



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>I.B. College, Panipat</b>
• Name of the Head of the institution	<b>Dr. Ajay Kumar Garg</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>01802638359</b>
• Mobile no	<b>9896252349</b>
• Registered e-mail	<b>ibcnaac@gmail.com</b>
• Alternate e-mail	<b>principalibcollege@gmail.com</b>
• Address	<b>G.T. Road, Panipat</b>
• City/Town	<b>Panipat</b>
• State/UT	<b>Haryana</b>
• Pin Code	<b>132103</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>Grants-in aid</b>

• Name of the Affiliating University	<b>Kurukshetra University, Kurukshetra</b>				
• Name of the IQAC Coordinator	<b>Dr. Mohd. Isaq</b>				
• Phone No.	<b>01802638359</b>				
• Alternate phone No.	<b>9416184804</b>				
• Mobile	<b>8278009090</b>				
• IQAC e-mail address	<b>iqacibcollegepanipat@gmail.com</b>				
• Alternate Email address	<b>ishaqm@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/03/Final-AOAR-2019-20.pdf">http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/03/Final-AOAR-2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/03/IBC-Annual-Calendar-2020-2021.pdf">http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/03/IBC-Annual-Calendar-2020-2021.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>71.25</b>	<b>2003</b>	<b>21/03/2003</b>	<b>20/03/2008</b>
<b>6.Date of Establishment of IQAC</b>			<b>07/09/2015</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NA</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Online Video Content contributed by Teaching Staff through You-tube channels. * Organization of Inter-College, State Level &amp; National Level Competitions * Vaccination Camp * Various National level webinars for faculty members, research scholars * Organization of International Conference by Faculty of Science</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<p>Making Environment Friendly and Socially Concerned Citizens</p>	<p>? Tree plantation under Harit Hariyali Haryana Abhiyan by NCC, NSS and Sanskarshala Club ? Van Mahotsav under Harit Hariyali Haryana Abhiyan by NCC, NSS and Sanskarshala club ? Fit India Awareness Abhiyan ? Nasha Mukh Bharat Abhiyan ? Tree Plantation in Girls Wing ? National Road Safety Week ? Vaccination Camp</p>	
<p>Academic Enrichment of the Students</p>	<p>? Three days virtual workshop on International Literature and Art festival ? Three Days workshop by Department of Home Science ? One day Online workshop on International English Language</p>	

	<p>Testing System by Department of English ? Exhibition on Business Models by Department of Commerce ? Workshop on Baking by Department of Home Science ? National Webinar on Health issues during the Pandemic by Women Cell and Legal Literacy Cell ? Cafeteria organized by Department of Home Science</p>
<p>Organization of Faculty Development Programmes</p>	<p>? International Conference on "Scientific Developments in Current Era" by Faculty of Science ? National Webinar on Boost Foods and Nutritional Resilience during Covid-19 by Department of Home Science ? National Webinar on Metric Space and Fix Point Theorem by Department of Mathematics ? National Webinar on Epidemic in Historical context by Department of History ? National Webinar Covid-19: Managing Stress and Emotions during Challenging Times by Youth Red Cross ? FDP on How to use Zoom for Online Classes ? National Webinar on Recent Trends in Physical Sciences by Department of Physics ? College level Webinar on National Education Policy 2020 ? National Webinar on Phonetics and Speech Sounds in Linguistics by Department of English ? National webinar on Use of Medicinal plants in the present Era by Department of Bio Sciences ? National workshop on IBM SPSS by Department of Mathematics ? Seminar on "?????? ???? ?????? : ?? ????????? ?????" ? National Webinar on Digital Marketing by Department of Marketing and Economics ?</p>

	<p>Webinar on "???????? ???? ? ?  ?????" by Department of  Sanskrit ? Online webinar on  Financial Literacy by Department  of Commerce ? International talk  on software development process  International talk on Artificial  Intelligence in Banking</p>
To Celebrate Special Events/Days	<p>? Celebrated National  Environment Day on the theme of  'Celebrate Biodiversity' ?  Celebrated Independence Day ?  Online speech competition  organized on the occasion of  Hindi Diwas ? National level  Essay writing competition on  World Student Day ? Celebration  Of Constitution Day ?  Celebration of Indian Navy Day ?  Celebration of National Energy  Saving Day ? Celebration of  National Mathematics Day ? New  Year Celebration by Hawan ?  Awarenwss Rally and Oath  Ceremony on the occasion of  National Voters Day ?  Celebration of Republic Day ?  Celebration of International day  of Women and Girls in Science ?  Extension Lecture on National  Science day ? Online National  Quiz Competition on National  Science day ? Celebration of  International Women's Day ? Oath  on water conservation and  National Level Quiz competition  on World Water Day ? Celebration  of World Health Day ? Founders  of NCC celebrated ? National  Webinar on World Earth day ?  Online Organization of  "Botanical Nomenclature Day</p>
Inter-college/Intra-college Competitions	<p>? Poster making competition by  Department of Physics ? Online</p>

quiz competition by Department Of English ? Online and offline presentation competition by Department of English ? Sanskrit Shloka Uccharan Competition by department of Sanskrit ? Powerpoint Presentation by Department of Computer Science ? Two days Exhibition on Parts of Hardware by Computer Department ? Organised Group discussion by Department of environmental sciences ? Quiz Competition by Department of Political science ? Poster making competition by department of Mathematics ? Powerpoint presentation by Commerce Department ? Digital Logo design and Logical and analytical reasoning competition by Department of Computer Science ? Essay writing competition by Department of Commerce ? Online website designing competition by Department of Computer Science ? Google form making competition by Department of Computer Science ? Start up India competition by Department Of Computer Science ? Presentation on Various topics of Mathematics ? Debate Competition by Department of Computer Science ? Slogan Writing Competition by Department of Mathematics ? Quiz competition by Department of History ? Poster Making Competition on Biodiversity and its Conservation by Department of Bio Sciences ? Slogan Writing competition by Department of Commerce ? Essay Writing competition by Hindi Department ? Oral presentation by Department of Commerce ? Essay

