Outline of Test, Syllabi and Courses of Reading for M.A. (Previous) English First and Second Semester Examinations (effective from the Academic session 2012-13).

# SCHEME OF EXAMINATION

Max. Marks		: 100					
End Semester Exam/Theory		: 80	Marks	r	Time	:	3 Hours
Internal Assessment		: 20	Marks (Division of	marks	as giv	ven be	elow)
	(i)	Two handwritten assignments : (First assignment after one month of the start of the semester & second assignment after two months)			10 Marks		
	(ii)	One	class test (One hour	<sup>.</sup> durati	on)	:	5 Marks
	(iii)	Attendance		:	5 Marks		
		Mark	s of attendance wil	l be giv	ven as	unde	r:
		(a)	91% onwards	:	5 Ma	arks	
		(b)	81% to 90%	:	4Ma	rks	
		(c)	75% to 80%	:	3Ma	rks	
		(d)	70% to 74%	:	2Ma	rks	
		(e)	65% to 69 %	:	1Ma	rk	

### FIRST SEMESTER

		Max.	End Semester	Internal	Exam
		Marks	Exam /Theory	Assessment	Duration
COURSE-I:	LITERATURE IN ENGLISH: 1550-1660 (PART-I)	100	80	20	3 Hours
COURSE-II:	LITERATURE IN ENGLISH: 1660-1798 (PART-I)	100	80	20	3 Hours
COURSE-III:	LITERATURE IN ENGLISH: 1798-1914 (PART-I)	100	80	20	3 Hours
COURSE-IV:	LITERATURE IN ENGLISH: 1914-2000 (PART-I)	100	80	20	3 Hours
COURSE-V:	STUDY OF A GENRE (OPTION-i) FICTION(PART-I)	100	80	20	3 Hours
	STUDY OF A GENRE (OPTION-ii) DRAMA(PART-I)	100	80	20	3 Hours
	STUDY OF A GENRE (OPTION-iii) POETRY(PART-I)	100	80	20	3 Hours

# SECOND SEMESTER

		Max.	End Semester	Internal	Exam
		Marks	Exam /Theory	Assessment	Duration
COURSE-VI:	LITERATURE IN ENGLISH: 1550- 1660 (PART-II)	100	80	20	3 Hours
COURSE-VII:	LITERATURE IN ENGLISH: 1660- 1798 (PART-II)	100	80	20	3 Hours
COURSE-VIII:	LITERATURE IN ENGLISH: 1798- 1914 (PART-II)	100	80	20	3 Hours
COURSE-IX:	LITERATURE IN ENGLISH: 1914- 2000 (PART-II)	100	80	20	3 Hours
COURSE-X:	STUDY OF A GENRE (OPTION-i) FICTION(PART-II)	100	80	20	3 Hours
	STUDY OF A GENRE (OPTION-ii) DRAMA(PART-II)	100	80	20	3 Hours
	STUDY OF A GENRE (OPTION-iii) POETRY(PART-II)	100	80	20	3 Hours

### **M.A. (PREVIOUS) ENGLISH**

### FIRST SEMESTER

### COURSE-I: LITERATURE IN ENGLISH: 1550-1660 (Part-I)

### Max. Marks : 80 Time : 3 Hours

**Note:** (To be printed in the question paper)

- 1. Besides Question No. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

### **Note for Paper-Setters:**

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each of the answers should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two questions will be set from each unit.

Unit-I: Philip Sidney	<ul> <li>The following Sonnets from <i>Astrophel and Stella</i> are prescribed:</li> <li>"Loving in truth, and fain in verse my love to show",</li> <li>"Not at first sight, nor with a dribbed shot",</li> <li>"Virtue, alas, now let me take some rest",</li> <li>"It is most true, that eyes are formed to serve",</li> <li>"Reason, in faith thou art well serv'd, that still",</li> <li>"Alas have I not pain enough, my friend",</li> <li>"Your words, my friend, right healthful caustics, blame",</li> <li>"Because I oft, in dark abstracted guise",</li> <li>"Come, let me write, And to what end?",</li> <li>"This night while sleep begins with heavy wings",</li> <li>"Stella oft sees the very face of woe",</li> <li>"No more, my dear, no more these counsels try",</li> </ul>
Unit-II: Christopher Marlowe	: Doctor Faustus
Unit-III: John Milton	: Paradise Lost, Book-I
Unit-IV: William Shakespeare	: Twelfth Night

- 1. Reeves, James. A Short History of English Poetry.
- 2. Sanders, Andrew . The Short Oxford History of English Literature.\_

- Ringler, William A., ed. The Poems of Sir Philip Sidney. 3.
- 4.
- Charlton, H.B. *Shakespearean Comedy*. Palmer, John *Comic Characters in Shakespeare*. 5.
- Barber, C.L. Creating Elizabethan Tragedy: The Theater of Marlowe and Kyd. Levin, Harry. Christopher Marlowe: The Overreacher. Steans, J.B. Marlowe: A Critical Study. 6.
- 7.
- 8.
- Barker, Arthur E, ed. Milton: Modern Essays in Criticism. 9.
- Danielson, Daniss, ed. The Cambridge Companion to Milton. 10.

### COURSE-II: LITERATURE IN ENGLISH: 1660-1798 (Part-I)

Max. Marks : 80 Time : 3 Hours

**Note:** (To be printed in the question paper)

- 1. Besides Question No. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

### Note for Paper-Setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each of the answers should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two questions will be set from each unit.

