



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		I.B. COLLEGE, PANIPAT
Name of the head of the Institution		Dr. Ajay Kumar Garg
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01802638359
Mobile no.		9896252349
Registered Email		ibcnaac@gmail.com
Alternate Email		principalibcollege@gmail.com
Address		G.T. Road, Panipat
City/Town		Panipat
State/UT		Haryana
Pincode		132103
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Mohd. Isaq
Phone no/Alternate Phone no.	01802638359
Mobile no.	9416184804
Registered Email	iqacibcollegepanipat@gmail.com
Alternate Email	ishaqm@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ibpgcollegepanipat.ac.in/wp-content/uploads/2021/08/AQAR-2018-2019-Accepted.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://ibpgcollegepanipat.ac.in/wp-content/uploads/2021/05/Updated-IBC-Annual-Calendar-Week-Wise-2019-2020.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	71.25	2003	21-Mar-2003	20-Mar-2008

6. Date of Establishment of IQAC

07-Sep-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Entrepreneurship	04-Mar-2020	160

Awareness	1	
External Academic and Administrative Audit	07-Nov-2020 1	149
National Webinar on Covid Vashvik Aapda mein Sahitya aur Sanskriti ki Srijnatmakta	30-May-2020 1	98
National Webinar on Corona, Environment and Social Problems	28-May-2020 1	96
National Webinar on Covid-19 and Indian Economy	25-May-2020 1	95
Blood Donation Club	12-Feb-2020 1	101
Formation of Sanskarshala Club	26-Sep-2019 1	500
One Day National Conference on 'Road Safety in Indian Scenario: Problems and Remedies' organized by NSS & NCC, Sponsored by DGHE, Panchkula	18-Jan-2020 1	106
One-day National Conference on WOMEN EMPOWERMENT IN ENGLISH LITERATURE, organized by Department of English, sponsored by DGHE, Panchkula, Haryana	18-Dec-2019 1	188
National Level Conferences Organized by faculty of Science, sponsored by DGHE, Panchkula, Haryana	08-Nov-2019 1	163
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Name	NA	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	5100
Year	2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Workshop on Personality Development Career Perspectives after Graduation
 Organization of Intercollege State Level National Level Competitions Lectures and online campaigns for Awareness on Corona Pandemic and Safety Measures Celebration of Biodiversity Day through National Level Competitions Online Video Lectures Contributed by Teaching Staff through Youtube channels

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Making Environmental Friendly Citizens	<ul style="list-style-type: none"> • Organization of a Rally during Air Pollution Awareness Campaign • 11 days Swatchh Bharat Summer Internship • Oath Ceremony for Water Conservation • Tree Plantation in Girls Wing • Distribution of 250 Tulsi Plants • Poster Slogan Competition on Water Conservation • Curbing the Plastic Waste Drive under "Swatchhta Hi Sewa" Campaign • Awareness Rallies for "Swatchh Bharat Abhiyan" by NCC NSS • Awareness Campaign for Farmers regarding Crop Residue Burning • Student Visit to "Exigo Recycling Plant" for awareness
Organization of various academic enrichment events for students	<ul style="list-style-type: none"> • Workshop on Income Tax Returns • 04 days workshop by Home Science Department • Workshop on Abacus & Vedic

	<p>Mathematics • Seminar on Article 370 & 35A of Indian Constitution • Seminar on New Hardware Innovation in Computer • Workshop on Baking Grilling and Fruit Carving • 03 days workshop in Home Science • Workshop on Personality Development & Career Perspectives after Graduation • Workshop on Jobs in Banking Sector • Seminar on Entrepreneurship Awareness • Lecture on Stress Management</p>
<p>Organization of Faculty Development Programmes</p>	<p>• 01 Day National Conference- NCMAS 2019 • 01 Day Workshop on NAAC New Methodology • Guest Lecture on Investment Awareness • 01 Day National Conference- WEEL 2019 • 01 Day National Conference- NCRSIS 2020 • National Webinar on "Covid-19 and Indian Economy" • National Webinar on "Corona, Environment and Social Problems" • ????????? ????????? "????? ????????? ???? ???? ??????? ?? ????????? ?? ??????????????"</p>
<p>Conduct of Orientation Programmes</p>	<p>• Two Days General Orientation Programme for TDC-I students • Library Orientation Programme- one day • Orientation Programme for NSS Volunteers</p>
<p>To celebrate Special Events/Days</p>	<p>• Celebrated International Yoga Day • National De-worming Day • Independence Day Celebration • Organized session on "Dhyan Yoga" • Fit India Programme • Panel Discussion on Birthday of Shaheed Bhagat Singh • 150th Birthday Celebration of Mahatama Gandhi through a lecture on Water Conservation and Plantlet Distribution to students • Signature Campaign and Voter Awareness- NSS • Poster & Collage making Competition to mark the Birth Anniversary of Dr. APJ Abdul Kalam • Run for Unity on Occasion of "Rashtriya Ekta Diwas" • Lecture and Shabd Competition on 550th Birth Celebration of Guru Nanak Dev Ji • Celebration of Constitution Day • Celebrated National Road Safety Week with various events • Celebration of Netaji Subhash Chander Bose Birth Anniversary • Celebrated National Voter's Day and National Girl Child Day • Celebration of National Science Day</p>
<p>Inter-college/Intra-college Competitions</p>	<p>• Sanskrit Shloka Uccharan & Slogan Competition • Language Competition by Hindi Department • Quiz Competition by English Department • Quiz, Poster & Slogan Competition under "Poshan</p>

	Abhiyan" • Power point Presentation Competition-Mathematics • Speech Competition on Environment • Poster, Rangoli and Slogan Competition by Women Cell & Legal Literacy Cell • Clay Modelling power point and collage making competition- Department of Commerce • Poster & Slogan Competition-Sanskarshala Club • Science Models Exhibition • Buisness Plan and Ad-mad Competition
Encouraging Educational Trips	• 4-days Educational-cum-Plant Collection Tour by the Department of Biosciences. • 1-day Trip to adventure island by Department of Commerce • 1-day Trip to Yakult Plant, Sonipat for BBA students • 1-day trip to Exigo Recycling Plant and Akshar Dham Temple
Extension Lectures	• Lecture on Road Safety, Drug Abuse and Cyber Crime Awareness • Lecture on GST • Lecture on Citizenship Amendment Bill
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC	09-Jun-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	11-Feb-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, Partially, The 'Management Information System' of the college plays central role in communication with the students regarding all the significant events which require immediate and urgent action. It offers a centralized coordination, control, analysis and dissemination of
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information not only to students, but to other stakeholders also, whenever required. For optimum efficiency MIS of the college operates in both online as well as offline modes. Various efforts are made by the institution to provide both administrative and academic information relevant to the students. The students are kept informed about important issues related to their curricula through notice boards displayed at many places in the premises. This forms the most significant offline component of MIS of the institution. Along with this, the college website is also very important source of information and it is regularly updated. Initially, the students gain entry to the college in the first year of TDC, through online admission portal of DGHE, Haryana. The process of admission is centralized and is directly controlled by the Department of Higher Education Haryana. After admission, the contact and other details of the students are maintained systematically, so that the relevant information can be sent directly to the concerned group of students. In addition to existing offline systems of internal assessment, the institute has quickly adapted to blended mode, taking into account the operating safety protocols. The information regarding internal assessment is provided to the students by displaying it on the notice board. The library of the college has also its own MIS for providing better access to resources. Library is completely automated with Automation Software known as WEBLIB. Being a member of NLIST (UGCINFLIBNET) programme, it is very convenient for the students as well as teachers to access ebooks, ejournals, emagazines, etc. OPAC system is the other facility existing in the institutional library which provides quick access to the reading material. The college has a Multi SMS facility for sending information regarding admissions, assignments, fees, examination schedule and other important issues related to the students. In addition to this, due to adoption of online teachinglearning, Whatsapp groups of the students are also created, specific to their classes. This ensures a speedy delivery