	<p>writing competition on Effect of Covid-19 on Indian Economy by Department of Commerce ? Speech Competition by Department of Commerce ? Poetry Competition by Department of Hindi ? Oral presentation on World Trade Organization by Department of Economics ? Blog writing Competition on Social Media and Job Market by Department of Computer Science ? Quiz Competition by Department of Bio-Sciences ? Meme Competition on Digital Revolution by Department of Computer Science ? GIF Making Competition by Department of Computer Science ? Online Waste Management competition by Department of Commerce ? Online Paper craft and Card Making Competition by Department of Commerce ? Online slogan writing competition on Corona warriors-Real Heroes by Department of Commerce ? Spell B Quiz Competition by Department of Commerce</p>
Encouraging Educational Trips	? Industrial trip on Exigo Recycling Plant
Organization of Extension Lectures	? Series of lectures on Bio Spectrum organized by Department of Bio Sciences ? Online lecture on Five Prominent Odes of Keats: an Analysis vis-à-vis Synthesis by Department of English
To Organize Student Development Activities State/National Level	? National level Speech Competition by Department of Marketing and Political Science ? National level Slogan Writing and Poster making competition by NCC and NSS ? National level Vocal for local: The Self Reliance Mantra Quiz competition

? National level online Quiz competition by Department of History ? State level Competition on Slogan writing and poster making by Department of Hindi ? National level online Essay writing and Slogan writing competition by Department of Marketing and Political Science ? National level online Essay writing competition by Department of Commerce ? National level quiz competition by Youth Red Cross ? National Level Powerpoint Competition by Department of Commerce ? National Level Quiz Competition by Department of Economics ? State Level Essay Writing Competition by Department of Sanskrit ? National Level Essay writing Competition by Department of History ? National Level Quiz Competition by Department of Physical Education ? National level quiz competition on "General Knowledge and Current Affairs" by Library ? State Level Singing competition in Sanskrit ? National level Poster Making Competition by Department of Environmental Sciences

#### Camping Activities

? Awareness rally Against the use of Polythene Bags by NSS and NCC ? Awareness rally on Beti Bachao Beti Padhao ? Awareness camp on Traffic Symbols and Training on First Responder ? One day Camp by NSS ? Campaign on Smoke free Educational Institutions ? CATC Camp for 12 Haryana NCC Battalion ? 7-Days NSS Camp- "Corona Ek Abhishaap" on Sawarn Jayanti Varsh of NSS



	(50 Years) ? Campaign on Covid-19 Testing and Vaccination by NSS
Cultural/Extra-curricular Activities	? Talent Search Competition ? Participation in Zonal Youth Festival
To Provide Placement Opportunities to the Students	? Placement drive by Jaro Education & Topscholars ? Workshop on Investment awareness
Promoting Social Outreach	? Distributed sanitizers, face mask and soap to needy people ? Distribution of Woollen Clothes among needy
Promoting Sports Performance	? Intramural Sports Competition for Staff and Students, like Kho-kho, Tug of War, Chess, Badminton Singles and Doubles, Volleyball
To Commemorate Anniversaries of National Leaders/Heroes	? Birth Anniversary of Sardar Bhagat Singh ? Birth Anniversary of Mahatma Gandhi ? Pledge on Birth Anniversary of Sardar Vallabh bhai Patel ? Birth Anniversary of Netaji Subhash Chander Bose ? Birth Anniversary of Dayanand Saraswati ? Birth Anniversary of Kalpana Chawla ? Death Anniversary of Sardar Bhagat Singh, Sukhdev and Rajguru ? Birth Anniversary of Dr. B.R. Ambedkar
Add on courses/Certificate courses	? An online certificate course on Artificial Intelligence ? Certificate course on Tally Education ? Certificate course on communication and soft skills
Alumni Activities	? Webinar on Career Counselling ? Alumni Meet
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>

<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
IQAC	12/03/2022
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	02/02/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<b>16. Academic bank of credits (ABC):</b>	
<b>17. Skill development:</b>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
<b>20. Distance education/online education:</b>	

## Extended Profile

### 1. Programme

1.1

660

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 **2437**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **816**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **713**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 **77**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **92**

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>660</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>2437</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>816</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>713</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>77</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	92
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	85
Total number of Classrooms and Seminar halls	
4.2	295,74670
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	63
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Owing to Covid-19 pandemic, the academic session began in online mode and an online orientation programme for the new students was organized. The principal of the college addressed all the students through an online message and intimated them about their online classes with the help of Microsoft Teams Application. Besides, a training programme on how to use Microsoft Teams App was organized for the faculty members. They were provided class wise and roll number wise lists of their respective classes with the Microsoft Team IDs of their students. Each teacher created his/her Ms-Teams adding these IDs of the students. After creating the classes, they scheduled the meetings as per their timetable. In the beginning, the classes were held only in online mode but later on the classes were held in blended mode, i.e., online and offline classes were held simultaneously. However, during the second semester only online teaching was conducted by the teachers of the college from home. Even then, numerous webinars and e-conferences related to various subjects were also organised to acquaint the students with