Unit-I	John Dryden	: Absalom and Achitophel.
Unit-II	Alexander Pope	: The Rape of the Lock.
Unit-III	William Congreve	: The Way of the World.
Unit-IV	Richard Sheridan	: The School for Scandal

### **BOOKS RECOMMENDED:**

- 1. Bonamee, Dobree. *Restoration Comedy*.
- 2. John, Lofties, ed. Restoration Drama: Modern Essays in Criticism.
- 3. Ian, Jack. Augustan Satire.
- 4. Hugh, Walker. Satire and Satirists.
- 5. Ford, Boris, ed. From Dryden to Johnson, The New Pelican Guide to English Literature,

Vol.4

- 6. Brower, Reuben Arthur. *Alexander Pope: The Poetry of Illusion*.
- 7. Hammond, Paul. John Dryden: A Literary Life.
- 8. Winn, James Anderson. John Dryden and His World.
- 9. Morris, Brian, ed. William Congreve.
- 10. Novak, Maximilian. William Congreve.
- 11. Ayling, Stanley. A Portrait of Sheridan.
- 12. Worth, Katharine. Sheridan and Goldsmith.

### COURSE-III : LITERATURE IN ENGLISH: 1798-1914 (Part-I)

Max. Marks : 80 Time : 3 Hours

**Note:** (To be printed in the question paper)

- 1. Besides Question No. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

### Note for Paper-Setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each of the answers should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two questions will be set from each unit.

Unit-I: Willia	m Wordsworth	:	"To the Cuckoo", "The Solitary Reaper", "Daffodils", "Tintern Abbey", "Ode on Intimations of Immortality", "Lucy Gray", "Simon Lee, The Old Huntsman", "The Tables Turned".
Unit-II John k	Keats Fears		<ul> <li>"On First Looking into Chapman's Homer", "When I have that I may Cease to Be", "Ode to a Nightingale", "Ode on a Grecian Urn", "Ode on Melancholy", "To Autumn", "To Psyche".</li> </ul>
Unit-Ill:	Charles Dickens		: Oliver Twist
Unit-IV:	George Eliot		: The Mill on the Floss

### **BOOKS RECOMMENDED:**

Bowra, C.M. The Romantic Imagination.
 Reeves, James. A Short History of English Poetry.
 Abrams, M.H. English Romantic Poets:Modern Essays in Criticism.
 Batho, E. and B. Dobree. The Victorians and After 1830-1914.
 Leavis, F.R. New Bearings in English Poetry.
 Hartman, G.H. Wordsworth's Poetry. 1787-1834.
 Bateson, F.W. Wordsworth: A Re-Interpretation.
 Bate, Walter Jackson, ed. Keats.
 Fraser, G.S. John Keats: Odes.

- 10. Ford, Borid, ed. *The New Pelican Guide to English Literature*\_Volumes 5 and 6.
- 11. Leavis, F.R. and Q.D. Leavis. *Dickens: The Novelist.*
- 12. Hall, Stephan, ed. *Charles Dickens*.
  - 13. Creeger, George R., ed. George Eliot: A Collection of Critical Essays.\_
- 14 Stephen, Leslie. *George Eliot*.

### Course IV: LITERATURE IN ENGLISH: 1914-2000 (Part-I)

### Max. Marks : 80 Time : 3 Hours

Note: (To be printed in the question paper)

- 1. Besides Question No. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

### Note for Paper-Setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each of the answers should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two questions will be set from each unit.

Unit	Ι	:	T.S. Eliot	: The Waste Land
Unit	II	:	E.M. Forster	: A Passage to India.
Unit	III	:	Philip Larkin	: "No Road", Poetry of Departures", "Going, Going", "Deceptions", "Next Please", "If My Darling", "Reasons for Attendance", "Wedding Wind", "Church Going", "The Old Fools", "Ambulances", "Whitsun Weddings".
Unit	IV	:	Kingsley Amis	: Lucky Jim

- 1. Cox, C.B. and Arnold P. Hinchlife, eds. T.S. Eliot: The Waste Land\_
- 2. Martin, Jay, ed. A Collection of Critical Essays on The Waste Land
- 3. Reagen, Stephen, ed. *Philip Larkin*.
- 4. King, Bruce. *Three Indian Poets\_*.
- 5. Gransden, K.W. E.M.Forster.
- 6. Bradbury, Malcolm, ed. *Forster: A Collection of Critical Essays.*
- 7. Show, Peter. *Inside Lucky Jim*.

### COURSE-V: STUDY OF A GENRE (OPTION-i) FICTION (PART -I)

### Max. Marks : 80 Time : 3 Hours

**Note:** (To be printed in the question paper)

- 1. Besides Question No. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### **Note for Paper-Setters:**

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole

syllabus. Each of the answers should be of about 100-150 words. There will be no internal choice in this question.

3. Two questions will be set from each unit.

Unit-I	E.M. Forster	: Aspects of the Novel
Unit-II	Jane Austen	: Pride and Prejudice_
Unit-III	Nathaniel Hawthorne	: The Scarlet Letter
Unit-IV	James Joyce	: A Portrait of the Artist as a Young Man

- 1. Kettle, Arnold. An Introduction to the English Novel Vol.1
- 2. Wright, Andrew H. Jane Austen's Novels.
- 3. Watt, Ian, ed. Jane Austen.
- 4 Gransden, K.W. E. M. Forster.
- 5 Bradbury, Malcolm, ed. Forster: A Collection of Critical Essay.
- 6 Waggoner, Hyatt H. Hawthorne: A Critical Study.
- 7 Attridge, Derek, ed. The Cambridge Companion to Joyce.\_
- 8 Fairhall, James. James Joyce and the Question of History.

### COURSE-V: STUDY OF A GENRE (OPTION-ii) DRAMA (PART-I)

Max. Marks : 80 Time : 3 Hours

**Note:** (To be printed in the question paper)

- 1. Besides Question No. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for Paper-Setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each of the answers should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two questions will be set from each unit.