of important information to the target groups. The information related to various cells, committees and associations is also disseminated through proper channels. Each department is equipped with WiFi facility. "Feedback" is taken continuously from all the stakeholders for the betterment of college. For this purpose, a special feedback form is designed and provided to them through offline as well as online mode. The student satisfaction survey is now conducted through online mode only.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The course line up delivery is configured to the vision of the college to enhance real, value-based, life-long, relevant learning. The circle of observe - plan - act - reflect is followed to achieve the aim of productive, practical and efficacious delivery of the prescribed curriculum. The principal of the college calls on the meeting of the staff on the first day of the new session to plan department-wise different academic and extra-curricular activities for the session on the basis of the observation of the previous session. The lesson plans are prepared and uploaded on the college website. On the commencement of the new session a "Hawan" is performed to familiarize the students with Indian culture. An orientation programme is organised for the students to acquaint them with the vision of the college besides informing them about the statutes, committees, societies and cells of the college. Time table is dictated to the students as well as uploaded on the college website for each session. Experts' guest lectures, special lectures by HODs, workshops, screening of videos and films are organised to deliver the curricula effectively and interestingly. Teachers relate the contents of the syllabi to real life situations to make their lectures comprehensible. Audio aids of language lab and lectures on personality development enrich the mechanism of teaching and learning. Syllabi for each semester are completed well in time and university examination question papers of previous years are solved before the final examination. Blended mode of teaching and learning has been applied during the even semester of this session as the students were taught digitally using PDFs, Word-documents, YouTube links on their Whatsapp groups. E-learning material is available to students through the college website. The teachers have prepared PPTs on various topics of the syllabi which have been uploaded by the DGHE, Haryana on his website. The same is also available on the college website. The digital pedagogy enables the students to gain knowledge from multi-dimensional perspective. In addition to this, multi user library automation software WEBLIB version 4.4 is available for both the teachers and the students in the college library. Strong internal evaluation system assesses the competency of the students through unit tests, class tests, assignments, seminars, quizzes and conditional exams. The teachers also evaluate students' learning levels regularly during the lectures. Besides these steps each faculty member gives two assignments in each class in all subjects. The assignments are properly evaluated and the remarkable assignments are discussed in the class.

Conditional exams are organised on university pattern giving exposure and opportunity to the students besides assessing their knowledge. The results are shared with the students and discussed in the departmental meetings. This evaluation of the students' learning acts as academic counseling, which enables the students to perform better in terminal semester examinations. The institution awards "Gold Medal" to the university toppers and scholarships to the meritorious students. In a nutshell, no stone is left unturned to execute the prescribed syllabi efficaciously.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communication Skill Development Programme	NA	16/09/2019	48	Yes	Communicative Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Pass	01/07/2019
MSc	Mathematics	01/07/2019
BA	Pass	01/07/2019
BA	English Hons.	01/07/2019
BCom	Pass	01/07/2019
BCom	Hons.	01/07/2019
BSc	Non- Medical	01/07/2019
BSc	Medical	01/07/2019
MA	English	01/07/2019
MA	Hindi	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	General	35
BA	(i) Fabric & Pot Painting (ii) Interior Decoration Articles and Flower Arrangement (iii) Red Cross (Visit) (iv) Baking, Grilling and Fruit Carving	120
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback system, the prominent practice of our institution, plays a crucial role in the growth and development of our college. Positive criticism has powerful impact on our plans for future. For perpetual improvement, a formal feedback mechanism, which covers almost all the aspects of administration as well as academics, is adopted in our institution. The feedback is collected annually from students, parents, teachers and alumni through a set of questions. Besides, the faculty members gather informal feedback from the students during their regular interaction with them and try to solve their problems to improve academic and extracurricular outcome. Formal feedback is obtained digitally. Students' feedback form comprises objective type questions based on teaching, learning, evaluation, infrastructural facilities and activities of NCC/ NSS/Sports. Each response is measured with the rating scale of 4 levels (Excellent, Very good, Good, Average). Informal feedback from the parents is taken through face to face interaction during parent-teacher meetings. In addition to this a questionnaire of 9 objective type questions and 2 subjective questions related to their satisfaction towards various aspects of the college is provided to collect formal feedback. Likewise Alumni feedback form consists of 9 objective type questions and two subjective questions to get their suggestion for the overall improvement of the college. Teachers' critical evaluations mean a lot for the advancement of the institution. Their feedback is quite valuable to upgrade the college. Their question sheet includes 15 objective type questions. The rating scale has 4 levels (strongly agree, partially agree, partially disagree, and strongly disagree) to measure each response. Two subjective questions at the end reflect the critical feedback as they point out the best thing as well as the thing which needs improvement. In fact, all the feedback collected from different stakeholders is properly analysed to view new opportunities. Further a proper and effective strategy is chalked out to plan and act accordingly to take the institution to new heights.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Pass	440	1567	453
BA	English Honours	60	82	47
BCom	Honours	60	198	16
BCom	Pass	160	622	133
BCom	Pass (SF)	330	389	83
BSc	Non-Medical	240	212	40
BSc	Medical with Bio-Technology	50	40	5
BSc	Non-Medical with Computer Science	130	93	22
BBA	Business Administration	130	191	18
BCA	Computer Applications	90	129	29

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2314	186	71	Nil	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
101	101	10	1	Nil	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students require assistance in a large number of ways, and they rightfully expect it from the institution they are in. Although, the overall growth in the career is largely affected by academic performance of any student, still there are many aspects of their personality, which can be groomed while they are in the college. Keeping this in

mind, the college has a structured method to cater to the needs of students. The apex educational body of Haryana government, i.e. the Directorate of Higher Education issues some guidelines from time to time to improve the teaching-learning atmosphere in the higher education institutes. To follow the instructions in letter and spirit, the college has devised a mentoring mechanism, wherein every teacher, on an average, looks after specific problems of 25-30 students. This mechanism is like an open platform, where the students can contact the mentors and vice-versa. With the use of digital technologies and social media, the groups remain like a single unit, giving the mentees an opportunity to compete with the peers. Similarly, the mentors get to know about the specific requirements of any student of their group. Academically, personally as well as socially the students belong to different strata, and therefore, they may have varied issues. The concerns of students can be directly recorded by the mentors, and the redressal is done, as per the case. For evaluation of the students, the mentors organize group activities frequently. This type of system gives enhanced connectivity among the group, along with inculcating competitive spirit. As far as possible, the mentors belong to the same faculty as the mentees are, in order to facilitate academic help more effectively. In short, the mentors are in regular touch with their students and they ensure that maximum help is provided to the most needed. Wherever required, the parents/guardians are also apprised of the progress of the students, emphatically in case of poor performers. For collecting information from the students, a special pro forma has been designed. The mentors collect the required information on the onset of the session and record the observations periodically. The mentors try to interact on a regular basis, so that even the reluctant students can put forward their concerns. Through this system, the students at different performance levels are not only identified, but they are provided required advice. Due to the lockdown restrictions, when the physical presence was not allowed, the mentors tried to remain in constant touch with the mentees, through digital platforms. The motto of this mentor-mentee unit is to provide a broad spectrum of opportunities for learning, interacting, problem-solving, co-operation and leadership, so that the learners are transformed into a human resource with moral values and social responsibility.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2500	101	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
116	101	15	71	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Ajay Kumar Garg	Principal	Certificate of Appreciation by Lions International President's in recognition of distinguished achievement
2019	Dr. Ajay Kumar Garg	Principal	Certificate of Achievement as Best Mentor" on Teachers' Day - 5th September, 2019 by Dainik Bhaskar
2019	Dr. Ajay Kumar Garg	Principal	Certificate of Excellence in recognition of

