.
- Sahni, N. C. (Ed.). (1971). *Coalition Politics in India*. Jullunder, New Academic Publishing Company.
- Singh, M. P., & Roy, H. (Eds.). (1995). *Indian Political System: Structure, Policies, Development*. New Delhi, Jnanada Prakash.
- Siwach, J. R. (1985). *Dynamics of Indian Government & Politics*. New Delhi, Sterling Publishers.
- Sridharan, E. (2016). *The Dynamics of Party Support: Cohort-Analyzing Party Identification in Multiparty Systems*. Oxford University Press.
- Thakur, R. (1995). *The Government & Politics of India*. London, Macmillan.

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('A⁺' Grade NAAC Accredited)**Undergraduate Programme (Political Science) Syllabus, Semester-IV**

MCC-7			
Session 2023-2024			
Part-A Introduction			
Subject	Political Science		
Semester	IV		
Name of the Course	Comparative Constitutions of UK & USA		
Course Code	B23-POL-402		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the evolution, conventions, legacies and features of the constitutions of UK and USA along with their socio-economic basis. 2. Develop a thorough understanding of the comparative study of the executive, legislature and judiciary of U.K. and USA. 3. Understand the structure, functions and role of political parties and pressure groups in UK and USA. 4. Comprehend the process and dynamics of elections, bureaucracy and recent trends in the system of UK and USA. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			

Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Evolution, Conventions, Legacies and Basic features of Constitutions of UK and USA; Socio Economic basis of Constitutions of UK and USA.	12
II	Comparative Study of Executive, Legislature and Judiciary System of UK and USA.	12
III	Comparative studies of Structures, Functions and roles of political parties and pressure groups of UK and USA.	12
IV	Electoral Processes, Voting Behaviour, Bureaucracy and Recent Trends of the Working of the systems of UK and USA.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- G.A. Almond et al., Comparative Politics Today: A World View, 7th edn., New York, London, Harper/Collins, 2000.
- W. Bagehot. The English Constitution, London, Fontana, 1963.
- A.H. Birch, British System of Government, 4th edn., London, George Alen and Unwin, 1980.
- J. Blondel, An Introduction to Comparative Government, London, Weidenfeld and Nicolson, 1969.
- J. Blondel, Comparative Legislatures, Englewood Cliffs NJ, Prentice Hall, 1973.
- J. Bryce, Modern Democracies, Vol. 2, New York, Macmillan, 1921.
- S.E. Finer, Comparative Government, Harmondsworth, Penguin. 1974.
- E.S. Griffith, The American System of Government, 6th edn., London, Methuen, 1983.
- D. Kavangh, Brith Politics: Continuity and Change, Oxford, Oxford University Press, 1985.
- H.J. Laski American Democracy: A Commentary and An Interpretation, London, Unwin, 1948.
- A. Lijphart, Electoral Systems and Party System, New Haven CT, Yale University Press, 1994.
- A. Lijphart, (ed.), Parliamentary versus Presidential Government, Oxford and New York, Oxford University Press, 1992.

- P. Mair, *The West European Party System*, Oxford, Oxford University Press, 1990.
- K.C. Wheare, *Federal Government*, 4th edn., Oxford and New York, Oxford University Press, 1963.
- J. Wilson, *Americal Government*, 4th edn., Boston Massachusetts, Houghton Mifflin, 1997.

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('A⁺' Grade NAAC Accredited)**Undergraduate Programme (Political Science) Syllabus, Semester-IV**

MCC-8			
Session 2023-2024			
Part-A Introduction			
Subject	Political Science		
Semester	IV		
Name of the Course	State Politics in India		
Course Code	B23-POL-403		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the significance and determinants of state politics in India. 2. Comprehend the theory and practice of Federalism in India. 3. Understand the centre-state relations and various mechanism to resolve the irritants. 4. Develop an understanding of regionalism and movements against land acquisition in India. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory 			

question.		
4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Significance, frameworks of analysis, Determinants of State Politics.	12
II	Theory and practice of Federalism in India, History of Reorganization of states in India, Contemporary Demands for new states.	12
III	Centre-state Relations: Areas of Conflict; Demands for State Autonomy, Punchhi Commission's Report, Inter-state Council.	12
IV	Regionalism and regional political parties, Rise of an agrarian capitalist class, Movements against land acquisition.	12
Tutorial		12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination:
Class Participation 05		70 Marks
Seminar/Presentation/Assignment/Quiz/Class Test etc. 10		
Mid Term Exam: 15		