Unit-I:	Sophocles	: Oedipus Rex
Unit-II:	Kalidas	: Abhijnanashakuntalam
Unit-III:	Henrik Ibsen	: A Doll's House
Unit-IV:	Bertolt Brecht	: Mother Courage and Her Children

- 1. Gassner, John. An Anthology: Introduction to the Drama,
- 2. Clark, Barrett H., ed. *World Drama*.
- 3. Clark, Barret H. and George Freedlay, eds. A History of Modern Drama.
- 4. Redmond, James, ed. Themes in Drama..
- 5. Driver, Tom F. The Sense of History in Greek and Shakespearean Drama.
- 6. Gupt, Bharat. Dramatic Concepts Greek & Indian: A Study of The Poetics and the Natyasastra.
- 7. Muir, Kenneth. Last Periods of Shakespeare, Racine, Ibsen.
- 8. Lucas, F.L. Tragedy.
- 9. Abraham, Taisha, ed. *Feminist Theory and Modern Drama*.
- 10. Williams, Raymond. Drama from Ibsen to Brecht

### COURSE-V: STUDY OF A GENRE (OPTION-iii) POETRY (PART-I)

### Max. Marks : 80 Time : 3 Hours

**Note:** (To be printed in the question paper)

- 1. Besides Question No. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

### Note for Paper-Setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each of the answers should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two questions will be set from each unit.

Unit-I:	Geoffrey Chaucer	: Prologue to the Canterbury Tales
Unit-II:	S.T.Coleridge	: "The Rime of the Ancient Mariner", "Kubla Khan"
Unit-III:	W.B. Yeats	<ul> <li>"The Stolen Child",</li> <li>"Lake Isle of Innisfree",</li> <li>"When You are Old",</li> <li>"No Second Troy",</li> <li>"In Memory of Major Robert Gregory",</li> <li>"Easter 1916",</li> <li>"The Second Coming",</li> <li>"A Prayer for My Daughter",</li> <li>"Sailing to Byzantium",</li> <li>"Among School Children",</li> <li>"A Dialogue of Self and Soul",</li> <li>"The Gyres"</li> </ul>
Unit-IV	Wallace Stevens Stevens	:The following poems from The Collected Poems of Wallace
		(Thomson Press India Ltd.) are prescribed.
		"Earthy Anecdote", "The Snow Man", "Sunday Morning",
		"The Emperor of Ice-Cream", "Farewell to Florida",
DOOL/G DE	COMMENDED.	"Of Modern Poetry", "The Motive for Metaphor".

- 1. Ford, Boris. *Medieval Literature: Chaucer and the Alliterative Tradition*.
- 2. Untermeyer, Louise. *Modern American Poetry*.
- 3. Brewer, D.S., ed. *Geoffrey Chaucer*.
- 4. Beer, John. *Coleridge's Poetic Intelligence*.
- 5 Leask, Nigel. *The Politics of Imagination in Coleridge's Thought*.
- 6 Foster, Roy. W. B. Yeats: A Life, 1865-1914.
- 7 Jeffares, A Norman. W. B. Yeats: Man and Poet.
- 8 Ellmann, Richard. Yeats: The Man and the Masks.

### M.A. (PREVIOUS) ENGLISH SECOND SEMESTER

### COURSE-VI : LITERATURE IN ENGLISH: 1550-1660 (Part-II)

# Max. Marks : 80 Time : 3 Hours

**Note:** (To be printed in the question paper)

- 1. Besides Question No. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for Paper-Setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each of the answers should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two questions will be set from each unit.

Unit-I:	William Shakespeare	: Hamlet
Unit-II: Gardner	John Donne	: The following poems from The Metaphysical Poets ed. Helen
		(Penguin) are prescribed: "The Flea", "The Good Morrow", "Song: Go and Catch a Falling Star", "The Sun Rising", "The Canonization", "A Valediction: Forbidding Mourning", "The Extasie", "Batter My Heart:Three Person' d God", "Loves Growth", "Since she whome I lovd, hath payd her last debt".
Unit-III:	John Webster	: The Duchess of Malfi
Unit-IV:	Francis Bacon	<ul> <li>: "Of Unity in Religion", "Of Simulation and Dissimulation", "Of Friendship", "Of Ambition", "Of Great Place", "Of Studies", "Of Truth", "Of Nature in Men", "Of Love", "Of Parents and Children"</li> </ul>

- 1. Fredson, Bowers. Elizabethan Revenge Tragedy.
- 2. Una, Ellis *The Jacobean Drama*.
- 3. Irving, Ribner. Jacobean Tragedy: The Quest for Moral Order.
- 4. Bradley, A.C. Shakespearean Tragedy.
- 5. Harbage, Alfred, ed. Twentieth Century Views on Shakespeare.
- 6. Bennet, Joan. Five Metaphysical Poets.
- 7. Redpath, Theodore. *The Songs and Sonnets of John Donne*.
- 8. Miner, Earl. *The Metaphysical Mode from Donne to Cowley*

### COURSE-VII: LITERATURE IN ENGLISH: 1660-1798 (Part-II)

Max. Marks : 80 Time : 3 Hours

**Note:** (To be printed in the question paper)

- 1. Besides Question No. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

### **Note for Paper-Setters:**

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each of the answers should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two questions will be set from each unit.

Unit-I:	Daniel Defoe	: Robinson Crusoe.
Unit-II:	Henry Fielding	: Joseph Andrews
Unit-III:	(i) Joseph Addison	: "The Aims of <i>The Spectator</i> ", "Female Orators", "Sir Roger at the Assizes" "Milton –I", " "Milton –II".
	(ii) Richard Steele	: "The Spectator's Club", "Duelling".
Unit-IV:	Samuel Johnson	: "The Vanity of Human Wishes", "London"

- 1. Lannering, J. Studies in the Prose Style of Joseph Addison
- 2. Watt, Ian. The Rise of the Novel: Studies in Defoe, Richardson and Fielding.
- 3. Ellis, F.H., ed. Twentieth Century Interpretations of Robinson Crusoe.
- 4. Ford, Boris, ed. From Dryden to Johnson.\_The New Pelican Guide to English Literature, Vo1. 4.
- 5 Rogers, Pat. Samuel Johnson.
- 6 Hudson, Nicholas. Samuel Johnson and Eighteenth Century.
- 7 Bloom, Edward. *Addison and Steele: The Critical Heritage*.
- 8 Battestin, Martin C and Ruth Battestin. Henry Fielding: A Life.
- 9 Rawson, Claude. Henry Fielding and the Augustun Ideal Under Stress.