			outstanding services and distinguished Achievements in fulfilling the Mission of Lions Club International
2019	Dr. Parveen Kumar	Associate Professor	Best Researcher Award Conferred at 2nd International Scientist Awards on Engineering, Science and Medicine held in Visakhapatnam during November 16-17, 2019
2019	Mrs. Era Garg	Assistant Professor	Contribution in the field of Education Best Teacher Award on 05.09.2019
2019	Dr. Ranju Grover	Assistant Professor	Certificate for Award for outstanding contribution as Best Female Award in Computer Science in multidisciplinary International Conference February 21-22, 2020
2020	Prof. Nisha	Assistant Professor	Certificate of Appreciation for Outstanding Performance during the session 2019-20 given by Governing Body, I.B. College, Panipat
2020	Prof. P.K. Narula	Associate Professor	Certificate of Appreciation for Outstanding Performance during the session 2019-20 given by Governing Body, I.B. College, Panipat
2020	Dr. Sunit Sharma	Associate Professor	Certificate of Appreciation for Outstanding Performance during the session 2019-20 given by Governing Body, I.B. College,

			Panipat
2020	Dr. Arpana Garg	Associate Professor	Certificate of Appreciation for Outstanding Performance during the session 2019-20 given by Governing Body, I.B. College, Panipat
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1046	6th	30/09/2020	18/11/2020
BA	1045	5th	16/12/2019	28/02/2020
BA	1014	4th	15/10/2020	21/02/2021
BA	1013	3rd	14/12/2019	15/06/2020
BA	1044	4th	15/10/2020	21/02/2021
BA	1043	3rd	14/12/2019	15/06/2020
BA	1012	2nd	16/10/2020	26/02/2021
BA	1011	1st	18/12/2019	10/06/2020
BA	1042	2nd	16/10/2020	26/02/2021
BA	1041	1st	18/12/2019	10/06/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is the key to success in any of the endeavor, and certainly, regular evaluation is a must in education. Not only the evaluation methods are to be adopted but it is also to be ensured that the stakeholders, i.e. the students are given fair and equal opportunities for evaluation. The internal evaluation is undeniably very significant component of any teaching-learning system. Therefore, a transparent system of evaluation of students is effectively implemented in the college. Various criteria are already underlined for the purpose as per the norms of the university, like submission of assignments, class tests and attendance record. These are strictly followed for internal evaluation of the students, and the weightage assigned to any students is a culmination of the continuous efforts of the student only. Wherever requested, however, the students are provided additional chances to improve their performance. As the credit is based on (i) conditional tests (pen-paper), (ii) attendance record and (iii) assignments, the individual performance is student-controlled. To ensure transparency, the internal assessment scores are displayed through notice boards and college website. The teachers maintain attendance-record of the students, which is also accessible to the students. Wherever it is desired, the parents are also informed about the defaulting students. The consolidated report is also checked by the Principal. The record of Internal Assessment is maintained for future reference by the concerned

department, Controller of Examination of the College and administrative office as well.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A general academic calendar is chalked out by the affiliating university at the onset of session, and is communicated to institutions. This calendar is followed strictly and in addition to this, suitable modalities are worked out to plan many of the activities which the institution undertakes throughout the session. The academic calendar of the institution is, thus, an expanded model of the framework provided by the university. The details are worked out at micro-level to effectively implement various academic and curricular activities during the year. Various departments, cells and committees of the college discuss in length the conduct of co-curricular and extra-curricular activities in the year. The heads of various departments, conveners, faculty members and student representatives, if desirable, are involved in discussions. The various events finalized by this method are then consolidated to form an institutional academic-cum-activity calendar. After approval by the Principal, the calendar is implemented, and is also displayed on the college website. The students are always encouraged to participate in various competitions at college-level, inter-college and inter-university level, in order to prepare them to face various situations and to develop a healthy competitive spirit among them. Academic activities are given maximum weightage, and the other significant aspects required for overall growth of students are also blended in suitable proportions while finalizing the academic calendar of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ibpgcollegepanipat.ac.in/wp-content/uploads/2021/08/2.6.1-2019-20POs.docx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2281	MCom	General	48	48	100
1291	BSc	Non-Medical with Comp. Sc.	31	28	90.32
1291	BSc	Medical	26	26	100
1291	BSc	Non-Medical	67	65	97
1211	BCA	Computer Applications	15	15	100
1201	BBA	Business Administration	35	35	100
1231	BCom	Honours	30	30	100
1011	BA	Pass	260	253	97.31
1041	BA	English	17	17	100

		Honours			
1231	BCom	Pass	256	255	99.61
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ibpgcollegepanipat.ac.in/wp-content/uploads/2021/05/Analysis-SSS-2019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	UGC (FIP Scheme)	8	8
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One-day National Seminar (Online) on Corona, Environment and Social Crisis	IQAC	28/05/2020
A seminar on Personality Development and Career Perspective after graduation	Department of English	17/02/2020
One-day National Seminar Corona Vashvik Aapda Mein Sahitya Aur Sanskriti Ki Srijnatmakta	Department of Hindi	30/05/2020
A Seminar for BCA students on New Hardware Innovations in Computer	Department of Computer Sci.	12/09/2020
Workshop on 'Jobs in Banking Sector' in collaboration with Skyl1.com Company	Placement Cell	03/03/2020
One Day National Conference on Road Safety in Indian Scenario: Problems and Remedies Sponsored by DGHE, Panchkula	NSS and NCC	18/01/2020
A seminar on Personality Development and Career Perspective after	Department of English	22/02/2020

graduation		
One day workshop on Abacus and Vaidic Mathematics	Department of Mathematics	27/08/2019
One Day Webinar on Covid - 19 and Indian Economy	Department of Commerce and Economics	25/05/2020
One day Seminar on Entrepreneurship Awareness	Department of Commerce	04/03/2020
One day Seminar on the Birth Anniversary of Shahid Bhagat Singh	Department of Political Science and Mkt. Mgt.	28/09/2019
One day workshop on Road Safety and Cyber Crime was organized	Road Safety Club, NCC and NSS	06/09/2019
One Day Seminar on Water Conservation to celebrate the 150th Birth Anniversary of Mahatma Gandhi	Department of Environment Science and NSS	30/09/2019
One Day Seminar Corona Virus Awareness Programme	Women Cell Division and Legal Literacy Cell	07/03/2020
On the occasion of International Womens Day, a seminar was organized on the Basic Mantra of Success	Women Cell Division and Legal Literacy Cell	07/03/2020
One day Workshop in collaboration with ICSD Tech Lab, Panipat	Department of Computer Science	09/09/2019
Four days workshop on "Art Crafts"	Department of Home Sc.	19/08/2019
A workshop under the Students Development Program	Placement Cell	15/10/2019
One Day Workshop on NAAC New Methodology. Keynote speaker Dr. Krishan Kant Ji, Principal, Aggarwal College, Ballabgarh	IQAC	09/11/2019
One-day National Conference on WOMEN EMPOWERMENT IN ENGLISH LITERATURE, sponsored by DGHE, Panchkula, Haryana	Department of English	18/12/2019
One day workshop on 'Baking, Grilling and Fruit Carving' in collaboration with Department of Hotel Management, Bhagat Phool Singh Womens University,	Department of Home-Sci.	31/01/2020