Part-C Learning Resources
<p>Recommended Books:</p> <ul style="list-style-type: none"> • Kumar, A. (2016) Introduction, in <i>Rethinking State Politics in India-Regions Within Regions</i> Kumar, A. (2016) Introduction, in <i>Rethinking State Politics in India-Regions Within Regions</i> Taylor and Francis. • Pai, Sudha (1989) 'Towards a theoretical framework for the study of state politics in India: Some observations, <i>The Indian Journal of Political Science</i>, Jan. - March, Vol. 50, No. 1, pp. 94-109 • Tillin, L. (2013) 'National and Subnational Comparative Politics: Why, What and How,' <i>Studies in Indian Politics</i>, Vol.1, No.02, pp.235-240. • Snyder, R. (2001) 'Scaling Down: The Subnational Comparative Method,' <i>Studies in Comparative International Development</i>, Spring 2001, Vol. 36, No. 1, pp. 93-110. • Mawdsley, E. (2002). Redrawing the body politic: federalism, regionalism and the creation of new states in India. <i>Commonwealth & Comparative Politics</i>, Vol. 40, No.3, pp. 34-54. Sarangi, A. and Pai, S. (2011), Introduction: Contextualising Reorganisation, in Sarangi, A. and Pai, S (eds) <i>Interrogating Reorganisation of States-Culture, Identity and Politics in India</i>, Routledge, New Delhi. • Tillin, Louise (2011), Reorganising the Hindi Heartland in 2000: The Deep Regional Politics of State Formation, in Sarangi, A. and Pai, S (eds) <i>Interrogating Reorganisation of States- Culture, Identity and Politics in India</i>, Routledge, New Delhi. • Singh, M.P. (2008) 'Reorganisation of States in India,' <i>Economic and Political Weekly</i>, Vol. 43, No.11 (March 15-21) pp.70-75.

- Tillin, Louise (2013). *Remapping India: New states and their political origins*. Hurst Publishers.
- Samaddar, R. (2020). Rule, Governmental Rationality and Reorganisation of States, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States* (pp. 48-65). Routledge India.
- Nag, Sajal (2011) 'Linguistic Provinces' to 'Homelands': Shifting Paradigms of State-making in Post-colonial India, in Sarangi, A. and Pai, S. (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi. 223
- Bhalla G.S. 1994 (ed.) *Economic Liberalisation and Indian Agriculture*, Institute for Studies in Industrial Development, New Delhi: 61107.
- Brass, T. (1994) Introduction: The new farmers' movements in India, *The Journal of Peasant Studies*, 21:3-4, 3-26, DOI: 10.1080/03066159408438553
- Frankel, F. and Rao, M.S.A. (1989 and 1990) (eds.) *Dominance and State Power in India* Oxford University Press, New Delhi 2 Vols. 198
- Pai, S. (2009) 'Agrarian Mobilization and Farmers' Movements in India' in *Oxford Companion to Indian Politics* (eds.) Pratap Bhanu Mehta and Niraja Gopal Jayal. Oxford: Oxford University Press.
- Baviskar, A. and Levien, M. (2021) 'Farmers' protests in India: introduction to the JPS Forum,' *The Journal of Peasant Studies*, 48:7, DOI: 10.1080/03066150.2021.1998002
- Auerbach, A. M., Bussell, J., Chauchard, S., Jensenius, F. R., Nellis, G., Schneider, M., & Ziegfeld, A. (2022). Rethinking the study of electoral politics in the developing world: Reflections on the Indian case. *Perspectives on Politics*, 20(1), 250-264.
- Kumar, A. (2003). State Electoral Politics: Looking for the Larger Picture. *Economic and Political Weekly*, 38(30), 3145–3147
- Yadav, Y. (1999). Electoral politics in the time of change: India's third electoral system, 1989-99. *Economic and political weekly*, 2393-2399.
- Yadav, Yogendra, and Palshikar, S. (2006) 'Party system and electoral politics in the Indian States, 1952-2002: From hegemony to convergence,' *India's political parties* 6: 73-116.
- Roy, H., Singh, M.P. and Chouhan, A.P.S. (2017) *State Politics in India*, Primus Books. Narain, I. (1965) (ed.) *State Politics in India* Meerut, Meenakshi Prakashan

KURUKSHETRA UNIVERSITY KURUKSHETRA

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('A⁺' Grade NAAC Accredited)**Undergraduate Programme (Political Science) Syllabus, Semester-IV**

DSE-1			
Session 2023-2024			
Part-A Introduction			
Subject	Political Science		
Semester	IV		
Name of the Course	Perspectives on Democracy		
Course Code	B23-POL-404		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	DSE		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the meaning, definition and characteristics of democracy along with its historical development. 2. Comprehend the forms, dimensions and safeguards of democracy. 3. Understand the liberal, Marxist, elitist and pluralist theories of democracy. 4. Develop an understanding of issues, challenges and future of democracy. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory 			

question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Democracy: Meaning, Definition and Characteristics, Historical Development, Merits and Demerits	12
II	Forms of Democracy: Direct and Indirect; Dimensions of Democracy: Political, Social, Economic & Cultural; Safeguards of Democracy	12
III	Theories of Democracy: Liberal, Marxist, Elitist and Plural	12
IV	Issues in Democracy: Majority Rule & Minority Rights, Right to Dissent, Challenges and Future of Democracy	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination:
Class Participation 05		70 Marks
Seminar/Presentation/Assignment/Quiz/Class Test etc. 10		
Mid Term Exam: 15		