### COURSE-VIII : LITERATURE IN ENGLISH: 1798-1914 (Part-II)

Max. Marks : 80 Time : 3 Hours

**Note:** (To be printed in the question paper)

- 1. Besides Question No. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

### Note for Paper-Setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each of the answers should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two questions will be set from each unit.

Unit-I	:	Robert Browning	:	"Evelyn Hope", "Love Among the Ruins", "My Last Duchess", "The Last Ride Together", "A Grammarian's Funeral", "Porphyria's Lover", "Rabbi Ben Ezra", "Meeting at Night", "The Lost Mistress".
Unit-II	:	Thomas Hardy	:	Tess of the d'Urbervilles.
Unit-III	:	Bernard Shaw	:	Arms and the Man.

- 1. Bloom, Harold and Munich, eds.: *Robert Browning: A Collection of Critical Essays.*
- 2. Batho, E. and B. Dobree. *The Victorians and After 1830-1914*.
- 3. Cecil, David. Early Victorian Novelists.
- 4. Kettle, Arnold. An Introduction to English Novel. Vol.1
- 5 Cecil, David. Hardy: The Novelist.
- 6. Kaufmann R.J., ed. *G.B.Shaw*.
- 7. Girand, Raymond, ed. Flaubert.

### COURSE-IX : LITERATURE IN ENGLISH: 1914-2000 (PART-II)

Max. Marks : 80 Time : 3 Hours

Note: (To be printed in the question paper)

- 1. Besides Question No. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for Paper-Setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each of the answers should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two questions will be set from each unit.

Unit-I:	Nissim Ezekiel	: "Night of the Scorpion",
		"Goodbye Party for Miss Pushpa TS",
		"The Patriot", "The Visitor",
		"Poet, Lover, Birdwatcher",
		"Enterprise",
		"Philosophy",
		"Background, Casually",
		"Poem of Separation".
Unit-II:	R.K. Narayan	: The Guide
Unit-III:	Arthur Miller	: Death of a Salesman
Unit-IV:	Albert Camus	: The Outsider

- 1. Bigsby, C.W.E. An Introduction to Twentieth Century American Drama.
- 2. Karl, Frederick R. A Reader's Guide to the Contemporary English Novel.
- 3. Walsh, William. R.K. Narayan: A Critical Approach.
- 4. Griffith, Alice. Understanding Arthur Miller.
- 5. Bigsby, C.W.E., ed. The Cambridge Companion to Arthur Miller.
- 6. Bree, Germaine. Camus.
- 7. Karnani, Chetan. Nissim Ezekiel.

COURSE -X:

### STUDY OF A GENRE (OPTION-i) FICTION (PART -II)

### Max. Marks : 80 Time : 3 Hours

Note: (To be printed in the question paper)

- 1. Besides Question No. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

### Note for Paper-Setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each of the answers should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two questions will be set from each unit.

Unit-I:	Joseph Conrad	: Heart of Darkness
Unit-II:	D.H. Lawrence	: Sons and Lovers
Unit-III:	Raja Rao	: Kanthapura
Unit-IV :	V.S. Naipaul	: A House for Mr. Biswas

- 1. Tredell, Nicolas. Joseph Conrad: Heart of Darkness.
- 2. Daiches, David. The Novel and the Modern World.
- 3. Beal, Anthony. D.H. Lawrence.
- 4. Feder, Lilian. Naipaul's Truth.
- 5. Paolo, Pier. The Fiction of Raja Rao.
- 6. Naik, M.K.Raja Rao
- 7. Hamner, Robert D. Critical Perspectives on V.S. Naipaul.
- 8. Mustafe, Fawzia. V.S. Naipaul.

# COURSE X : STUDY OF A GENRE (OPTION-ii) DRAMA (PART -II)

Max. Marks : 80 Time : 3 Hours

Note: (To be printed in the question paper)

- 1. Besides Question No. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

### **Note for Paper-Setters:**

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each of the answers should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two questions will be set from each unit.

Unit-I:	Tennessee Williams	: The Glass Menagerie		
Unit-II:	Anton Chekhov	: The Cherry Orchard		
Unit-III:	Samuel Beckett	: Waiting for Godot		
Unit-IV:	Mahesh Dattani	: Final Solutions		

- 1. Nicoll, Allardyce. The Theory of Drama.
- 2. Henn, T.R. *The Harvest of Tragedy*.
- 3. McColom, William G. Tragedy.
- 4. Stuart, Donald Cline. The Development of Dramatic Art.
- 5. Bigsby, C.W.E. A Critical Introduction to Twentieth Century American Drama, Vol. I.
- 6. Bloom, Harold, ed. Samuel Beckett.
- 7. Connor, Steven. Samuel Beckett: Repetition, Theory and Text.
- 8. Ricks, Christopher. Beckett's Dying Words.
- 9. Chaudhary, Asha Kuthari. Mahesh Dattani.

### COURSE X : STUDY OF A GENRE (OPTION-iii) POETRY (PART -II)

### Max. Marks : 80 Time :3 Hours

**Note:** (To be printed in the question paper)

- 1. Besides Question No. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

### **NOTE for Paper-Setters:**

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each of the answers should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two questions will be set from each unit.