Khanpur Kalan, Sonapat		
Three days workshop on Interior Decoration Articles	Department of Home Sc.	08/02/2020
A workshop on Personality Development and Career Perspectives after graduation	Department of English	02/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Innovative Professor of the Year	Dr. Ranju Grover	International Education Awards 2019	21/12/2019	Certificate of Appreciation
Distinguished Achievement	Dr. Ajay Kumar Garg	Lions International President's	15/04/2020	Certificate of Appreciation
Best Mentor	Dr. Ajay Kumar Garg	Dainik Bhaskar	05/09/2019	Certificate of Achievement
Outstanding services and distinguished Achievements	Dr. Ajay Kumar Garg	Lions Club International	20/04/2020	Certificate of Excellence
Best Researcher Award	Dr. Parveen Kumar	2nd International Scientist Awards on Engineering, Science and Medicine	16/09/2019	Certificate
Best Teacher	Mrs. Era Garg	Dainik Bhaskar	05/09/2019	Certificate of Achievement
Best Female in Computer Science	Dr. Ranju Grover	Multidisciplinary International Conference	21/02/2020	Certificate of Award
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No	No Name	NA	NA	Na	Null
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	15	4

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

Chemistry	1
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	2	1.43
International	Mkt. Mgt.	3	6.6
International	Computer Sci.	2	0.63
International	Hindi	2	3.48
International	Home Science	1	5.3
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
Commerce	2
Mkt. Mgt.	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Comparative Analysis of Existing Satellite Image Enhancement Techniques for Effective Visual Display	Prof. Neetu Manocha	Journal of Computational and Theoretical Nanoscience	2019	4	Assistant Professor, I.B. College, Panipat and MMU, Mullana	4
Effect of Gamma Irradiation on Thermal and Tensile Properties of Teak Wood Flour /Cotton Stalk Flour and Polypropyl	Dr. Vikram Kumar	India Indian Forester	2019	1	Assistant Professor, I.B. College, Panipat	1

ene Hybrid Composites						
Effect of gamma irradiation on tensile and thermal properties of poplar wood flour-linear low density polyethylene composites	Dr. Vikram Kumar	Radiation Physics and Chemistry	2020	9	Assistant Professor, I.B. College, Panipat	8

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	99	Nil	Nil
Presented papers	17	204	Nil	Nil
Resource persons	Nil	2	1	3

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National worm Liberation Day (08.08.2019)	N.S.S., N.C.C	3	800
Pledge for Water Conservation (22.07.2019)	NSS	3	110
Cleanliness Drive at village Mandi, Israna Block under Clean India Summer Internship	NSS	3	21

(11.07.2019)			
Clean India Summer Internship 2.0 (07.07.2019)	NSS	3	21
Organized rally under the Air Pollution Awareness Campaign (01.07.2019)	NCC	1	75
International Yoga Day (21.06.2019)	N.S.S., N.C.C	3	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
First Aid Home Nursing camp (04/10/2019)	Certificate of Merit	Haryana Red Cross Society	25
NSS Activities	Certificate of Merit	Ministry of Youth Affairs Sports, Govt. of India	20
District Level Five Days Camp (4 - 8 Nov., 2019)	Certificate of Merit one student awarded with Best Youth Co-ordinator	Arya (PG) College, Panipat	6
State Level Red Cross Camp (6 - 11 Jan., 2020)	Third Position in various Cultural Activities	Indian Red Cross Society	7
Firing Competition (31 Dec., 2019- 08 Jan., 2020)	Bronze Medal	CATC, Moti Lal Nehru Sports School, Rai	1
Annual NCC Festival (7 -9 Feb., 2020)	38 medals, 3 Trophies got overall Trophy	GVM Girls College, Sonipat	22
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
POSHAN ABHIYAN	NSS	Organized slogan writing and Posters Making competitions (06.09.2019)	3	150
Fit India	NSS NCC	Fit India	3	250

Movement		Program (29.08.2019)		
National Day	NSS NCC	National Deworming Day (08.08.2019)	3	800
Swachh Bharat Abhiyan	NSS	Swachh Bharat Summer Internship 2.0 in Village Manan, Jhatipur and Sewah (17.07.2019)	3	21
Swachh Bharat Abhiyan	NSS	Swachh Bharat Summer Internship 2.0 in Village Mandi of Israna Block (11.07.2019)	3	21
Swachh Bharat Abhiyan	NSS	Swachh Bharat Summer Internship 2.0 in Shimla Molana, Samalkha and Karhans (09.07.2019)	3	21
Swachh Bharat Abhiyan	NSS	Our volunteers participated in "Swachh Bharat Summer Internship 2.0 " a Joint initiative of Ministry of Drinking water and sanitation, Government of India and MHRD and performed 100 hours of Swachhta related activities from 07/07/2019-17/07/2019 in v	3	21
Awareness of Corona epidemic	Central Library	Organized online quiz competetion on awareness of Corona epidemic (12.05.2020)	5	800

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Conference on Women Empowerment in English Literature (WEEL-2019)	188	DGHE, Panchkula, Haryana	1
National Conference on Multidisciplinary Approach Science: Present Trends and Future Prospects	163	DGHE, Panchkula, Haryana	1
National Conference on Road Safety in Indian Scenario : Problems and Remedies	106	DGHE, Panchkula, Haryana	1
One day Workshop in collaboration with ICSD Tech Lab, Panipat	30	I.B. college, Panipat	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pidilite Industries Mathura Das Vasanji Road, Andheri East, Mumbai - 400059	22/07/2019	Art Craft Work, Pot Painting etc.	13
Nidhi English Academy, Panipat	16/09/2019	Communication Skills Development Program	30
RKSD College, Kaithal	08/07/2019	Research, training,	120

		workshops, cultural exchange programmes, guest lectures etc.	
Aggarwal College, Ballabgarh	30/07/2019	Research, training, workshops, cultural exchange programmes, guest lectures etc.	190
ICSD Tech Lab, Panipat	16/08/2019	Training/Educating/Teaching Students	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
647.38	353.48

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
WEBLIB	Fully	4.4	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	56711	5187233	573	107072	57284	5294305
Reference	2065	224163	8	3119	2073	227282

Books						
Weeding (hard & soft)	24009	2296202	1145	87920	25154	2384122
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Name	NA	Null	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	71	5	6	1	1	14	9	16	0
Added	0	0	3	0	0	0	0	16	0
Total	71	5	9	1	1	14	9	32	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
You Tube Recorded Videos of the Staff	https://www.youtube.com/channel/UC92gviSWrHcAbYggIYlIfHg/videos

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.5	4.23	647.38	353.48

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure of the college is as per the requirements of faculty members as well as students. It is upto the mark which makes it a good place for the students for studies. It affects the educational qualities. The college has a wonderful campus. The Principal of the college reviews the infrastructure of the college from time to time as necessitated by the circumstances. The central library is the main attraction of the college. It has a rich collection