Part-C Learning Resources

Recommended Books:

- Chatterjee, P. (2004). The Politics of The Governed: Reflections on Popular Politics in Most of the World. Columbia University Press.
- Chhibber, P. K., & Verma, P. (2014). Ideology and Identity: The Changing Party Systems of India. Oxford University Press.
- Dahl, R. A. (1971). Polyarchy: Participation and Opposition. Yale University Press.
- Dahl, R. A. (2000). On Democracy. Yale University Press.
- Diamond, L. (2008). The Spirit of Democracy: The Struggle to Build Free Societies Throughout the World. Macmillan.
- Diamond, L., Linz, J. J., & Lipset, S. M. (1989). Democracy in Developing Countries: Latin America. Lynne Rienner Publishers.
- Elster, J. (Ed.). (1998). Deliberative Democracy. Cambridge University Press.
- Gopalakrishnan, R. (2017). Democracy in India: A Critical Examination. Cambridge Scholars Publishing.
- Guha, R. (2019). Democrats and Dissenters. Penguin.
- Held, D. (2006). Models of Democracy. Polity.
- Huntington, S. P. (1991). The Third Wave: Democratization in the Late Twentieth Century. University of Oklahoma Press.

- Kohli, A. (2001). *The Success of India's Democracy*. Cambridge University Press.
- Lijphart, A. (2012). *Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries*. Yale University Press.
- Przeworski, A. (1991). *Democracy and the Market: Political and Economic Reforms in Eastern Europe and Latin America*. Cambridge University Press.
- Przeworski, A., Alvarez, M. E., Cheibub, J. A., & Limongi, F. (2000). *Democracy and Development: Political Institutions and Well-Being in The World, 1950-1990*. Cambridge University Press.
- Rustow, D. A. (1970). Transitions to Democracy: Toward A Dynamic Model. *Comparative Politics*, 2(3), 337-363.
- Sharma, R. (2006). *Democracy and Development in India: From Socialism to Pro-Business*. Oxford University Press.
- Tilly, C. (2007). *Democracy*. Cambridge University Press.

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('A⁺' Grade NAAC Accredited)**Undergraduate Programme (Political Science) Syllabus, Semester-IV**

DSE-1			
Session 2023-2024			
Part-A Introduction			
Subject	Political Science		
Semester	IV		
Name of the Course	Perspectives on Democracy		
Course Code	B23-POL-405		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the meaning, nature, significance, origin and growth of human rights. 2. Understand the UN human rights declaration of 1948, its significance and limitations. 3. Comprehend the different generations of human rights 4. Develop a thorough understanding of constitutional provisions and civil and democratic rights movements in India. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory 			

question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Introduction to Human Rights: Meaning and Significance, Origin and Growth of Human Rights	12
II	UN Human Rights Declaration, 1948, Significance and limitations of the Human Rights Declaration	12
III	Three Generations of Human Rights: Civil and Political; Social, Economic and Cultural Rights; Environmental rights	12
IV	Human Rights in India: Constitutional Provisions as safeguard of Human Rights; Civil Liberties and Democratic Rights movements in India, Gender and Human Rights in India	12
Tutorial		12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- Gregg Benjamin (2016) *The Human Rights State: Justice Within and Beyond Sovereign Nations*. Philadelphia, PA: University of Pennsylvania Press.
- Fraser Nancy (1995) From Redistribution to Recognition? Dilemmas of justice in a 'post-socialist age'. *New Left Review* 212(July–August): 68–93.
- Greenhill Brian (2015) *Transmitting Rights*. New York, NY: Oxford University Press.
- Hafner-Burton Emilie M (2013) *Making Human Rights a Reality*. Princeton, NJ: Princeton University Press.
- Jensen Steven LB (2016) *The Making of International Human Rights*. Cambridge: Cambridge University Press.
- May John D'Arcy (2006) Human Dignity, Human Rights, and Religious Pluralism: Buddhist and Christian perspectives. *Buddhist–Christian Studies* 26(1)
- Satvinder, Juss, *Human Rights in India*, Routledge, 2021.
- Karnatka Women's information and resource Center, *Human Rights Education for the Beginners*, National Human Rights Commission, New Delhi, 2005.

