

Roll No. ....

Total Pages : 4

**MDQ/M-21**

**11460**

ENGLISH LANGUAGE (PART-II)

Paper–XIX

Opt. (II)

Time : Three Hours]

[Maximum Marks : 80

**Note :** Besides Q. No. 1, which is compulsory, a candidate shall choose *one* question from each of the four Units, attempting *five* questions in all. Each of the five questions carries 16 marks.

### **Compulsory Question**

1. Write brief notes in about 150 words each on the following :
  - (a) Noun clause and its functions.
  - (b) Symbolism and Imagery.
  - (c) Barriers to ELT in India.
  - (d) Audio-Lingual Method.

### **UNIT–I**

2. What is a clause ? Describe the composition and functions of clauses vis-a-vis phrases and compound sentences.
3. Identify the nature of underlined/italicized clauses given below and state their functions.
  - (a) I am glad to hear *that you have passed.*
  - (b) He works hard *so that he may pass.*

- (c) Do you know *how this machine is operated* ?
- (d) His intention was *to please all and sundry*.
- (e) Do you know *where she lives* ?
- (f) *What he does* is not known to me.
- (g) Not many would know the reason *Why he failed to deliver*.
- (h) *Where there is a will* there is a way.
- (i) Let us tread the floor with care *so as not to spread the dirt*.
- (j) The fact *that he has resigned the job* has stunned many people.
- (k) Mr. Paula *whom you met yesterday* is a friend of mine.
- (l) The pipe line *which carries the town's water supply* has been ripped.
- (m) The girl *who is wearing a white dress* is my teacher.
- (n) Pooja is *as good as you are*.
- (o) Tagore *whose paintings are very interesting* was essentially a poet.
- (p) The boys *who loved books* went inside the library.

## UNIT-II

4. Write a critical appreciation of the following :

His naked skin clothed in the torrid mist  
That puffs in smoke around the patient-hooves.  
The plough man drives a slow somnambulist,  
And though green his crimson furrow grooves

His heart more deeply than he wounds the plain,  
Long by the rasping share of insult torn  
Red cloud to which the war-cry once was rain  
And tribal spears the fatal sheaves of corn,  
Lies fallow now. But as the turf divides  
I see in the progress of his strides  
Over the toppled clods the falling flowers  
The timeless surly patience of the serf  
That moves the nearest to the naked earth  
And ploughs down palaces and thrones and towers.

5. Give critical appreciation of the following :

What a figure! He was about forty years of age, and his height might have amounted to some six feet two inches, had he not been curved much after the fashion of the letter S. No weasel every appeared lankier, and he looked as if a breath of air would have been sufficient to blow him away. His face might certainly have been called handsome, had it not been for its extraordinary and portentous meagreness; his nose was like an eagle's bill, his teeth white as ivory, his eyes black – oh, how black! – and fraught with a strange expression ; his skin was dark, and the hair of his head like the plumage of the raven. A deep quiet smile dwelt continually on his features ; but with all the quiet it was a cruel smile, such a one as could have graced the countenance of Nero.

### UNIT-III

6. Write a critique on the problems and perspectives of ELT in India.

7. Write a detailed note on the role and importance ELT in India.

#### **UNIT-IV**

8. Prepare a sample pedagogic exercise to teach the difference between Present Indefinite and Present Continuous Tenses.
  9. Critically discuss the relevance of Communicative Language Teaching (CLT).
-