of books, magazines, journals including e-books, e-journals and e-magazines. It is fully automated with WEBLIB software. The library advisory committee is fully functional and holds meetings frequently to seek suggestions for betterment. It is a member of N-LIST (UGC-INFLIBNET) programme which facilitates e-Books and e-journals etc. These e-resources can also be accessed remotely. It is under surveillance of CCTVs which give added security. The library has the seating capacity of 100 users at a time. There are 10 systems with internet facility deployed in the library for the faculty as well as for the students. It has OPAC system to enable easy searching of books in the library. Every year, many NCC cadets are selected in army and state police. The college has a trained ANO (Associate NCC officer) for the training of NCC cadets of the college. The ANO has got training from OTA (officer training Academy) NCC, Kamptee, Maharashtra, Nagpur. For the overall development of the students, the college has a specific unit of NSS. The unit prepares social activists for the development of the society. Every student of NSS unit has to work for 120 hours per year for social welfare. The college also provides on campus computer, internet and Wi-Fi facilities to the faculty members and students. The college plans to upgrade its IT infrastructure and associated facilities as per requirements. The Management is very supportive regarding the purchase/up gradation/ maintenance of IT infrastructure. The institution has made sufficient provisions in the annual budget for up-gradation and maintenance of IT infrastructure as per requirements. In addition to this, the institution has deployed two technical assistants for the maintenance of IT infrastructure and associated facilities. Their job is to check computers and their accessories regularly. If any problem arises, they follow the necessary course of action to remove the problem. Further if outsourcing is required, it can be arranged by the college itself. The college also provides the facilities of Gym, Yoga and Meditation. Timings of the Gym, Yoga and Meditation for boys and girls are different. There are two spacious Seminar Halls with seating capacity of 200 and 100 respectively. Adequate furniture, effective sound system and audio-visual equipments make them the centres of innovative academic and extra-curricular activities. The Cultural committee of the college annually organizes Talent Search Competition prior to which preliminary round is organized where selection committee selects the performers for talent. After that the winners of the Talent Show are trained by the experts in the field and they represent the college Youth Fest.

<http://ibpgcollegepanipat.ac.in/wp-content/uploads/2021/08/4.4.2-Procedures-and-policies.docx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Assistance	83	240082
Financial Support from Other Sources			
a) National	SC/ BC Scholarship, Lions Club, Panipat, M/s Paliwal Avira Foundation, Panipat	313	3027746
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1. Soft Skill Development	08/02/2020	450	Ms. Sakshi Gupta
2. Language Lab	01/08/2019	72	I.B. College, Panipat
3. Yoga and Meditation	25/10/2019	200	Heart fullness Yoga Centre Ms. Archana Dhawan
4. Remedial Classes	06/11/2019	49	Dr. Shashi Prabha, Dr. Madhu Sharma, Prof. Neelam and Dr. Nidhi
5. Personal Counseling and Mentoring	20/07/2019	2720	I.B. College, Panipat

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Organized a Special Career Development and personality Grooming Event, named "Safalta Apni Muthi Main" in collaboration with AMAR UJALA Gillette Guard on 04/09/2019	Nil	150	Nil	10
2019	A Lecture on Various Job Profiles in Jaro Group by Mr. Rishabh Virmani on 12/10/19	Nil	200	Nil	2

2019	A Lecture on Various Job Profiles in Reliance Jio by Mr. Sumit Garg and Mr. Arvind Kumar on 17/12/2019	Nil	35	Nil	19
2020	A talk on Career opportunities in Pharmaceutical Sector by Mr. V. K. Aggarwal on 15/01/2020	Nil	40	Nil	7
2020	A workshop on Jobs in Banking Sector on 02/03/2020	Nil	200	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Excel file uploaded	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	Excel file uploaded	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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NET	2
Any Other	18
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz Competition by English Department on 03/09/2019	College	27
Speech Competition by Hindi Department on 17/08/2019	College	20
Sanskrit Sholka Uccharan and Slogan Competition on 13/08/2019	Inter College	75
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1st	National	1	Nil	2280010162	Sahil Khatri
2019	Silver	National	1	Nil	3161310001	Sunil Malik
2019	3rd	National	1	Nil	3162110013	Kamaldeep
2020	1st	National	Nil	1	1545410009	Abhishek Kaushik
2020	Misc.	National	Nil	10	1544720001	Simran Nandwani
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students are the part and parcel of every Academic institution. In tune with our mission, the students are encouraged to play a dynamic role in the academic, co-curricular as well as administrative activities. In the previous academic session, the formal elections of student council were held. The elected office bearers of student council did their best efforts to take the institution to new heights. In the current academic session, there was no update by the State Government regarding the elections of the student council. Therefore, no formal elections were held in the institution. Despite this, our students are actively engaged in every activity of the college which is a key tool in their personal development. They contribute significantly in the functioning of associations of different departments. To enable them enhance their organizational abilities, they are made to play a pivotal role in various national and state level activities organized in the college. They are actively involved in activities such as Decoration, Seating Arrangements, Anchoring and

Hospitality which help them gain more self confidence. They also work collectively in the organization of different national conferences/seminars organized in the college, from time to time which leads to relationship formation. They also actively participate in the publication of college magazine "Inder Gunjan" as editors of various sections. Along with various associations, a SANSKARSHALA CLUB is also created to inculcate moral values among the students. In addition to this, the students of Post Graduation level are the active members of Internal Quality Assurance Cell of the College, who work under the able guidance of teachers for attainment of the institutional objectives. Students also earn along with their studies under the scheme "Earn While You Learn".

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

198

5.4.3 – Alumni contribution during the year (in Rupees) :

33900

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Founded in 1967, in the memory of the well-wisher of Leiah Biradri, late ShriInder Bhan Dhingra, I.B. (PG) College, Panipat has maintained high tradition of scholastic excellence along with the culture of ethics. The college was established with a holistic and inclusive approach to impart education in its true sense, to cater the needs of socio-economically backward sections of the society. Keeping in view it's vision '????????????????' (Which is the Rigvedas Mahavakya), which means 'Knowledge is attainment of God', the college is committed to provide value based education to the students, to recognize and optimize their full potential and to achieve personal standard of excellence in academic work as well as in supportive areas of physical, cultural and social development, inculcating civic and human values. The real touchstone of excellence in I.B. (PG) College is its emphasis on democratic decision-making. The institution promotes the culture of participatory approach by involving staff, students and other stakeholders in a plethora of activities. Every year various committees under the commendable supervision of IQAC are constituted to maintain transparency and smooth participative management in the institution. Decentralization is seen as a means of improving the quality of educational services. The Management, Principal and Vice-Principal follow an 'Open Door Policy for the staff as well as students. Both staff and the students are allowed to share the suggestions aiming at the development of institution. The suggestions and opinions that are expressed in the meetings and through the suggestion boxes, are given due consideration. The college has an updated library. It is well stocked and presently has a collection of over 57 thousand volumes on different subjects. Besides this, the college is considered a gem for imparting true value based education. To uplift

the students morally, the 'NSS' and 'Sanskarshala Club' of the college are formed, which give the students an opportunity to serve the society. To provide knowledge about the work space expectations, the 'Placement Cell of the college organizes interaction with professionals and industry experts. It also gives the students, multiple opportunities for their skill enhancement. To foster in the students, the need of becoming socially responsible and law abiding citizen, the 'Legal Literacy Cell' of the college continuously makes them aware of their duties and rights. The college has a 'Management Information System (MIS)', which is the key element for the smooth functioning of the organization. Thus the college works to impart quality based education and exposure to the students and equip them to cope up with the latest requirements through innovative techniques and practices. The college has a 'Departmental Association' in which the students are elected as members in a democratic manner. They assist the teachers in the day to day activities. They have responsibilities of maintaining discipline during every important occasion of the college. Students are empowered to play an active role as co-ordinators of co-curricular and extra-curricular activities and social service activities. This facilitates the co-ordinators and office bearers to improve their personality and leadership qualities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institute strictly follows the Curriculum designed by Kurukshetra University and plans meticulously for its effective implementation. In the beginning of the semester, time-table and lesson plans are prepared. Efforts are made to introduce certificate courses keeping in view the changing scenario. Emphasis is laid on "Women Empowerment" and "Protection of Environment" by organizing various programmes frequently. The institute promotes use of ICT to make learning effective. Guest lectures, workshops and industrial visits are regularly organized. Feedback of the students is taken regularly and suggestions are incorporated which ensures an effective delivery of the curriculum.
Teaching and Learning	The college strictly adheres to the academic calendar of K.U.K. In the beginning of the Session, orientation programmes are organised stream wise to familiarise the students with rules and regulations. Every year our students make us proud by grabbing positions in the university merit list. Keeping in view the present pandemic situation, the faculty members have adopted the concept of online teaching and have

also started their own You Tube Channels. Remedial classes are arranged for the betterment of students by various departments. The college enhances the knowledge of the students through their visit to museum and by showing various movies.