Kurukshetra University Kurukshetra
Scheme of Examination for Undergraduate subject in Human Rights
According to Curriculum Framework for Undergraduate Subjects as per NEP 2020
(Multiple Entry-Exit, Internships and Choice Based Credit System)

Semester	Course Type	Course Code	Nomenclature of paper	Credits	Credits			Contact hours	Internal marks	End term Marks	Total Marks	Duration of exam (Hrs)
					Theory	Tutorial	T+T					
1	CC-1	B23-HRT-101	Human Rights and Duties in India - I	4	3	1	4	30	70	100	3	
	CC-M1	B23-HRT-102	Environment and Human Rights - I	2	2	NA	2	15	35	50	3	
	MDC -1	B23-HRT-103	Introduction to Human Rights in India - I	3	2	1	3	25	50	75	3	
2	CC-2	B23-HRT-201	Human Rights and Duties in India - II	4	3	1	4	30	70	100	3	
	CC - M2	B23-HRT-202	Environment and Human Rights - II	2	2	NA	2	15	35	50	3	
	MDC 2	B23-HRT-203	Introduction to Human Rights in India - II	3	2	1	3	25	50	75	3	
3	CC-3	B23-HRT-301	Societal issues of Human Rights in India - I	4	3	1	4	30	70	100	3	
	MDC 3	B23-HRT-302	Introduction to Human Rights in India - III	3	2	1	3	25	50	75	3	
4	CC-4	B23-HRT-401	Societal issues of Human Rights in India - II	4	3	1	4	30	70	100	3	
5	CC-5	B23-HRT-501	Environment and Human Rights and Duties-I	4	3	1	4	30	70	100	3	
6	CC-6	B23-HRT-601	Environment and Human Rights and Duties-II	4	3	1	4	30	70	100	3	

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('A⁺' Grade NAAC Accredited)**Syllabus for the Subject of Human Rights as per NEP -2020, Semester-I**

CC-1			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	I		
Name of the Course	Human Rights and Duties in India-I		
Course Code	B23-HRT-101		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the meaning, nature and scope of human rights in India. 2. Understand the natural, Liberal, Marxist and Social theories of rights. 3. Comprehend the human rights from constitutional perspective along with its co-relations with fundamental rights and duties. 4. Understand the role of Legislature, Executive and Judiciary in the enforcement of human rights. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the 			

compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Concept of Human Rights: Meaning, Definition and Nature and Scope of Human Rights	12
II	Theories of Rights: Natural, Liberal, Marxist and Social Theory	12
III	Constitutional Perspective: Fundamental Rights, Fundamental Duties and their Co-relation.	12
IV	Constitutional Mechanism for Enforcement of Human Rights: Legislative Executive and Judiciary.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- Desai, A.R. (ed.), (1986), Violations of Democratic Rights in India, Bombay, Poplar Prakashan.
- Sathe S.P., (2004), Judicial Activism in India, New Delhi OUP.
- Austin, Granville, (2000), Working of Democratic Constitutions: The Indian Experience, New Delhi: Oxford University Press.
- Austin, Granville (2002), The Indian Constitutions: Cornerstone of a Nation, New Delhi, OUP
- Dikshit, R.C. (1998), Human Rights and the Law, Universal and Indian, New Delhi, Deep and Deep.
- Kashyap, Subhash C., (1978), Human Rights and Parliament, Delhi: Metropolitan Kirpal, B.N. et al., (2004), Supreme but not Infallible, New Delhi: OUP
- Mehta P.L., and Neena Verma, (1995), Human Rights Under the Indian Constitutions, New Delhi: Deep and Deep Publications.
- Sathe S.P., (2004), Judicial Activism in India, New Delhi; OUP
- Rao K. Subha,(1962), Fundamental Rights under Constitution of India, Madras: Madras University
- Sehgal, B.P. Singh (ed), (1999), Human Rights in India: Problems and Perspectives, New Delhi: Deep and Deep.

Syllabus for the Subject of Human Rights as per NEP -2020, Semester-I

CC-M 1			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	I		
Name of the Course	Environment and Human Rights - I		
Course Code	B23-HRT-102		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC-M		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the meaning and concerns related to environment 2. Comprehend the historical perspective on environment 3. Understand major environmental threats in India. 4. Understand the consequences of indiscriminate industrial expansion, depletion of rare species and biodiversity. 		
Credits	Theory	Tutorial	Total
	2	NA	2
Contact Hours	2 per week	NA	2 per week
Max. Marks:	50	Time: 3 Hours	
Internal Assessment Marks:	15		
End Term Exam Marks:	35		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 07 marks. 			

Unit	Topics	Contact Hours
I	Environment: Meaning and Concerns related to Environment.	08
II	Historical Perspective; and Pollution and its effects on environment and life on earth	08
III	Environment Threats in India: Forest Denudation; and Pollution of Rivers.	08
IV	Indiscriminate Industrial Expansion; Depletion of Rare Species; and Bio-Diversity.	08
Suggested Evaluation Methods		
Internal Assessment: 15 Marks Class Participation: 04 Seminar/Presentation/Assignment/Quiz/Class Test etc: 04 Mid Term Exam: 07		End Term Examination: 35

Part-C Learning Resources

Recommended Books:

- Balasubramaniam, V., "Environment and Human Rights: A New Form of Imperialism", Economic and Political Weekly, Vol. 33. No. 8, 22-27 Feb. 1998
- Birnie, Patricia and Allan Boyle, (1992) International Law and the Environment; Clarendon, Oxford.
- Desai, Bharat, "Enforcement of the Right to Environmental Protection through Public Interest Litigation in India", Indian Journal of International Law, vol. 33, 1993.
- Finnie, J. (1987), Natural Law and Natural Rights, Clarendon Press. Oxford.
- Mahawal, S., "Right to Safe Environment", World Focus, vol. 13, no.2, March 1992
- RLEK, (1997), Community Forestry Management in Protected Areas: A Van Gujjar Proposal, Natraj Publishers, New Delhi.
- Sachs. Aaron, Eco-Justice: (1995) Linking Human Rights and the Environment, World Watch Institute, Washington D.C.
- Shelton, Dinah, "Human Rights, Environmental Rights and the Right to Environment", Stanford Journal of International Law, Vol.28, no.1, 1991.
- Singh, Nagendra, "Right to Environment and Sustainable Development as a Principle of International Law", Journal of Indian Law Institute, 1987.
- Singh, Rajkumar Deepak, "Response of Indian Judiciary to Environmental Protection", Indian Journal of International Law, vol.39, no.3, July-Sept. 1999
- Trindade, A.C., (1998), "Human Rights and the Environment", in Janusz Symonides, ed., Human Rights: New Dimensions and Challenges, UNESCO, Sydney.

Syllabus for the Subject of Human Rights as per NEP -2020, Semester-I

MDC-1			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	I		
Name of the Course	Introduction to Human Rights in India - I		
Course Code	B23-HRT-103		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	MDC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the meaning, nature and scope of human rights in India. 2. Understand the Liberal, Marxist and Social theories of rights. 3. Comprehend human rights from constitutional perspective along with its co-relations with fundamental rights and duties. 4. Understand the role of Legislature, Executive and Judiciary in the enforcement of human rights. 		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks:	75	Time: 3 Hours	
Internal Assessment Marks:	25		
End Term Exam Marks:	50		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 10 marks. 			
Unit	Topics	Contact Hours	

I	Concept of Human Rights: Meaning, Definition, Nature and Scope of Human Rights	09
II	Theories of Rights: Natural, Liberal, Marxist and Social Theory	09
III	Constitutional Perspective: Fundamental Rights, Fundamental Duties and their interrelationship	09
IV	Constitutional Mechanism for Enforcement of Human Rights: Legislative Executive and Judiciary.	09
	Tutorial	09
Suggested Evaluation Methods		
Internal Assessment: 25 Marks		End Term Examination:
Class Participation: 05		50
Seminar/Presentation/Assignment/Quiz/Class Test etc: 07		
Mid Term Exam: 13		

Part-C Learning Resources

Recommended Books:

- Desai, A.R. (ed.), (1986), Violations of Democratic Rights in India, Bombay, Poplar Prakashan.
- Sathe S.P., (2004), Judicial Activism in India, New Delhi OUP.
- Austin, Granville, (2000), Working of Democratic Constitutions: The Indian Experience, New Delhi: Oxford University Press.
- Austin, Granville (2002), The Indian Constitutions: Cornerstone of a Nation, New Delhi, OUP
- Dikshit, R.C. (1998), Human Rights and the Law, Universal and Indian, new Delhi, Deep and Deep.
- Kashyap, Subhash C., (1978), Human Rights and Parliament, Delhi: Metropolitan Kirpal, B.N. et al., (2004), Supreme but not Infallible, New Delhi: OUP
- Mehta P.L., and Neena Verma, (1995), Human Rights Under the Indian Constitutions, New Delhi: Deep and Deep Publications.
- Sathe S.P., (2004), Judicial Activism in India, New Delhi; OUP
- Rao K. Subha, (1962), Fundamental Rights under Constitution of India, Medras: Medras University
- Sehgal, B.P. Singh (ed), (1999), Human Rights in India: Problems and Perspectives, New Delhi: Deep and Deep.

Syllabus for the Subject of Human Rights as per NEP -2020, Semester-II

CC-2			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	II		
Name of the Course	Human Rights and Duties in India-II		
Course Code	B23-HRT-201		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the national freedom movement, dalit and women movements in India. 2. Understand the socio-political problems of human rights in India. 3. Comprehend the role of NHRC and SHRCs in the enforcement of human rights. 4. Understand the role of national commission and committee for SC/ST in the enforcement of human rights. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks. 			
Unit	Topics		Contact Hours

I	Human Rights Movements in India: National Freedom Movement, Dalit and Women's Movement.	12
II	Societal and Political Problems of Human Rights in India: Violence against Women and Children, Terrorism and Regionalism	12
III	Statutory Mechanism for Enforcement of Human Rights in India: National Human Rights Commission (NHRC) and State Human Rights Commissions (SHRCs)-Evolution, Composition and their Roles.	12
IV	Statutory Mechanism for Enforcement of Human Rights in India: National Commission and Committees for SCs/STs, Minorities Commission, Women' Commission- Consumer Rights and Courts.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination:
Class Participation 05		70 Marks
Seminar/Presentation/Assignment/Quiz/Class Test etc. 10		
Mid Term Exam: 15		