the latest trends and developments in their respective fields of study. Hence the curriculum delivery continued uninterrupted and in full swing.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation which plays a significant role in teaching and learning has been enforced successfully in the college. As per the regulations of the affiliating university the mandatory assignments of the students for the assessment purpose were collected physically in the odd semester and in the blended mode in the even semester. The students submitted assignments either offline or through e-mail to their respective teachers. It is pertinent to mention here that the assessment of each subject carries twenty percent marks of the total and is added to the semester-end examination scores. In order to complement the mandatory evaluation, various class activities directly or indirectly related to their curriculum were organized regularly. These activities included quiz competitions, declamation contests, slogan writing and poster making competitions etc. which highlighted their latent qualities besides making an assessment of their understanding. Moreover numerous certificate courses related to various subjects were also organized in the interest of the students. They were provided certificates after giving due consideration to their performance during the courses and exams after the completion of the certificate courses. Thus even during the harrowing days of Covid-19 pandemic the work of continuous internal evaluation was not allowed to suffer.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum**

**B. Any 3 of the above**

**development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**10**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**3**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

428

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

An optimum awareness of the issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability was integrated in the curriculum through numerous programmes. The Women and Legal Literacy Cells sensitized the students on the issues related to gender by involving them in various programmes on the themes of related to women. The NSS volunteers planted 200 saplings, organised a public awareness rally against the use of polythene bags besides distributing woollen garments among the Slum dwellers to show their concern for environment and human values. The Blood Donation Camp organised by NSS, NCC and Youth Red Cross Club endeavored to inculcate the virtue of commiseration among the students. The Environment Science Department celebrated World Environment Day, National Energy Preservation Day, World Water Day, World Earth Day etc. to impress upon the students the importance of sustainability of the environment. The 'Sanskarshala' Club celebrated the birthdays of Sardar Bhagat Singh, Mahatma Gandhi, Swami Vivekanand and Swami Dayanand to make the pupils learn from the professional and personal ethics of these great men. Thus the institution successfully integrated the issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum.



File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

83

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
---------------------------------------------------------------------------------------------	---------------------

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/05/Updated-Feedback-2020-2021.pdf">http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/05/Updated-Feedback-2020-2021.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/05/Updated-Feedback-2020-2021.pdf">http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/05/Updated-Feedback-2020-2021.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1021

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**

supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

438

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is very sensitive towards making the students academically strong. The teaching fraternity regularly assesses the learning levels of students enrolled in various programs in the college. Out of many methods adopted to assess the learning levels of the students, the simple ones start from classroom questioning during the lectures, which immediately provides an analysis of the learning capabilities of the students. Other modes include class tests, assignments and discussions for which the students are advised to prepare themselves according to the expectations of the examiners.

During the entire process of testing and skill evaluation of students, the mentors pay special attention to the learning levels of the mentees particularly according to his or her capability of learning. The better or advanced learners are advised to access the next level of academic resources, through library or internet. At the same time, the students who are slow in learning are carefully monitored to take them at par with the other learners. It is done by identifying their specific problems and taking care of their doubts. In this way, the institution regularly assesses the skills of students and, wherever required, certain programs are organized to provide ample opportunities to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
2437	77

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is student centric in its approach and here we undertake every effort to make the students capable of solving their problems by their own. In order to enrich their learning experiences, we regularly organize large number of classroom activities like debates, discussions, quizzes, poster making competitions, model making competitions etc. In these activities, the students participate in the form of teams. By this method, most of the students get the experience of learning new things as a team and through experimental methodologies. Organization of various competitions provides the students an access to different kind of approach, which orients them or makes them able to solve the problems of daily life by their own. Recently, when the entire world was put to restrictions posed by Corona virus, the on campus activities were affected. Still the institution continued with its tradition of remaining in regular touch with students and providing them platform to interact together as a team. All these activities make the students feel that they are the core of this institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://ibpgcollegepanipat.ac.in/press-release-gallery/">http://ibpgcollegepanipat.ac.in/press-release-gallery/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The information and communication technology have become an integral part of the teaching learning process, and has been well

adopted by the faculty of the institution. During the Corona pandemic period, the teaching-learning process was largely conducted through ICT enabled tools and resources. The students and the teachers are now well adapted to use the digital setup available to them. The digital tools have been very effectively used by all the teachers for online classes along with webinars and faculty development programs. Most of our teachers have also been involved in preparing the course content for the students in digital formats. The teaching fraternity of the college is now well aware of teaching tools which are ICT enabled and they make regular use of it. The response of students with regard to ICT tools has been quite impressive and they are now at ease when using various forms of information communication technology tools. The digital teaching-learning during the Corona lockdown period was conducted through Microsoft Teams application. Each member of the faculty and all the students of the institution has got unique login ID on this application, and the teaching has been carried out through dividing the students into teams.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

825

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The internal assessment system of the affiliating University (i.e. Kurukshetra University) is followed strictly and the students are evaluated based on certain criteria which are fixed by the University. During the process, the required guidelines are followed and the students are given fair and equal opportunities for acquiring the credits. The attendance records are maintained, class tests and assignments are collected from the students within a decided time frame, and the internal assessment is prepared accordingly. Students are apprised of various methods to secure maximum assessment well in advance and they are provided with a flexible time frame, and wherever permissible, an extension to complete the formalities related to internal assessment. The mechanism of internal assessment is transparent, and any student can check the score obtained in each course. The internal assessment awards are sent to University semester-wise (at the end of odd and even semesters). The performance of students during the entire semester is kept on record and the students are informed about any deficiencies on their end, before finalizing the internal assessment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are regularly evaluated by class tests and internal examinations. Although the final examinations are conducted by the affiliating University, yet any grievances of the students are taken care of, before and during the internal as well as external examinations. The office of controller of examinations of the college is directly approachable by the students. Whenever any grievance is received from the students, it is effectively dealt with, within the required time limits. If institutional intervention with the university is required in any case, it is effectively done, so that any issues of the students are resolved in the most suitable way. This way, the office of controller of examinations of the college also works as a bridge between the students and the university, besides making its contribution in systematic organization internal evaluation system. The office of the Principal always issues necessary instructions for the

students, as and when required. It also closely monitors all the examination related issues of the students, including receiving of mark sheets, correction requests and any other aspects directly related to the examinations of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/03/Grievances-Redressal-Mechanism.pdf">http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/03/Grievances-Redressal-Mechanism.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The UG and PG programs and courses being run by the college are designed and approved by the affiliating university. The institute strictly carries out the task of implementation of the designated curriculum. The contents delivered to students are as per the expectations of the university, and utmost care is taken to make the students aware of the outcomes of various programs and courses available in the campus. Teaching faculty of the college is well versed with the course contents and expected outcomes, and the same is communicated to the students during the routine teaching. However, the same is also displayed on the website of the college for every user.

As the institution offers the programs and courses as per the guiding policies of the university, the course and program outcomes are designed by the university and are inclined to provide the students with all the desired skills for a successful career. The institution holds the responsibility of delivering the entire contents envisioned by the university.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://ibpgcollegepanipat.ac.in/courses-offered-2/">http://ibpgcollegepanipat.ac.in/courses-offered-2/</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded



## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The various programs being by the institute, as per the purview of the university, are expected to bring the students to a level of competency in the chosen field of study. The on-campus students are assessed regularly about their skills, by the mentors. Along with this, certain recruitment/placement drives are conducted for the students, where they are exposed to different levels of testing by the employers. The college maintains the record of students being placed in different organizations through in-campus drives. However, it is also requested to the passing out students to keep us updated about their academic or professional achievements in higher studies or jobs. For this, the students are regularly contacted through digital media as well as through alumni meets organized from time to time. It is worthwhile to mention here that the college makes all the efforts to remain in touch with as much as students as possible through every means. The college invites its alumni to contribute towards academic and overall upliftment, and they have contributed in various forms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://ibpgcollegepanipat.ac.in/courses-offered-2/">http://ibpgcollegepanipat.ac.in/courses-offered-2/</a>

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

702

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="http://ibpgcollegepanipat.ac.in/analysis-student-satisfaction-survey-2020-2021/">http://ibpgcollegepanipat.ac.in/analysis-student-satisfaction-survey-2020-2021/</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
0	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
1	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
0	

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations by taking following initiatives:

- 27 Confernces, Seminars, Workshops and FDPs were organized by the College.
- Fees reimbursement and duty leave to the faculty members for attending FDPs, seminars, conferences etc.
- 34 teachers were provided with financial support to attend the same and towards membership fee of professional bodies during the year.
- Seven professional development /administrative training Programmes organized by the institution for teaching and non-teaching staff during the year.
- 27 teachers attended professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year.
- 24 Staff Members have their own YouTube Channel and more than 90 subject Videos have been uploaded on the College Website.
- 14 Collaborative quality initiatives with other institutions. Certificate Course in communication skills" has been started in February 2020.
- A certificate course in TALLY, commonly used accounting software, has been running under the aegis of IQAC since December 2020.
- Two Days Exhibition of Hardware Parts of Computers on 30.01.2021 & 31.01.2021 by Department of Computer Sc. and an Exhibition on Business Models by Department of Commerce & Management was held on 25.01.2021.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/05/Reports-cum-Press-Note-2020-2021.pdf">http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/05/Reports-cum-Press-Note-2020-2021.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

28

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has organized various extension activities for the holistic development of students and continuously working to cultivate their academic, social, moral and cultural development along with their physical fitness. Extension activities were carried out through NSS, NCC, Women Cell, Legal Literacy Cell, Youth Red Cross, Road Safety Club and Sanskarshala Club. During the COVID-19 pandemic, students served the community as the corona volunteers and supplied food/clothes to the needy people in the vicinal slum areas and also distributed masks and sanitizers. NSS unit has adopted a nearby village and organized various awareness programs during the year. The College has also organized tree plantation program, Fit India awareness campaign, Road safety campaign, Blood donation camp, Cleanliness drives, Rally against use of Polyethylene, participated in COVID-19 awareness programs as directed by the Govt. time to time. The various Online Slogan/essay/poem writing competitions on social issues were also organized during the year.

File Description	Documents
Paste link for additional information	<a href="http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/05/Reports-cum-Press-Note-2020-2021.pdf">http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/05/Reports-cum-Press-Note-2020-2021.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

17

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

<b>3.4.4 - Number of students participating in extension activities at 3.4.3. above during year</b>	
<b>3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year</b>	
<b>2437</b>	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>
<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
<b>31</b>	
File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
<b>9</b>	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The premises of the college are built in 2.54 acres of land. There are a total of 3 blocks of building and a well-equipped central library. The college has a well-designed Administrative Block, Labs and others various facilities for the students such as Common Rooms for boys and girls, Cafeteria, Meditation Room, Gym, Museum etc. All the Classrooms are well furnished and ventilated. There are 3 audio-visual halls with ICT facilities. The college has a fully automated library with WEBLIB software. 100 students can be seated at a time in the library. There is internet facility (Wi-Fi) available in the library for all the staff members and students. It has an OPAC system which helps the users to find the books in the library. The College also provides ramp and wheel-chair facilities for differently abled students. There is a separate AC staff room for teachers and well-furnished departmental offices. The college provides Transformer, Generator, RO Water, etc. facilities for all. The Construction of New Science-cum- Administrative Block is in full swing. Lift facility is also there. The facility of computer with internet connection is also provided in every department. A History museum has also been set-up in the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ibpgcollegepanipat.ac.in/infrastructure-details/">http://ibpgcollegepanipat.ac.in/infrastructure-details/</a>



4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well-maintained campus spread over 2.54 acres of land. There is a lot of encouragement for the students to participate in sports and cultural activities simultaneously. The College has a spacious and well equipped sports room (IGNOU Hall 60 x 40 square feet) where students can play indoor games like Table Tennis, Chess, Carom Board, etc. The college has a Yoga & Meditation Room and Gymnasium where students and faculty members do meditation and practice yoga. Qualified physical directors have been appointed to take care of day to day games and sports activities of the college. The outdoor games such as shuttle badminton (Area: 50 x 30 Square feet, Outside the Library ) Volley Ball, Throw Ball, Cricket, Football, Kabaddi Handball, Tug-of-War etc. are well practiced. Sports events /competitions are conducted in the Inter Departmental and Inter College level during an academic year and the winners are awarded and rewarded accordingly. Cultural Activities play an integral part in the holistic development of the students. For this, the college has two spacious Music Rooms (Vocal & Instrumental) with all necessary equipment which assists the students to practice music.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****295.74670**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Name of ILMS software: WEBLIB
- Nature of automation (fully or partially) FULLY
- Version 4.4
- Year of Automation 2018

Library is a treasure-house of knowledge and the college has a fully automated library with WEBLIB software. 100 students can be seated at a time in the library. There is internet facility (Wi-Fi) available in the library for all the staff members and students. It has an OPAC system which helps the users to find the books in the library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://ibpgcollegepanipat.ac.in/services/">http://ibpgcollegepanipat.ac.in/services/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-****A. Any 4 or more of the above**

books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
0.57637	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
68	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<ul style="list-style-type: none"> <li>Standalone language lab With Audio-Video gadgets and focused Communication teaching learning Tool from the vendor 'clarity learning'.</li> </ul>	

- LCD projectors at class rooms to establish the ICT enabled teaching method.
- CCTV Surveillance at laboratories and key- areas to ensure safety.
- Power back up facility through 625 VA capacities of UPSs wherever computer systems have been placed and the college also has two generator sets viz. of 70 KVA & 30 KVA Capacity respectively.
- A dedicated helpdesk team of 2 technicians to address the trouble-call issues in terms of computing and Network.
- Healthy Connected 'CAMPUS LAN' via Structured Optic-fibre and CAT6 cabling at the entire campus from anywhere data access.
- Central Management of file Storage for better retrieval during disaster incidents and auto backup management.
- Piracy free IT environment through proper licensing of Software Tailored Microsoft Open Value Education Subscription campus agreement for Staff.
- MS Teams subscription for Online Teaching as necessitated by the pandemic.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To ensure quality in operations, the college has constituted IQAC under the convenership of Dr Mohd. Ishaq. The whole infrastructure of the college is maintained by maintenance officer (Prof. Ashwani) with technicians comprising of plumbers, electricians and supervisors who take care of civil work, water and electrical facilities. Labs are maintained by Laboratory Assistants under the supervision of the respective HODs. The lab equipments are regularly serviced and repaired whenever needed. Some of the equipments are under annual maintenance contract. Computers and internet facilities are under the maintenance of system administrator. A water purification unit is installed which provides pure drinking water to students and staff members. The water facility is regularly monitored by IQAC. The campus has a cafeteria providing refreshment facility for staff and students. The library has an advisory committee constituted with Principal as the Head, Librarian as the Convener with a few of the staff

members from all Departments. Their major responsibilities include

- Maintenance and development of library resources for optimal utilization.
- Improving facilities at the library to create student friendly learning atmosphere.
- Indents and purchase of books and other reading resources to the library and maintenance of library infrastructure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ibpgcollegepanipat.ac.in/infrastructure-details/">http://ibpgcollegepanipat.ac.in/infrastructure-details/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

386

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

140	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/03/5.1.3.pdf">http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/03/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
1133	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
1133	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

**37**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**179**



File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

7

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

87

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are the most imperative part of any academic institution. The prime objective of our institution is to provide sufficient opportunities and facilities to the students for their overall growth. Our students are emboldened to play vigorous role in academic, co-curricular and administrative activities. In the current academic session, there was no update by the state government regarding the constitution of the student council. However, to inculcate leadership qualities, the students are engaged in different co-curricular and extra-curricular activities like hospitality management, poster making, anchoring, seating arrangement and discipline maintenance. In pandemic period, our students participated in various competitions organized in online and offline mode and brought laurels to the college. The students also took initiatives in submitting self composed articles for the college magazine "Inder Gunjan". Some of them were also appointed as editors of various sections. Internal Quality Assurance Cell of the college has student representatives from post graduation as well as under graduation. These students work in collaboration with the teachers and participate in various discussions regarding quality initiatives. A 'SANSKARSHALA CLUB' is also working in the college to implant moral values in students. Students also earn while learning under the "Earn While You Learn" scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

186

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of a college functions to strengthen the bond between the institute and the alumni. Strong alumni base is one the most formidable strength of any elite institute. Thereby, Association acts as a platform where existing students and alumni can interact for a healthy mutually beneficial relationship.

The Alumni Association of our college is also acting with prime objective of fostering relationship between alumni and institution. The convener of alumni association at present is also a former student of the college thereby acting as a bridge in building relationships.

Although the association is not registered but is working enthusiastically. There are more than 200 alumni as part of this association. The president and secretary of the association is also a member of the governing body of the college. Due to the digitalization in this pandemic time, we connected with even more alumni by using digital platforms.

The association organized various events. One of our alumni was a chief guest during tree plantation activity giving an apt message

for environmental concusses. A webinar on Career Guidance was organized in which a motivational speaker and former student of the college motivated the students about their future career building.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college imparts high quality and value-based education relevant to the present scenario and provides students a dynamic, interactive environment with the intent of shaping them into benevolent human beings. The college emphasizes to provide learner-centric, discussion and skill-based education to the students.

"We want that education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one's own feet.", the institution aspires to bring Swami Vivekananda's vision of education to life.

Various decentralization strategies have been used under the guidance of IQAC to speed up decisions related to academic and administrative tasks while also ensuring total transparency. Effective leadership provides clear vision and mission to the institution. The college's aim is to promote academic advancement and character development. Long-term and short-term objectives are set. Both management and the principal believe that research is a critical component in establishing a strong foundation for a higher education institution, and our college offers suitable guidance and encouragement to promote

research work on campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Administrative and Academic head is the Principal, who is followed by the Vice-Principal and Department Heads. Department meetings are held regularly, and recommendations are given to the principal, who makes the ultimate decision after consulting with all the department heads. Academic duties are evenly distributed among all staff members.

Committees are formed to oversee the academic and co-curricular activities that take place throughout the academic year. Various concerns are discussed with the teaching and non-teaching staff in the meetings. The college's Women Cell and Legal Literacy Cell are always working to provide a healthy environment for the students and motivate them to fight for the betterment of our society. The management provides encouragement and support for all activities to the staff. Students are encouraged to participate in sports, NSS, NCC and extracurricular activities to further their personal development.

Case Study:

In collaboration with the principal and management, the institute formed a committee. The committee members resolved to construct a new building. The entire procedure ensures that the right decisions are made and the committee regularly inspects the construction of the building and update the Principal regarding the same to sustain and enhance the quality of education imparted by the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Covid-19 pandemic has had a huge impact on education system. The college formed a committee and important decisions were taken to adapt to the new normal for learning. Microsoft Teams was used for conducting online classes. Teams is a comprehensive package to effectively teach students virtually, uses multi-factor authentication making it more secure as compared to its alternatives, and also offers unique tools such as file system synchronization utility, which automatically creates student profiles based on available data, attendance reports, Built-in OneNote Class Notebooks and end-to-end assignment management to organize interactive lessons. To ensure that staff members could take online classes with ease, a demonstration of the Teams application was conducted. To raise awareness and ensure our safety throughout the pandemic, the principal organized vaccination camps and numerous webinars on a range of topics related to health, nutrition and immunity-boosting.

Proper ground rules as per the protocol established by local health bodies and authorities were followed on campus.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well-defined organizational structure to facilitate the proper coordination of all activities. The governing body directs the Institute's functioning, whilst the principal executes the plans and ensures that everything happens smoothly. Various committees, such as the ROC, Cultural Committee, Placement Cell, Women Cell, Legal Literacy Cell, Time Table Committee and the College Magazine Committee are constituted before the start of the session.

IQAC directs our work. The department heads ensure that the

academic & extra-curricular activities are run as per plan. The college has a well-maintained, fully computerized library with a vast collection of books, journals and textbooks. The library also runs a book bank. Furthermore, each department has a well-updated departmental library.

To develop leadership qualities and voice the concerns of students, a student committee is formed. Alumni associations have been formed so that our present students can learn from the rich experiences of our alumni that will benefit them in their professional lives.

The examination committee, led by the Controller of Examination, assisted by an assistant controller, who is further assisted by the support staff, under the observation of the principal, ensures the proper conduct of both examination and internal and external evaluation as per the guidelines of Kurukshetra University, Kurukshetra.

The Head Clerk is responsible for the smooth flow of administrative tasks. He also does basic bookkeeping, executes financial transactions, keeps track of all records, handles employee wages, and supervises the work of junior clerks and other non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Teaching Welfare

- Organisation of workshops, FDPs, seminars, conferences, webinars
- Fees reimbursement facility for attending FDPs, seminars, conferences etc.
- Duty leave
- Increment in salary of Ad-hoc staff
- Best Faculty award on Founder's Day, Annual Day
- Loans & advances

#### Non-Teaching Welfare

- PF Deduction facility
- Concession to children of ward
- Employee State Insurance Scheme
- Provision of Financial Assistance in case of emergency
- Motivation by providing Best staff award on Founder's Day, Annual Day
- Provided funds for Uniform

#### Student Welfare

- Fee concession (Academic & Fatherless)
- Earn while you learn scheme'
- Introduction of various certificate course for personal grooming of students
- Payment of fees in Instalment
- Free registration facility at time of admission
- Scholarship for meritorious students



- Book Bank facility
- Formation of Sanskarshala Club to teach ethical values
- Good Placement opportunities for betterment of career
- NSS & NCC facility for personal development of students
- Arrangement of Blood donation & health check up
- Departmental Association for showing extra creativity
- Organisation of Talent Search Competition and other competitions to explore the hidden talent
- Organised various webinars, workshops for imparting practical knowledge
- Creation of Grievance cell & Sexual Harassment cell for solving complaints of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**34**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**07**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a well-defined mechanism in place to evaluate the performance of faculty members to sustain the quality of education imparted and for the institution's development. Annual Performance Appraisal is carried out through Annual Confidential Reports

(ACR). Every year, teachers are expected to provide detailed inputs on every part of their professional work in ACR, which is examined, analyzed, and assessed by the college Principal.