Unit-I	Kalidas	: Meghdoot (tr) M.R. Kale
Unit-II	Rabindranath Tagore	: Gitanjali
Unit-III	Matthew Arnold	<ul> <li>The following poems from <i>Fifteen Poets</i> (O.U.P. Calcutta) are prescribed for study.</li> <li>"The Scholar Gipsy", "Thyrsis", "Memorial Verses", "Shakespeare", "Dover Beach".</li> </ul>
Unit-IV	Wilfred Owen	<ul> <li>The following poems from <i>Pocket Book of Modern Verse</i> (Washington Square Press: New York) are prescribed.</li> <li>"Greater Love", "The Send-off, "The Show", "Anthem for Doomed</li> <li>Youth", "Arms and the Boy", "Strange Meeting", "Apologia Pro</li> <li>Poe Meo", "Dulce et Decorum Est", "Insensibility".</li> </ul>

- 1. Sanders, Andrew. *The Short Oxford History of English Literature*.
- 2. Allott, Kenneth, ed.. The Poems of Matthew Arnold.
- 3. Buckley, Jerome Hamilton. *The Victorian Temper: A Study of Literary Culture*.
- 4. Mallinath and Narayan Ram, ed. *Meghduta* with Commentaries.
- 5. Shastri, Braham Shankar, ed. *Meghduta* with four Commentaries.
- 6. Paul, S.K. The Complete Poems of Rabindranath Tagore: Text and Critical Evaluation.
- 7. Bhattacharya, Sabyasachi. Rabindranath Tagore: An Interpretation.

Outline of Test, Syllabi and Courses of Reading for M.A. (Final) English Third and

Fourth Semester Examinations (effective from the Academic session 2013-14).

#### **OUTLINES OF TEST**

#### THIRD SEMESTER

		Max. Marks	End	Internal	Time
			Semester	Assessment	
			Exam/Theory		
COURSE-XI	CRITICAL THEORY (PART-I)	100	80	20	3 Hours
COURSE-XII	AMERICAN LITERATURE (PART-I)	100	80	20	3 Hours
COURSE-XIII	INDIAN WRITING IN ENGLISH (PART-I)	100	80	20	3 Hours
COURSE-XIV	OPT. (I) COLONIAL AND POST-COLONIAL	100	80	20	3 Hours
COURSE-AIV	STUDIES (PART-I)				
		100	80	20	3 Hours
	OPT. (II) ENGLISH LANGUAGE (PART-I)				
COURSE-XV	OPT. (I) LITERATURE AND GENDER (PART-I)	100	80	20	3 Hours
	OPT. (II) LITERATURE AND PHILOSOPHY	100	80	20	3 Hours
	(PART-I)				
	OPT. (III) NEW LITERATURES (PART-I)	100	80	20	3 Hours
FOURTH SEMESTER					

		Max.	End	Internal	Time
		Marks	Semester	Assessment	
			Exam/Theory		
COURSE-XVI	CRITICAL THEORY (PART-II)	100	80	20	3 Hours
COURSE-XVII	AMERICAN LITERATURE (PART-II)	100	80	20	3 Hours
COURSE-XVIII	INDIAN WRITING IN ENGLISH (PART-II)	100	80	20	3 Hours
COURSE-XIX	OPT. (i) COLONIAL AND POST-COLONIAL STUDIES (PART-II)	100	80	20	3 Hours
	OPT. (ii) ENGLISH LANGUAGE (PART-II)	100	80	20	3 Hours
COURSE-XX	OPT. (i) LITERATURE AND GENDER (PART-II)	100	80	20	3 Hours
	OPT. (ii) LITERATURE AND PHILOSOPHY (PART-II)	100	80	20	3 Hours
	OPT. (iii) NEW LITERATURES (PART-II)	100	80	20	3 Hours

#### M.A. (FINAL) ENGLISH

#### THIRD SEMESTER

COURSE-X1: Critical Theory (PART-I)

Max.Marks : 80

#### Note: (To be printed in the question paper)

- 1. Besides Question No. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for paper- setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each answer should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two Questions will be set from each unit.
- Unit-I Aristotle: *Poetics*

Unit-II	Bharatmuni : Natyashastra (Ed. Dr. N.P. Unni) Chapter-I: The Origin of Drama
	Chapter-VI: Sentiments; Chapter-VII: The Exposition of Emotion

Unit-III Horace : Ars Poetica

Unit-IV Dr. Johnson : Preface to Shakespeare

#### BOOK RECOMMENDED:

- 1. James, R.A.J. Scoot. *The Making of Literature*.
- 2. Daiches, David. *Critical Approaches to Literature*.
- 3. Wimsatt, W.K. Jr. & Cleanth Brooks. *Literary Criticism*.
- 4. Blamires, Harry. *A History of Literary Criticism*.
- 5. Habib, M.A.R. *A History of Literary Criticism*.

COURSE-XII: American Literature (PART-I)

Max. Marks	: 80
Time	: 3 Hours

Note: (To be printed in the question paper)

- 1. Besides Question No. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for paper- setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type question evenly spread over the whole syllabus. Each answer should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two Questions will be set from each unit.

Unit-I	Walt Whitman:	"One's Self I Sing", "There was a Child Went Forth", "When
	Lilacs L	ast in the Dooryard Bloom'd", "Crossing Brooklyn Ferry",
	"On the	e Beach at Night", "Song of Myself" (Section 6 and
		Section 32)
Unit-II	Emily Dickinson:	"This is My Letter to the World", "Success is Counted
		Sweetest", "Much Madness is Divinest Sense",
		"Because I could not stop for Death", "A Narrow Fellow in
		the Grass", "The Heart Asks Pleasure First", "I Never Saw a
		Moor", "A Bird Came down the Walk".
Unit-III	Mark Twain:	The Adventures of Huckleberry Finn

Unit-IV Henry James: The Portrait of a Lady

- 1. Pearce, Roy Harvey. *The Continuity of American Poetry*.
- 2. Chase, Richard. The American Novel and Its Tradition.
- 3. Waggoner, Hyatt Howe. American Poets.

- 4. Pearce, Roy Harvey, ed. Whitman: A Collection of Critical Essays.
- 5. Sewall, Richard B., ed. *Emily Dickinson: A Collection of Critical Essays.*
- 6. Lettis, Richard et. al. *Huck Finn and His Critics*.
- 7. Stafford, William T. ed. *Perspectives on James's The Portrait of a Lady: A Collection of Critical Essays.*
- 8. Gray, Richard. *A History of American Literature*.

# Max.Marks : 80 Time :3 Hours

#### Note: (To be printed in the question paper)

- 1. Besides question no. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for paper- setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each answer should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two Questions will be set from each unit.

Unit-I	Sri Aurobindo:	Savitri, Book IV
Unit-II	Kamala Das:	The following Poems from R. Parthasarathy, ed.
		Ten Twentieth Century Indian Poets.
	"The F	reaks", "My Grandmother's House", "A Hot Noon in Malabar", "The Sunshine Cat", "The Invitation", "The Looking Glass".
Unit-III	Jayant Mahapatra:	"The Logic", "A Missing Person", "Glass", "The
		Whorehouse in a Calcutta Street", "Indian
		Summer", "Lost".
Unit-IV	Mulk Raj Anand:	Coolie

- 1. Naik, M.K. ed. Aspects of Indian Writing in English.
- 2. ...Mulk Raj Anand ..
- 3. Prasad, Madhusudan. *Jayant Mahapatra*.
- 4. Ezekiel, Nissim. *Contemporary Poets*.
- 5. Peeradine, Saleem. Contemporary Indian Poetry: An Assessment.
- 6. Gokak, Vinayak Krishna. Sri Aurobindo Seer and Poet.
- 7. Sharma, K.K., ed. Indo English Literature: Collection of Critical Essays.
- 8. ... Perspectives on Mulk Raj Anand .

### COURSE:XIV (Option-i): Colonial and Post-Colonial Studies (Part-I)

Max. Mark : 80

Time : 3 Hours

#### Note: (To be printed in the question paper)

- 1. Besides question no. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for paper- setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each answer should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two Questions will be set from each unit.
- Unit-I B. Ashcroft, G. Griffiths and H. Tiffin: *The Empire Writes Back: Theory and*

Practice in Post-Colonial Literature

Unit-II	Rudyard Kipling:	Kim
Unit-III	Premchand:	Karamabhumi
Unit-IV	Edward Said:	Culture and Imperialism

- 1. Loomba, Ania. *Colonialism/ Post Colonialism*.
- 2. Rubin, David. After the Raj: British Novels of India Since 1947.
- 3. Pal, Adesh, et.al. Decolonisation: A Search for Alternatives.
- 4. Madan, Inder Nath. Premchand.
- 5. Dhawan, R.K., ed. Commonwealth Fiction.
- 6. Islam, Shamsul. *Kipling's Law: A Study of His Philosophy of Life*.
- 7. Lewis. The Imperial Imagination: Magic and Myth in Kipling's India.

### COURSE-XIV: (Option-ii): English Language (Part-I)

# Max. Marks : 80 Time : 3 Hours

#### Note: (To be printed in the question paper)

- 1. Besides question no. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for paper- setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each answer should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two Questions will be set from each unit.
- Unit-I Phonetics: Speech Mechanism, Role of different organs of speech, Sounds of

English, Description of Sounds, Syllable and Stress, Intonation and its functions

- Unit-II a) Transcribing words phonemically with primary stress (using the symbols of Oxford Advanced Learner's Dictionary, 7<sup>th</sup> edition)
  - b) Marking stress and tones (falling/rising/falling-rising) in sentences
- Unit-III History of English Language: Old English, Middle English, Latin, Celtic and Scandinavian Influence on Old English, Renaissance and the English Language, Change from Old to Modern English.
- Unit-IV (a) Word formation process : Coinage; Borrowing; Compounding; Blending Clipping; Back formation; Conversion; Acronyms; Derivation; Prefixes; Suffixes; Affixes

(b)Translation: Hindi to English

- 1. Connor, J.D.O. Better English Pronunciation.
- 2. Roach, Peter. English Phonetics and Phonology.
- 3. Sethi and Dhamija. A Course in Phonetics and Spoken English.
- 4. Baugh, A.C. and T. Cable. A History of English Language.
- 5. Rigg, A.G., ed. The English Language: A Historical Reader.
- 6. Strang, B. A History of English.

COURSE-XV: (Option-I) Literature and Gender (Part-I)

Max. Marks : 80 Time :3 Hours

#### Note: (To be printed in the question paper)

- 1. Besides question no. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for paper- setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each answer should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two Questions will be set from each unit.
- Unit-I Charlotte Bronte: Jane Eyre
- Unit-II Virginia Woolf: *To the Lighthouse*
- Unit-III Virginia Woolf: A Room of One's Own
- Unit-IV Doris Lessing: *The Golden Notebook*

- 1. Ruthwen, K.K. Feminist Literary Studies: An Introduction.
- 2. Showalter, Elaine. A Literature of Their Own.
- 3. Gilbert, Sandra and Susan Gubar: *The Madwoman in the Attic*.
- 4. Moody, A.D. Virginia Woolf:
- 5. Bennett, Joan. Virginia Woolf: Her Art as a Novelist.
- 6. Reid, Su, ed. *Mrs. Dalloway and To the Lighthouse*.
- 7. Stubbs, Patricia. Women and Fiction.
- 8. Rubenstein, Robert. The Novelistic Vision of Doris Lessing

9. Beja, Morris ed. To the Lighthouse: A Collection of Critical Essays.

### Time :3 Hours

#### Note: (To be printed in the question paper)

- 1. Besides question no. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for paper- setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each answer should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two Questions will be set from each unit.

Unit-I	Plato: <i>Republic Book-X</i>		
Unit-II	Dante: The Divine Comedy (The Inferno)		
Unit-III	Alexander Pope: An Essay of Man		
Unit-IV	Jean-Jacques Rousseau: Emile		

#### **Books Recommended:**

- 1. Russell, B. *The History of Western Philosophy*.
- 2. Quinton, Antony. *Thoughts and Thinkers*.
- 3. Alston, William P. Reading in Twentieth Century Philosophy.
- 4. Grube, G.M.A. *Plato's Thought*.
- 5. Meszaros, Istvan. *The works of Sartre*.
- 6. Taylor, A.S. *Plato: The Man and His Works*.
- 7. Lucretius. *The Nature of Things*. Translated by William Germa Leonard.
- 8. Fergusson, Francis. Dante.
- 9. Blooming, Mark Musa. *Essay on Dante*.
- 10. Jacoff, Rachel. *The Cambridge Companion to Dante*.
- 11. J., John D. Sinclair. *Dante: The Divine Comedy*.
- 12. Sartre. *Sartre: My Childhood and Early Days*.
- 13. Mazzotte, Guiseppa. *Dante: The Poet of the Desert*.
- 14. Cruickshand, John. French Literature and its Background.
- 15. Paul, S.L. Philosophical Background to Western Literature

# Max. Marks : 80 Time :3 Hours

#### Note: (To be printed in the question paper)

- 1. Besides question no. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for paper- setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each answer should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two Questions will be set from each unit.
- Unit-I Patrick White: *The Vivisector*.
- Unit-II Judith Wright: Poems from *An Anthology of Commonwealth Poetry*, ed.

C.D. Narasimahia (Macmillan, Madras).

Unit-III	Sally Morgan:	My Place
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Unit-IV Chinua Achebe: Things Fall Apart

- 1. Wolfe, Peter. Critical Essays on Patrick White.
- 2. Bjorksten, I. *Patrick White: A General Introduction*.
- 3. Bliss, Carolyne Jane. *Patrick White's Fiction*.
- 4. Bliss, Delys and Dennis Haskell: *Whose Place? A Study of Sally Morgan's My Place*.
- 5. Brewster, Anne. *Reading Aboriginal Women's Autobiography*.
- 6. Inner, C.L. and Beruth Lindfros: *Critical Perspectives on Chinua Achebe*
- 7. ---. Chinua Achebe.
- 8. Carrol, David. *Chinua Achebe*.

#### M.A. (FINAL) ENGLISH FOURTH SEMESTER Critical Theory (PART-II)

COURSE-XVI: C

### Max. Marks : 80

Time :3 Hours

#### Note: (To be printed in the question paper)

- 1. Besides question no. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for paper- setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each answer should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two Questions will be set from each unit.

Unit-I		William Wordsworth: Preface to Lyrical Ballads	
Unit-II		Matthew Arnold: Selections from Essays in Criticism	
Unit-III	(i)	<ol> <li>"The Function of Criticism at the Present Time"</li> <li>"The Study of Poetry"</li> <li>"John Keats"</li> <li>Virginia Woolf: "Modern Fiction"</li> </ol>	
	(ii)	T.S. Eliot: "Tradition and the Individual Talent"	
	(iii)	I.A. Richards: Chapters XXVII and XVIII of Principles of Literary Criticism	
		("Levels of Response and the Width of Appeal" and "The Allusiveness of Modern Poetry")	
Unit-IV		<ul> <li>(i) Saussure: "The Object of Study"</li> <li>(ii) Elaine Showalter: "Feminist Criticism in Wilderness"</li> <li>(iii) M.H. Abrams: "The Deconstructive Angel"</li> </ul>	

- 1. James, R.A.J. Scott. The Making of Literature.
- 2. Daiches, David. *Critical Approaches to Literature*.
- 3. Wimsatt, W.K. & Cleanth Brooks: *Literary Criticism*.
- 4. Blamires, Harry. A History of Literary Criticism.
- 5. Habib, M.A. R. A History of Literary Criticism.

### Time : 3 Hours

#### Note: (To be printed in the question paper)

- 1. Besides question no. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for paper- setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each answer should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two Questions will be set from each unit.

Unit-I	Robert Frost:	"Provide Provide", "Mending Wall", "The Road Not
		Taken", "Two Tramps in Mud Time", "Stopping By
		Woods on a Snowy Evening", "Birches", "The Onset",
		"After Apple Picking"
Unit-II	Ernest Hemingway:	The Sun Also Rises
Unit-III	Eugene O'Neill:	The Hairy Ape
Unit-IV	Tennessee Williams:	A Streetcar Named Desire

- 1. Pearce, Roy Harvey. *The Continuity of American Poetry*.
- 2. Chase, Richard. The American Novel and Its Tradition
- 3. Waggoner, Hyatt Howe. American Poets.
- 4. Cox, James M., ed. Robert Frost: A Collection of Critical Essays.
- 5. Robert P. Weeks, ed. Hemingway: *A collection of Critical Essays*.
- 6. Dahiya, Bhim S. *The Hero in Hemingway*.
- 7. Gassner, John, ed. O'Neill: A Collection of Critical Essays.
- 8. Weales, Gerald. *Tennessee Williams, Pamphlets on American Writers*.
- 9 Gray, Richard. *A History of American Literature*.

Max. Marks	: 80
Time	:3 Hours

#### Note: (To be printed in the question paper)

- 1. Besides question no. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for paper- setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each answer should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two Questions will be set from each unit.

Unit-I	Khushwant Singh:	Train to Pakistan
Unit-II	Anita Desai:	Voices in the City
Unit-III	Vijay Tendulkar:	Silence! The Court is in Session
Unit-IV	S. Radhakrishnan:	The Hindu View of Life

- 1. Naik, M.K., ed. Aspects of Indian Writing in English.
- 2. ---. Raja Rao.
- 3. R.K. Srivastva, Pespectives on Anita Desai.
- 4. Madge, V.M. Vijay Tendulkar's Plays : An Anthology of recent Criticism.
- 5. Sharma, K.K. Indo English Literature: Collection of Critical Essays.
- 6. Sarpotdar, Harshad. Tendulkar : The Other Side.

Max. Marks : 80 Time :3 Hours

#### Note: (To be printed in the question paper)

- 1. Besides question no. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for paper- setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each answer should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two Questions will be set from each unit.

Unit-I	Doris Lessing:	The Grass is Singing
Unit-II	Salman Rushdie:	Midnight's Children
Unit-III	Chinua Achebe:	Things Fall Apart
Unit-IV	Shashi Tharoor:	The Great Indian Novel

- 1. Loomba, Ania. *Colonialism/ Post Colonialism*.
- 2. Rubin, David. After the Raj: British Novels of India Since 1947.
- 3. Anupam, Adesh Pal. Decolonization: A Search for Alternatives Nagar and Tapas.
- 4. Dhawan, R.K., ed. Commonwealth Fiction.
- 5. Dillam, G.D. The Novels of Chinua Achebe.
- 6. Mittapalli, Rajeshwar & Joel Kuortti. Salman Rushdie: New Critical Insights.

# Max. Marks : 80 Time :3 Hours

#### Note: (To be printed in the question paper)

- 1. Besides question no. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for paper- setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each answer should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two Questions will be set from each unit.
- Unit-I Study of Clauses: Nature and composition of Clauses vis-à-vis Phrases and compound sentences, subordinate and coordinate clauses and their formation by subordinate and coordinating conjunctions, composition, uses and function of Relative clauses, Noun clauses and Adverbial clauses.
- Unit-II (a) Figures of Speech : Simile, Metaphor, Symbolism, Foregrounding, Style as Deviance, Personification, Alliteration, Metre, Imagery, Parallelism.
  - (b) Critical Appreciation :(i) Critical analysis of a short poem(ii) Critical analysis of a prose text.
- Unit-III ELT in India: A brief history, Role of English, Nature and approaches of Methods, Problems and Perspectives
- Unit-IV Methods and Materials: Grammar-Translation Method, Direct Method, Audio-Lingual Method, Communicative Language Teaching, Devising Pedagogic exercises according to the principles of a method.

- 1. Richards, Jack C. and Theodore S. Rodgers: *Approaches and Methods in Language Teaching: A Description and Analysis.*
- 2. Rossner, Richard and Rod Bilitho, ed. *Currents of Change in English Language Teaching*.
- 3. Gautam, K.K. A Critical Study of Methods and Approaches.

#### :3 Hours Time

#### Note: (To be printed in the question paper)

- 1. Besides question no. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for paper- setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each answer should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two Questions will be set from each unit.

Unit-I	Simone de Beauvoir:	The Second Sex (Only the following sections are
		prescribed: "Introduction", "Book One", " Part-VII of Book Two")
Unit-II	Toni Morrison:	Beloved
Unit-III	Alice Walker:	The Color Purple
Unit-IV	Shashi Deshpande:	That Long Silence

- 1. Ruthwen, K.K. Feminist Literary Studies: An Introduction.
- 2. Showalter, Elaine. A Literature of Their Own.
- 3. Gilbert, Sandra and Susan Gubar: The Madwoman in the Attic.
- 4. Gates, Henry Louis, Jr. and K.A. Appiah, Eds. Toni Morrison: Critical Perspectives.
- 5. ....eds. Alice Walker: Critical Perspectives Past and Present.
- 6. McKay, Nellie Y., Ed. Critical Essays on Toni Morrison.
- 7. Stubbs, Patricia. Women and Fiction.
- 8. Bates, Gerri. Alice Walker : A Critical Companion.

### Time :3 Hours

#### Note: (To be printed in the question paper)

- 1. Besides question no. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for paper- setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each answer should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two Questions will be set from each unit.

Unit-I	Friedrich Nietzsche:	The Birth of Tragedy
Unit-II	Jean-Paul Sartre:	"Existentialism and Humanism."
Unit-III	Rabindra Nath Tagore:	Gitanjali
Unit-IV	Raja Rao:	The Serpent and the Rope

- 1. Russell, B. *The History of Western Philosophy*.
- 2. Quinton, Antony. *Thoughts and Thinkers*.
- 3. Alston, William P. *Reading in Twentieth Century Philosophy*.
- 4. Grube, G.M.A. *Plato's Thought*.
- 5. Meszaros, Istvan. *The Works of Sartre*.
- 6. Taylor, A.S. *Plato: The Man and His Works*.
- 7. Leonard, William Germa, trans. *The Nature of Things: Lucretius*.
- 8. Sartre. Sartre: My Childhood and Early Days.
- 9. Cruickshand, Paul. French Literature and its Background.
- 10. Paul, S.L. Philosophical Background to Western Literature.

### Time :3 Hours

#### Note: (To be printed in the question paper)

- 1. Besides question no. 1, which is compulsory, a candidate shall choose one question from each of the four units, attempting five questions in all.
- 2. Each of the 5 questions carries 16 marks.

#### Note for paper- setters:

- 1. The paper-setter will set 9 questions in all.
- 2. Question No. 1 shall consist of four short answer type questions evenly spread over the whole syllabus. Each answer should be of about 100-150 words. There will be no internal choice in this question.
- 3. Two Questions will be set from each unit.

Unit-I	Wole Soyinka:	Death and the King's Horseman
Unit-II	Nadine Gordimer:	July's People
Unit-III	Jean Rhys:	Wide Sargasso Sea
Unit-IV	Louise Erdrich:	Tracks

- 1. Jones, Eldred. *The Writing of Wole Soyinka*
- 2. Wright, Derek. *Wole Soyinka*.
- 3. Angier, Carole. Jean Rhys, Life and Works.
- 4. Howells, Caroll Ann. Jean Rhys.
- 5. Thomas, Sue. *The Worlding of Jean Rhys.*
- 6. Thieme, John. *Derek Walcolt*.
- 7. Sawhney, Brajesh. *Studies in the Literary Achievement of Louise Erdrich, Native American Writer: Fifteen Critical Essays*.