Part-C Learning Resources

Recommended Books:

- Desai, A.R. (ed.), (1986), Violations of Democratic Rights in India, Bombay, Poplar Prakashan.
- Sathe S.P., (2004), Judicial Activism in India, New Delhi OUP.
- RLEK, (1997), Community Forestry Management in Protected Areas: A Van Gujjar Proposal, Natraj Publishers, New Delhi.
- Sachs. Aaron, Eco-Justice: (1995) Linking Human Rights and the Environment, World Watch Institute, Washington D.C.
- Shelton, Dinah, "Human Rights, Environmental Rights and the Right to Environment", Stanford Journal of International Law, Vol.28, no.1, 1991.
- Singh, Nagendra, "Right to Environment and Sustainable Development as a Principle of International Law", Journal of Indian Law Institute, 1987.
- Singh, Rajkumar Deepak, "Response of Indian Judiciary to Environmental Protection", Indian Journal of International Law, vol.39, no.3, July-Sept. 1999
- Trindade, A.C., (1998), "Human Rights and the Environment", in Janusz Symonides, ed., Human Rights: New Dimensions and Challenges, UNESCO, Sydney.

Syllabus for the Subject of Human Rights as per NEP -2020, Semester-II

CC-M 2			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	II		
Name of the Course	Environment and Human Rights - II		
Course Code	B23-HRT-202		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC-M		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the content and scope of Right to Environment along with the Right to Development. 2. Comprehend the idea of Globalization and Global Commons. 3. Understand the issue of environmental protection in developing countries. 4. Understand the national regime of environmental protection. 		
Credits	Theory	Tutorial	Total
	2	NA	2
Contact Hours	2 per week	NA	2 per week
Max. Marks:	50	Time: 3 Hours	
Internal Assessment Marks:	15		
End Term Exam Marks:	35		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 07 marks. 			

Unit	Topics	Contact Hours
I	Right to clean environment: Its Content and Scope; Right to Environment v/s Right to Development	08
II	Globalization of the Right: The Planet Earth and Global Commons.	08
III	Issue of Environmental Protection in Developing Countries: Inter-Generational Equity; Preservation of Natural Resources; Poverty, Illiteracy and environment: and City Dwellers and Villagers.	08
IV	National Regime of Environment Protection: Constitutional Rights and Duties and Statutory Rights and Duties.	08
Suggested Evaluation Methods		
Internal Assessment: 15 Marks Class Participation: 04 Seminar/Presentation/Assignment/Quiz/Class Test etc: 04 Mid Term Exam: 07		End Term Examination: 35

Part-C Learning Resources

Recommended Books:

- Balasubramaniam, V., "Environment and Human Rights: A New Form of Imperialism", Economic and Political Weekly, Vol. 33. No. 8, 22-27 Feb. 1998
- Birnie, Patricia and Allan Boyle, (1992) International Law and the Environment; Clarendon, Oxford.
- Desai, Bharat, "Enforcement of the Right to Environmental Protection through Public Interest Litigation in India", Indian Journal of International Law, vol. 33, 1993.

Syllabus for the Subject of Human Rights as per NEP -2020, Semester-II

MDC-2			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	II		
Name of the Course	Introduction to Human Rights in India - II		
Course Code	B23-HRT-203		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	MDC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the national freedom movement, Dalit and women movements in India. 2. Understand the socio-political problems of human rights in India. 3. Comprehend the role of NHRC and SHRCs in the enforcement of human rights. 4. Understand the role of national commission and committee for SC/ST in the enforcement of human rights. 		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks:	75	Time: 3 Hours	
Internal Assessment Marks:	25		
End Term Exam Marks:	50		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 10 marks. 			

Unit	Topics	Contact Hours
I	Human Rights Movements in India: National Freedom Movement, Dalit and Women's Movement.	09
II	Societal and Political Problems of Human Rights in India: Violence against Women and Children; Terrorism	09
III	Statutory Mechanism for Enforcement of Human Rights in India: National Human Rights Commission (NHRC) and State Human Rights Commissions (SHRCs)-Evolution, Composition and their Roles.	09
IV	Statutory Mechanism for Enforcement of Human Rights in India: National Commission and Committees for SCs/STs, Minorities Commission, Women' Commission.	09
	Tutorial	09
Suggested Evaluation Methods		
Internal Assessment: 25 Marks		End Term Examination:
Class Participation: 05		50
Seminar/Presentation/Assignment/Quiz/Class Test etc: 07		
Mid Term Exam: 13		

Part-C Learning Resources

Recommended Books:

- Desai, A.R. (ed.), (1986), Violations of Democratic Rights in India, Bombay, Poplar Prakashan.
- Sathé S.P., (2004), Judicial Activism in India, New Delhi OUP.
- Kumar, Bindal, (2000), Problems of Working Children, APH Publications, New Delhi
- Mehta P.L., (1996), Child Labor and the law, Deep and Deep, (New Delhi)
- Prakash S.S. (1990), Bonded Labor and Social Justice, Deep and Deep, New Delhi;
- Jha, R.C. (1995) Resurrecting: Human Right in India, Sheridan Book Company, New Delhi
- Mishra, Pramod (ed.), (2000), Human Rights in South Asia, Delhi; Kalpaz Publications.
- Ray, Aswani K, (1986), Civil Rights Movement and Social Struggle in India, Economic and Political Weekly, Vol. XXXI, No. 28, 12 July
- Verma R.S. (2000), Human Rights; Burning Issues of the World, Volumes I, II and III: Radiant Publishers Delhi.

Syllabus for the Subject of Human Rights as per NEP -2020, Semester-III

CC-3			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	III		
Name of the Course	Societal Issues of Human Rights in India-I		
Course Code	B23-HRT-301		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the concept of societal problems and human rights in India. 2. Understand the theoretical approaches to social problems and social change. 3. Comprehend the social problems of SC/ST, aged and disabled person and women. 4. Understand the problems of working classes. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks. 			
Unit	Topics		Contact Hours
I	Concepts and Approaches: Concept of Societal Problems and Human		12

	Rights	
II	Theoretical approaches to Social Problems and Social Changes.	12
III	Social Problems: Causes and Types: Problems of Hierarchy. Problems of Minorities, Scheduled Caste and Scheduled Tribes; Population Explosion; Problems of Aged and Disabled; and Problems of Women.	12
IV	Problems of Working Classes: Definition and Classification of working class; Status and exploitation of working class; (i) Casual Worker's (ii) Bonded Labour (iii) Agriculture Labour (iv) Migrant Workers (v) Child Labour (vi) Unorganized Labour.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- ILO, (1974), Migrant Workers, Geneva, International Labor Office.
- ILO, (1970), Trade Union Rights and Their Relation to Civil Liberties, Geneva; International Labor Office.
- Jain, Mahavir (1997) Bonded Labor Justice through Judiciary; Manak Publications, New Delhi
- Jenks, C.W. (1960) Human Rights and International Labor Standards, Stevens London.
- Kumar, Bindal, (2000), Problems of Working Children, APH Publications, New Delhi
- Mehta P.L., (1996), Child Labor and the law, Deep and Deep, (New Delhi)
- Prakash S.S. (1990), Bonded Labor and Social Justice, Deep and Deep, New Delhi;
- Jha, R.C. (1995) Resurrecting: Human Right in India, Sheridan Book Company, New Delhi
- Mishra, Pramod (ed.), (2000), Human Rights in South Asia, Delhi; Kalpaz Publications.
- Ray, Aswani K, (1986), Civil Rights Movement and Social Struggle in India, Economic and Political Weekly, Vol. XXXI, No. 28, 12 July
- Verma R.S. (2000), Human Rights; Burning Issues of the World, Volumes I, II and III: Radiant Publishers Delhi.

Syllabus for the Subject of Human Rights as per NEP -2020, Semester-III

MDC-3			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	III		
Name of the Course	Introduction to Human Rights in India - III		
Course Code	B23-HRT-302		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	MDC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the concept of societal problems and human rights in India. 2. Understand the theoretical approaches to social problems and social change. 3. Comprehend the social problems of SC/ST, aged and disabled person and women. 4. Understand the problems of working classes. 		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks:	75	Time: 3 Hours	
Internal Assessment Marks:	25		
End Term Exam Marks:	50		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 10 marks. 			
Unit	Topics		Contact Hours
I	Concept of Societal Problems and Human Rights		09

II	Theoretical approaches to Social Problems and Social Changes	09
III	Social Problems in India: Causes and Types: Problems of Hierarchy, Problems of Minorities, Scheduled Caste and Scheduled Tribes; Population Explosion; Problems of Aged and Disabled; and Problems of Women.	09
IV	Problems of Working Classes: Definition and Classification of working class; Status and exploitation of working class; (i) Casual Workers (ii) Bonded Labour (iii) Agriculture Labour (iv) Migrant Workers (v) Child Labour	09
	Tutorial	09
Suggested Evaluation Methods		
Internal Assessment: 25 Marks		End Term Examination:
Class Participation: 05		50
Seminar/Presentation/Assignment/Quiz/Class Test etc: 07		
Mid Term Exam: 13		