Examination and Evaluation

Our college takes several steps to ensure fair University Examination. We have an effective mechanism to deal with grievances. Students fill their examination forms available on the University Portal and admit cards are generated online. Internal evaluation is done as per university norms based on class tests, assignments and attendance. Apart from this, continuous assessment of the students is done on the basis of group discussions and oral presentations conducted during the classes. Surprise tests are also conducted regularly to assess how well students have grasped the lessons. Internal assessment awards are uploaded on the University Portal to ensure transparency.

Research and Development

To cultivate research-based approach in class rooms, we encourage teachers to participate in various conferences, workshops, seminars and they are regularly provided a platform to exchange their ideas. The college ensures reimbursement of fees and other expenses. Many teachers have published their works in Journals of National and International repute. Our College facilitates grant of study leave to pursue research (Ph.D.) and honour them upon receiving their degrees on convocation. We have well-equipped Computer Labs with internet to assist the researchers.

Library, ICT and Physical Infrastructure / Instrumentation

The college has an excellent infrastructure. The lush green campus has well-equipped classrooms to facilitate effective teaching which opens the gates to infinite learning possibilities. The college has a well-resourced library catering to the needs and interests of the students and faculty. The library has an internet facility to circulate information through ILMS i.e. Weblib. Availability of books can be viewed through OPAC. Institution motivates teachers to follow ICT as a teaching-learning device to blend traditional and modern

methods of teaching. The College campus has a CCTV security system, well-equipped seminar halls, auditorium, dispensary, meditation room, departmental offices and laboratories.

Human Resource Management

Human resource consists of both teaching as well as non-teaching staff. Recruitment of the permanent staff and salary are given as per the UGC norms. There is staff appraisal system for the adhoc faculty in the college. Guest lectures, seminars and conferences are held from time to time in the college for the development of the staff of the college. Teaching and non-teaching staff is awarded for their valuable contribution on Founder's Day, Teacher's Day and Annual Function Day. To create healthy environment among the staff, various sports activities were organized on "National Sports Day."

Industry Interaction / Collaboration

The institution provides adequate opportunities for enhancing the knowledge of students to meet the growing needs of the industry. Training and interactive sessions by experts are arranged to make students familiar with work culture, to prepare them for interviews and for overall personality development. Our placement cell, under the supervision of our teachers, arranges internship programs and provides opportunities to students to give them exposure and make them ready for the job. 1. Four days short term training workshop on 'Fabric and Pot Painting' in collaboration with Pidilite on August 18-21, 2019. (MOU signed with Pidilite Company on 22.07.19). 2. One day workshop on 'Banking, Grilling and Fruit Carving' on January 31, 2020. 3. Three days short term training workshop on 'Interior Decoration Articles and Flowers Arrangement' in collaboration with Pidilite on February 6-8, 2020. 4. One day 'First Aid Training' on February 5, 2020. 5. A workshop on "Digital Advertising" in collaboration with HSIM India Federation on March 04, 2020 by Computer Department. 6. A workshop on 'Jobs in Banking Sector' on March 02, 2020. 7. Special Career Development Personality Grooming Event named 'SafaltaApniMuthi Mein' was organized by Placement Cell in collaboration with Amar Ujala and

Gillette Guard on 04 September, 2019. 8. A lecturer on various job profiles in Jaro Group was delivered by Mr. RishabhVirmani on October 12, 2019. 9. Mr. SumitGarg and Mr. Arvind Kumar from Reliance Jio delivered a lecture on jobs provided by Reliance Jio in the area of marketing on December 17, 2019. 10. A lecture on 'Career Opportunity in Pharmaceuticals Sector' was delivered by Mr. V.K. Aggarwal from M.N.M Remedies on January 15, 2020. 11. Students of our College is placed in various companies like Amar Ujala, Jaro Education, Genepect, Capegemini, Reliance Jio, Check N Dial, M.N.M Remedies, Concentrix, Card Expertise, ICICI Prudential, HDFC Bank, TCS etc. 12. The students of BBA did Summer Training through various companies. 13. A seminar on "Entrepreneurship Awareness" in collaboration with Ministry of MSME, Govt. of India was organized by Commerce Department on March 04, 2020. 14. A Guest Lecture on "Investor Awareness Programme" in collaboration with SEBI was organized by Commerce Association on November 15, 2019. 15. To train/educate/teach/enhance entrepreneur skills among the students, the college signed 'Memorandum of Understanding' with Nidhi English Academy, Panipat. (MOU signed with Nidhi English Academy (Panipat) on 16.09.2019). 16. 'Memorandum of Understanding' with RKSD College, Kaithal on 08.07.2019 for Research, training, workshops, cultural exchange programmes, guest lectures etc.. 17. 'Memorandum of Understanding' with Aggarwal College, Ballabgarh on 30.07.2019 for Research, training, workshops, cultural exchange programmes, guest lectures etc. 18. 'Memorandum of Understanding' with ICSD Tech. Lab., Insar Bazar, Panipat on 16.08.2019 for Training/Educating/Teaching students with different courses/activities.

Admission of Students

Online admissions of the students start as per the order of DGHE. Admission process of the students in college is fully computerized. After online registration is done, students are given admission on the basis of merit list. Students can deposit fee through offline or online mode. There

is "May I help desk" for the students and parents to guide them during the admission. Documents are verified in the college during admission process according to the rules of DGHE. The College reminds and updates the students about the admission process by sending them SMS.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Examination forms are filled online by the students. After checking the eligibility, Roll No. are allotted to the candidates, which they can download easily from K.U.K. Portal by login their ID. Date sheets and results can also be downloaded from the University Portal. After the evaluation of the answer books, awards are marked on OMR sheets by the evaluator. Internal assessment awards are uploaded on the University Portal.
Planning and Development	The college has implemented E-Governance for Planning and Development activities in the college. ICT is used for strengthening administration and management in the college. E-Governance is used in the process of registration, admission, student information, library, examinations etc. It has an Information Management System (MIS), which collects information regarding the upcoming events to be conducted. The website of the college is systematically uploaded with all information required for the admission, timetable, exam dates etc. The biometric system in the college ensures scheduling and time management of various activities. SMS and E-mail system is implemented for dissemination of information including regular notice to all the stakeholders. Each notice, related to the students, is also uploaded on the website of the college. During the lockdown period in 2020, the college ensured syllabus completion of the students through digital means. All the faculty members uploaded their You Tube lectures, PDF notes and PPTs to guide the students.
Administration	The Governing body and the Principal decentralize the administration of the college to the maximum extent, for the effective and smooth functioning of the institution. The college uses ICT to

manage administrative work efficiently. Student data is maintained online so that they can view their academic details whenever they require. Fee Collection, salary details and maintenance of all accounts are computerized in the college office. The service records of teaching and non-teaching staff are maintained.

Finance and Accounts

The college uses TallyERP9 version for the smooth functioning of finance and accounts. It ensures transparency and generates reports automatically. Admission Management System Software is used for fee collection. This software provides a hassle-free way for the collection of fees. It generates fee receipt and helps in maintaining proper transaction record. Regular audit of the accounts is also conducted by the college.

Student Admission and Support

Admission of the students is the first and most important step in the college. Free online registration and filling of the examination forms are done in the college to avoid any inconvenience. Students are time to time intimated regarding the information related to the admission through SMS. 'May I help desk' is there for the students and parents so that they don't face any difficulty during the admission process. Counselling team consisting of science, commerce and arts faculty is formed for the counselling of the students. Students also get concession and scholarships on the basis of merit list. There is a committee which decides the amount of concession to be given. The students are given reservation under SC/BC, special backward class, Sports and fatherless quota. To maintain transparency, all the data concerned is recorded in online and offline mode. Students are given 'Earn while You Learn' opportunities by allotting duties at the time of admission for which they are paid accordingly.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	DR. VIKRAM KUMAR, CHEMISTRY	FOR POSTER PRESENTATION IN INTERNATIONAL CONFERENCE ON INNOVATION IN SCIENCE ON 09-10 NOV. 2019	ARYA COLLEGE, PANIPAT	2000
Nil	PROF. PAWAN KUMAR, ZOOLOGY	TO ATTEND NATIONAL WORKSHOP CUM EXHIBITION FOR WILDERNESS PHOTOGRAPHY FOR BEGINNERS	CH. BANSI LAL UNIVERSITY, BHIWANI	1440
2019	DR. SHARMILA YADAV, HINDI	TO ATTEND INTERNATIONAL SEMINAR ON 12.11.2019	SETH NAVRANG RAI LOHIA JAI RAM GIRLS COLLEGE, LOHAR MAJRA, KURUKSHETRA	800
2019	DR. PARVEEN KUMAR, LIBRARIAN	TO ATTEND LIBRARY THREE DAYS CONFERENCE ON KNOWLEDGE LIBRARY AND INFORMATION NETWORKING :EMERGING INNOVATIONS, TRENDS TECHNOLOGIES FOR LIBRARIES OF THE FUTURE ON 18-20 SEPTEMBER, 2019.	UDAIPUR	7215
2019	DR. AJAY KUMAR GARG, PRINCIPAL DR. NIDHAN SINGH (BOTANY)	FOR ATTENDING WORKSHOP ON NAAC ON 11.06.2019	KURUKSHETRA UNIVERSITY, KURUKSHETRA	2600

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	National Conference on Women Empowerment in English	Nil	18/12/2019	18/12/2019	188	Nil

	Literature (WEEL-2019)					
2019	National Conference on Multidisciplinary Approach Science: Present Trends and Future Prospects	Nil	08/11/2019	08/11/2019	163	Nil
2020	National Conference on Road Safety in Indian Scenario : Problems and Remedies	Nil	18/01/2020	18/01/2020	106	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online FDP on Learning, Pedagogy and effective use of case methodology organised by ASMA	1	17/05/2020	21/05/2020	5
One week short term retaining programme on Recent trends in security cryptography organised by Department of Applied Mathematics, Delhi Technological University, Delhi	1	18/11/2019	22/11/2019	5
Two weeks FDP on managing	1	18/05/2020	03/06/2020	17

online classes
and co-creative
MOOCs 2.0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	71	Nil	40

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • The college takes care of the welfare of its teaching staff. Teachers are always motivated by the college to attend different personality development programmes. • The college itself organizes various seminars and conferences in the college so that they may interact with others in a more optimistic manner. • Fee reimbursement and duty leave is given to the teachers whenever they participate in any conference and seminar. • Advance payment and loan facility are also provided to the teaching staff. The college also increases salary of its Adhoc teachers at definite intervals. • The Teachers are honoured on the Founder's Day and Teacher's Day for their valuable contribution in the college. • To create healthy environment among the staff, various sports activities were arranged on "National Sports Day." 	<ul style="list-style-type: none"> • Non-teaching staff is the back bone of the College Administration. Non-teaching staff is provided • PF deduction facility is available. They are provided free medical insurance. • The children of ward are also given fee concession, scholarship and free of cost books. • There is a provision of loan advance for the non-teaching staff to help them in case of any emergency. Uniform is provided to them in the college. • Non-teaching staff is also awarded on the Founders' day and Annual Function for their significant services to the college. 	<ul style="list-style-type: none"> • Student's welfare is of utmost importance for the college. Free registration facility is provided to the students at the time of examination form-filling and during admission process. • Scholarship and fee concession is provided to the meritorious students. Students can also submit their fee in instalments. Fee concession is also given to the financially weaker students. • Meritorious and poor students get free books from the library. • There is a 'Sanskarshala Club' formed in college where both staff and students share moral values. It also organises different ethical events in order to enhance Sanskar in the society. • The students are also motivated to participate in the extra activities like NSS and NCC for their social and personal development. • The students are given opportunities to do internship in various companies. Several tours and industrial trips are organised for the students to gain exposure. • There is a Gym and Yoga facility in the college. • Different contests such as Talent

Search Competitions are organised in the college to discover the hidden talent and strength our students possess. • There is also a provision of concession for the students under 'Earn While You Learn Scheme' in the college. • The college has initiated certificate courses to improve their communication skills.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits regularly as per the requirement. Internal Audit is done by CA every year where the auditing team inspects the income received from the students which is recorded in the software and reconciled with the fees. Cashbook is checked with the help of bank statement and vouchers maintained by the college along with physical cash verification. Apart from internal auditor the college has one external auditor CAG for carrying out the procedural transaction and compliance audit and submits their reports and highlights the character measures that needed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
I.B. (L) Bh. Educational Society, Panipat	3161946	1/19 as Mgmt. Share for the payment of salary of Regular Staff (Teaching Non-Teaching)
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6.4.3 – Total corpus fund generated

3437451

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Experts from various HEIs	Yes	IQAC
Administrative	Yes	External Experts from various HEIs	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• The institution believes in maintaining a holistic relationship between the teachers and the parents to improve the quality of education and it adopts several initiatives in this direction. The college has mentor system to monitor

the progress of the students and measures are taken by the mentors to bring about an improvement in their performance. • The parents of irregular or undisciplined students are called upon to intimate their wards absence from class rooms or indiscipline and warned about the possibility of not being allowed to sit for the ensuing examinations or being disallowed for admissions in the forthcoming year. • Online feedback is also taken from the parents through Google form. Based on these feedbacks, possible actions are initiated

6.5.3 – Development programmes for support staff (at least three)

• An Orientation Program was conducted for the support staff to make them compatible to the latest technology. • General health checkup and Blood Donation Camp was also organized in the college for the support staff. • The administrative, technical and support staff is called periodically for a meeting with the principal to know their requirements and problems. • They are trained according to the needs of their specific departments. • Two persons attended PMS Scholarship Training at Govt. PG College, Panchkula on 02.03.20. • Awareness talk about general etiquettes and behavior is also conducted every now and then.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) The Placement Cell of the college worked towards reducing the gap between the skills of the students and the industry needs by training them about the professional etiquettes. In addition to this, 150 students of our college were recruited from our college in collaboration with various companies such as Amar Ujala, Jaro Education, Genepect, Capegemini, Reliance Jio, Check N Dial, M.N.M Remedies, Concentrix, Card Expertise, ICICI Prudential, HDFC Bank, TCS etc. In addition to this a special career development and personality grooming event named "Safalta Apni Muthi Mein" was organised by Placement Cell in Collaboration with Amar Ujala and Gillette Guard on September 04, 2019. Apart from this, lecture on various job profiles in Jaro Group by Mr. Rishabh Virmani provided by Reliance Jio in the area of marketing were also delivered on October 12, 2019 and December 17, 2019. In order to make the students aware of the contemporary career opportunity, a lecture by Mr V.K. Aggarwal from M.N.M Remedies was delivered on January 15, 2020. 2.) 'National Road Safety Week' was celebrated from January 11, 2020 to January 17, 2020 in the college premises. The week was launched by 'Tree of Remembrance'. After this, a street play on 'Road Safety' was displayed at different places in the city. On the second day of the program, 'Run for Youth in Walkathon' at Sector 13-17, Panipat, was organized. On the third day, a tribute was paid to Swami Vivekanand. To aware people of the traffic rules, a 'Helmet Rally' was also organized. On the next day, 'First Responding Training' for the students was organized. The next day was celebrated as an 'Awareness Campaign' about Road Safety in I.B. (L) Sr. Sec. School, Panipat. On the last day of the week, a 'Valedictory Function' was organized. 3.) The 'Sanskarshala Club' in the college is formed in order to enhance the moral values of the students and to fulfill the responsibility towards society. It has made its significant contribution through the following activities: Various festivals such as Lohri, Makar Sakranti, Holi etc. were celebrated in the college premises. Raw food materials and clothing were distributed among the poor people to awaken the spirit of charity among the students. To enlighten the students about religion, the trips to 'Akshar Dhaam Temple' and 'Geeta Mahotsav' on the occasion of Geeta Jayanti at Red Fort, New Delhi were organized. Screening of the play 'INTEZAR' was done on the main stage during Annual Prize Distribution of the college. To make the students acquainted with the environmental effects, an 'Awareness Rally on Air Pollution' and trip to 'Exigo Recycling Plant' were organized. A 'Digital Awareness Rally' was organized to create awareness among people about digital payment and cashless transaction. Appreciation certificates were distributed to the staff members, who uploaded 'You Tube Lectures' on the college You Tube

channel.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	One day National Webinar on "Corona, Paryavaran aur samajik sakant"	24/04/2020	28/05/2020	28/05/2020	96
2019	National Level Conferences Organized by faculty of Science, sponsored by DGHE, Panchkula, Haryana	09/10/2019	08/11/2019	08/11/2019	163
2020	One Day National Conference on Road Safety in Indian Scenario: Problems and Remedies organized by NSS NCC, Sponsored by DGHE, Panchkula	16/01/2019	18/01/2019	18/01/2019	106

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One-day	18/12/2019	18/12/2019	100	88

National Conference on WOMEN EMPOWERMENT IN ENGLISH LITERATURE organized by Department of English				
National Girls Day was celebrated; 'Beti Bachao Beti Padhao' rally was organized by Women Cell, Legal Literacy Cell and NSS	24/01/2020	24/01/2020	100	60
Awariness Rally on 'Beti Bachao Beti Padhao' rally was organized by NSS	24/12/2019	24/12/2019	65	35
International Women day was celebrated by Women Cell and Legal Literacy Cell	08/03/2020	08/03/2020	70	30
Orientation Programme for B.A. Ist year students	19/07/2019	19/07/2019	250	200
Orientation Programme for B.Com. and B.Sc. Ist year students	20/07/2019	20/07/2019	300	200

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Panipat, a region in the NCR and being an industrial town, has always faced water and air pollution. Most of the time it remains in the red zone due to poor air quality index (AQI). Our students not only made to notice such problems but are also trained to make efforts to resolve such problems. They visit surrounding areas, talk to the people help them in being aware of such kind of pollutions. They also talk to the administration, if needed. The College, through NSS and NCC, implements various green initiatives. The College is in the process of implementing a roof-top grid connected solar power plant as an alternate source of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	1
Ramp/Rails	Yes	1
Scribes for examination	Yes	Nil
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/07/2019	1	Tree plantation by Dr. Raj Kumar Mittal, Vice Chancellor, CBLU, Bhiwani	Environmental Consciousness	253
2019	1	Nil	02/08/2019	1	One day workshop by Income Tax Department, Panipat organized by Department of commerce	Subject Knowledge	200
2019	1	Nil	07/09/2019	1	State level power point, poster making and quiz competitions organized by Department of Physics. Chief Guest Dr. Pawan Kumar Sharma, Dean Student Welfare, Kurukshetra Univer	Subject Knowledge	180

					sity, Kurushetra		
2019	1	Nil	13/09/2019	1	State level essay writing and speech competitions organized by Department of Hindi. Chief Guest Dr. Hukam Singh, Controller of Exams, Kurukshetra University, Kurushetra	Literary Knowledge	150
2019	1	Nil	26/09/2019	1	Guest lecture on Importance of Values in Life by Sh. Sunil Kalra, Area Sales Manager, HP India Ltd., Panipat	Human Values	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for various stakeholders	01/07/2019	The IQAC of the College promotes talks on human values and professional ethics through various departmental activities. The term ethics and social values are made clear to students, they learn the meaning and practical approach to these terms. As a matter of fact, the College promotes highest degree of professional conduct

with honesty and integrity among the members of the teaching and non-teaching staff. Such activities do add into the scientific temper of the workforce. The College believes in endorsing the same with respect and responsibility among the students and staff members of the College. <http://ibpgcollegepanipat.ac.in/wp-content/uploads/2021/08/pdf-5-Latest-CODE-OF-CONDUCT-IB-College.pdf>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day (21.06.2019) by NCC NSS	21/06/2019	21/06/2019	200
Organization of HAWAN on the start of New Session	16/07/2019	16/07/2019	1000
Organized orientation program for students Of BA first year	19/07/2019	19/07/2019	450
Organized orientation program for students of B.Sc. and B.Com first year	20/07/2019	20/07/2019	500
Celebrated Independence Day (15.08.2019)	15/08/2019	15/08/2019	500

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a) Water Harvesting b) Tree Plantation c) Waste Disposal d) Cleanliness Derives (Swachhta Abhiyaan) e) Efforts to make College Campus plastic free f) Process of implementing a roof-top grid connected solar power plant as an alternate

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Organization of various activities for the students 2. Faculty Development Programme

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ibpgcollegepanipat.ac.in/wp-content/uploads/2021/08/Best->

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Moral and cultural values are range of public services, exclusively meant to support and assist a particular group, which in general is disadvantaged section of the society. In order to connect with the welfare of the society, a club called 'Sanskarshala Club' was established in 2019 in the college. To inculcate moral and cultural values among the students with a concerned intention to provide a wide range of social services, the formation of such kind of club seems to be the need of the hour. The club has carried out various activities by involving students from different departments, NSS volunteers as well as NCC Cadets. Various social service activities are planned in each semester and they are implemented. The various activities carried out are listed and uploaded on website. <http://ibpgcollegepanipat.ac.in/wp-content/uploads/2021/08/Institutional-Distinctiveness-2019-20.docx>

Provide the weblink of the institution

<http://ibpgcollegepanipat.ac.in/wp-content/uploads/2021/08/Institutional-Distinctiveness-2019-20-I.B-College-Panipat.docx>

8.Future Plans of Actions for Next Academic Year

? To gear up the construction of new science block in order to get the modern infrastructure as soon as possible. This will enable the general environment of the College to be more conducive for overall functioning of the College. ? To motivate the faculty members to adopt more and more information and communication tools (ICT) tools in order to be abreast with the latest technology. This will go in a long way to impart the quality education to the students of the area. ? To enhance the academic and physical infrastructure in the College library. ? Seminars, conferences and workshops must be organized for students and faculty members. Such activities involve the sharing of the latest research and information in a given field. So, the various stakeholders of the College stood benefitted. ? To conduct various extension activities to ensure the social participation of the institute in addition to academic achievements. ? Some gender specific facilities must be provided and existing must be continued to the female students and the staff members. Efforts in such kinds of activities must be made on continuous and prolonged basis. ? Plan to increase waste water management. By doing so the obligation of to save water can be achieved by the College. This concept must be taught to the students as the same will help them and also the generations to come. ? To plan and execute MOUs/collaborations/linkages with industries/institutes. ? To renovate the existing physical facilities.