The faculty must indicate their competence in terms of various parameters specified in the proforma, such as academic/research accomplishments, involvement in workshops, seminars, and conferences, pedagogical innovation, and contributions in social and cultural areas. Faculty members' participation in different curricular and co-curricular extension programmes in the college is also assessed.

In addition, their work and contributions to several college committees are included in the report. The proforma also collects information about the reasons for under performance and seeks recommendations for improving performance. The Principal validates the declaration and reports to the management, which is then evaluated by the management.

Adhoc teachers' salaries are raised regularly. There is an assessment system in place for non-teaching employees, and they are assessed based on their administrative skills and performance. On Founders' Day, as per the policy of our college teachers and non-teaching staff are acknowledged for their invaluable contribution to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a transparent and established mechanism for conducting internal & external financial audit to ensure financial compliance. The management has appointed Chartered Accountant as the internal audit. Daily transactions are verified by the Bursar of the college. The external Audit team verifies all the financial corrections & clarification. The Audit statement is duly signed by the authorities & then the financial accounts are settled.

In a nutshell, the internal audit system is as follows:

Head-Clerk -> Bursar -> Accountants are checked by the Principal  
-> audited by CA -> finally sent for external audit.

Internal audit is a continuous process that occurs after each financial transaction, whereby the college itself carries out the initial stage of the internal audit. The officer in-charge scrutinises and validates the financial data at first. The administrative officer and the principal review this for clarity, authenticity, and financial correctness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

35.05230

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilized fund is optimally used by the college, and records are kept to ensure transparency and accountability. Finance and purchase committees comprising of staff members, appointed by the Principal, make all purchases and expenditures. All departments submit financial requirements, and the annual budget is prepared accordingly. The Finance Committee, Purchase Committee, and the Convener from each department collaborate to formulate the annual budget's details. The college has a Governing Body, a Planning and

Purchase Committee, a Library, and a number of affiliated bodies that assist in the preparation, division, allocation, and utilization of funds.

Grants from various vocational courses are used to start the courses, set up new laboratories, and pay Adhoc teachers' and temporary administrative staff salaries. Local MLAs, MPs, Alumni associations, and several industries also contribute in kind and in cash to students' welfare. The college's IQAC also recommends ways for the systematic use of finances for academic and co-curricular purposes. The funds are used effectively in a time-bound manner, and utilization certificates are given to the concerned agencies. We also get donations from the management and funding from non-governmental organizations such as Lions Club and The Paliwal Aviral Foundation. The funds collected from I.B. (L) Bh. Educational Society are used to pay the salaries of regular teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was established to promote a culture of quality in the organization. It not only develops measures to enhance operational quality but also works to improve the institution's academic and administrative systems. In today's competitive world, everyone has a college degree. With a perspective of providing students with a wide range of skills and to help them get an edge ahead in their professional career, IQAC proposed to start certificate courses in the college. "Certificate Course in communication skills" has been started in February 2020. This year it was inaugurated in April. The course will equip students with the communication skills needed in every field of life. A certificate course in TALLY, commonly used accounting software, has been running under the aegis of IQAC since December 2020. The course teaches students how to manage accounts effectively and is especially useful for those interested in pursuing a career in accounting. IQAC promotes a research culture in the college by hosting conferences in the fields of science and technology regularly. These conferences give

a forum for professors, researchers, and students to discuss current research findings, interact with each other and exchange their thoughts and opinions. Such a conference was organized in April and quality parameters were monitored by the Internal Quality Assurance Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. In the field of Technology, the institute has made great efforts. The college has prepared smart class rooms for better achievements. The smart class is a modernized method of education, which provides quality education to students by helping them in better concept formation, concept elaboration, improvement in reading skills and academic achievement. The concept of smart class room has not only made education interesting but a chance to students to enhance their performance. The college has planned for a demo class for smart lasses and the training of smart classes proved helpful for teachers. There are two smart rooms in the college, i. e. in the arts building and the other one is in Commerce block. The functions are according to the need.
2. The college has installed total three rain water harvesting. Out of which one was already in use. Two more rain water harvesting is installed for many purposes like gardening, watering the plants etc. The Rain Water Harvesting, a committee was constituted in the college and related decision in taken under the committee. In rain water harvesting, rain water is collected and used in verity of ways.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>A. All of the above</b>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College puts sincere efforts for the promotion of gender equity during the year and organizes several activities in this regard. Some of the specific and common facilities available include two readinghalls, separate parking facility for male and female students, common rooms, women cell organized lectures/awareness programs on legal rights and women safety, Gymnasium hall for males and females etc. The institute also gave equal opportunity to males and females students for the participation in NCC, NSS and sports activities. As much as possible the College ensured equal representation of both males and females in various academic and administrative activities organized during the year. The College believes in providing representation to the members of the staff (Males and females), on equal footing, as conveners/members of various committees constituted and events organized from time to time during the year. The college has also organized and participated, at different places, in the various gender sensitization activities as directed by Centre and State Govt. viz. Beti Bachao,



Beti Padhao, Fit India Campaign, Nasha Mukti Abhiyan etc and ensured the equal participation of males and females.

File Description	Documents
Annual gender sensitization action plan	<a href="http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/07/Gender-Audit-2020-2021.pdf">http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/07/Gender-Audit-2020-2021.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Security Guard, CCTV Surveillance, Common Room, Counselling Cell, Anti- Ragging and Harassment Cell, Women Cell, Legal Literacy Cell</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### **Solid Waste Management**

Polythenes, glass & thermocol are picked up by student volunteers, workers of the College and Nagar Nigam.

Paper waste is recycled and converted into paper pulp which is used to make different useful products (paper mould -Art)

Food waste & tree leaves are used for Vermi- Composting plant. Fertilizes or compost made after decay & decomposition of food waste is used as a fertilizer for garden plants from the college campus.



**E-waste generated from the college :-**

All the E-Waste generated from the college are collected at one place and at the end of the year it is sold to "Exigo-E-Waste plant", Samalkha. In this plant all the e-waste is recycled accordingly by taking into consideration the importance of environmental protection. It is environment tally safe disposal method of e-waste management by the company. For this certificate is provided to a college by the company.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b> <ol style="list-style-type: none"> <li>1.Green audit</li> <li>2. Energy audit</li> <li>3.Environment audit</li> <li>4.Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>B. Any 3 of the above</b>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b> <ol style="list-style-type: none"> <li>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</li> </ol>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to maintain tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. As per extant instructions of the State Government from time to time, reservation is provided to Scheduled Castes (SCs), Scheduled Tribes (STs), Backward Classes and other reserved categories at the time of admission in different programs. A affordable fee structure for all students allows quality education for all sections of society. Some students who belong to economically weaker sections are provided fee concessions. Fellowships are also provided to the meritorious students as per the College norms. A part of the finance for the fee concession are met from the donations made by the leading business group and charitable institutions. of the city. The institution hasan "Grievance Redressel Cell" to cater to the needs of all students irrespective of religion, caste, creed, area and gender. Special lectures focusing on the basic moral teachings were organized. Cultural programmes promote inclusiveness. Various events and festivals were celebrated in the college campus by all students and teachers to promote mutual harmony and happiness. All such inclusiveness enhancing programs are celebrated by taking into consideration Covid-19 guidelines issued by the Central and State Government.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The following events/days were organized/celebrated during the session to sensitize students and employees towards the values, duties, rights and responsibilities of citizens:

- • Celebrated the Constitution Day and took an oath to abide by the Constitution.
- • Blood donation camp was organized.
- • Beti Bachao Beti Padhao abhiyan.
- • Celebrated/Observed all the days of National and International importance.
- • Organized poetry competition and Selfie with mother to celebrate Mother's day.
- • Organized Nasha Mukti and Jal Shakti Abhiyan
- • Distributed clothes and food to the needy people during Covid-19 pandemic.
- Organized a series of events to celebrate Road Safety Week (11.01.21 - 18.01.21)

#### IMPORTANT LINKS

- Session 2020-2021NSS - I.B. (PG) COLLEGE (ibpgcollegepanipat.ac.in)
- CamScanner 03-25-2022 15.21 (ibpgcollegepanipat.ac.in)
- Session20-21womencell - I.B. (PG) COLLEGE (ibpgcollegepanipat.ac.in)
- sanskarshala Club - I.B. (PG) COLLEGE (ibpgcollegepanipat.ac.in)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://ibpgcollegepanipat.ac.in">Session 2020-2021NSS - I.B. (PG) COLLEGE (ibpgcollegepanipat.ac.in), CamScanner 03-25-2022 15.21 (ibpgcollegepanipat.ac.in),</a> <a href="http://ibpgcollegepanipat.ac.in">Session20-21womencell - I.B. (PG) COLLEGE (ibpgcollegepanipat.ac.in), sanskarshala Club - I.B. (PG) COLLEGE (ibpgcollegepanipat.ac.in)</a>
Any other relevant information	<a href="http://ibpgcollegepanipat.ac.in/press-release-gallery/">http://ibpgcollegepanipat.ac.in/press-release-gallery/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The Collegecelebrated/ organizedevents on national and international commemorative days and festivals.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Organization of various activities for the students
2. Faculty Development Programmes

File Description	Documents
Best practices in the Institutional website	<a href="http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/07/Best-Practices-2020-21.pdf">http://ibpgcollegepanipat.ac.in/wp-content/uploads/2022/07/Best-Practices-2020-21.pdf</a>
Any other relevant information	<a href="http://ibpgcollegepanipat.ac.in/gallery/">http://ibpgcollegepanipat.ac.in/gallery/</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

### Formation of SANSKARSHALA CLUB

Moral and cultural values are range of public services, exclusively meant to support and assist a particular group, which in general is disadvantaged section of the society. In order to connect with the welfare of the society, a club called 'Sanskarshala Club' was established in 2019 in the college. To inculcate moral and cultural values among the students with a concerned intention to provide a wide range of social services, the formation of such kind of club seems to be the need of the hour.

The club has carried out various activities by involving students from different departments, NSS volunteers as well as NCC Cadets.

Various social service activities are planned in each semester and they are implemented. The various activities carried out by the club during the session 2020-21 are as:

Link to the website

sanskarshala Club - I.B. (PG) COLLEGE (ibpgcollegepanipat.ac.in)

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- The most probably, as we are inching towards the completion of the new science block building, the shifting activities of the different departments of the science faculty may start by the end of March, 2022. Special efforts are also in place to fulfill this dream.
- To motivate the faculty members to adopt more and more information and communication tools (ICT) in order to be abreast with the latest technology.
- To enhance the academic and physical infrastructure in the College library. Seminars, conferences and workshops likely to be organized for students and faculty members.
- To conduct various extension activities to ensure the social participation of the institute in addition to academic achievements. Efforts in such kind activities must be made on continuous and prolonged basis.
- To increase waste water management.
- To plan and execute MOUs/collaborations/linkages with industries/institutes. To renovate the existing physical facilities.
- To accelerate the renovation of college ground which include the plantation and laying down of the new grass track is likely to be done before the start of the monsoon of 2022.