Part-C Learning Resources

- ILO, (1974), Migrant Workers, Geneva, International Labor Office.
- ILO, (1970), Trade Union Rights and Their Relation to Civil Liberties, Geneva; International Labor Office.
- Jain, Mahavir (1997) Bonded Labor Justice through Judiciary; Manak Publications, New Delhi
- Jenks, C.W. (1960) Human Rights and International Labor Standards, Stevens London.
- Kumar, Bindal, (2000), Problems of Working Children, APH Publications, New Delhi
- Mehta P.L., (1996), Child Labor and the law, Deep and Deep, (New Delhi)
- Prakash S.S. (1990), Bonded Labor and Social Justice, Deep and Deep, New Delhi;
- Jha, R.C. (1995) Resurrecting: Human Right in India, Sheridan Book Company, New Delhi
- Mishra, Pramod (ed.), (2000), Human Rights in South Asia, Delhi; Kalpaz Publications.
- Ray, Aswani K, (1986), Civil Rights Movement and Social Struggle in India, Economic and Political Weekly, Vol. XXXI, No. 28, 12 July
- Verma R.S. (2000), Human Rights; Burning Issues of the World, Volumes I, II and III: Radiant Publishers Delhi.

Syllabus for the Subject of Human Rights as per NEP -2020, Semester-IV

CC-4			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	IV		
Name of the Course	Societal Issues of Human Rights in India-II		
Course Code	B23-HRT-401		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand human rights and criminal justice system in India. 2. Understand the rights of accused, inmates and custodial persons. 3. Comprehend the judicial aspects of human rights. 4. Understand human rights and reforms in police and jail. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks. 			
Unit	Topics		Contact Hours
I	Human Rights and Criminal Justice System: Criminal Justice System and Prosecution of Human Rights.		12

II	Offence involving Human Rights; and Rights of Accrued, Rights of Inmates of Persons and Custodial Homes.	12
III	Administration of Criminal Justice and Reforms: Administration of Criminal Justice. Ordinary Courts, Special Courts, District Human Rights Courts.	12
IV	Rights of Legal Aid, Punishments and Human Rights; and Reforms in Police and Jails.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- Bag, R.K. (1997), Domestic Violence .and crime against women: Criminal Justice Response in India. Journal of Indian Law Institute, Vol. 39 and nos. 2-4
- Bakken, T. (1985) International Law and Human Rights for Defendants in Criminal Trails, Indian Journal of Law Vol. 25.
- Austin, Granville (2002), The Indian Constitutions: Cornerstone of a Nation, New Delhi, OUP
- Dikshit, R.C. (1998), Human Rights and the Law, Universal and Indian, new Delhi, Deep and Deep.
- Kashyap, Subhash C., (1978), Human Rights and Parliament, Delhi: Metropolitan Kirpal, B.N. et al., (2004), Supreme but not Infallible, New Delhi: OUP
- Mehta P.L., and Neena Verma, (1995), Human Rights Under the Indian Constitutions, New Delhi: Deep and Deep Publications.

Kurukshetra University Kurukshetra
Scheme of Examination for Undergraduate Subject
Subject: Political Science

Course: Constitutional Values and Fundamental Duties (Value Added Course)
According to Curriculum Framework for Undergraduate Subject as per NEP 2020

Semester	Course Type	Course Code	Nomenclature of paper	Credits	Credits			Contact hours	Internal marks	End term Marks	Total Marks	Duration of exam (Hrs.)
					Theory	Tutorial	T+T					
3	VAC -3	B23-VAC-301	Constitutional Values and Fundamental Duties	2	2	NA	2	15	35	50	3	

KURUKSHETRA UNIVERSITY KURUKSHETRA

Established by the State Legislature Act XIII of 1956

('A⁺' Grade NAAC Accredited)**Syllabus of Examination for Undergraduate subject (Value Added Course): Semester-III**

VAC - 3			
Session 2023-2024			
Part-A Introduction			
Subject	Political Science		
Semester	III		
Name of the Course	Constitutional Values and Fundamental Duties		
Course Code	B23-VAC-301		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	VAC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the constitutional values like sovereignty, democracy and secularism. 2. Develop an understanding of constitutional values of Justice, Liberty and Equality. 3. Comprehend the fundamental duties of protection of institution, symbols and environment and development of scientific temper. 4. Comprehend the fundamental duties of preservation of unity and integrity of the nation and culture and harmony. 		
Credits	Theory	Tutorial	Total
	2	NA	2
Contact Hours	2 per week	NA	2 per week
Max. Marks:	50	Time: 3 Hours	
Internal Assessment Marks:	15		
End Term Exam Marks:	35		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The 			

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 07 marks.

Unit	Topics	Contact Hours
I	Key Constitutional Values: Sovereignty, Democracy and Secularism	08
II	Key Constitutional Values: Justice, Liberty and Equality	08
III	Fundamental Duties: Protection of Institutions, Symbols and Environment; Development of Scientific Temper	08
IV	Fundamental Duties: Preservation of Unity and Integrity of the nation, composite culture and harmony	08
Suggested Evaluation Methods		
Internal Assessment: 15 Marks Class Participation: 04 Seminar/Presentation/Assignment/Quiz/Class Test etc: 04 Mid Term Exam: 07		End Term Examination: 35 Marks

Part-C Learning Resources

Recommended Books:

- Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
- Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
- Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
- Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi.