



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		I.B. COLLEGE, PANIPAT
Name of the head of the Institution		Dr. Madhu Sharma
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01802638359
Mobile no.		9050194212
Registered Email		ibcnaac@gmail.com
Alternate Email		principalibcollege@gmail.com
Address		G.T.Road, Panipat
City/Town		Panipat
State/UT		Haryana
Pincode		132103
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof. P.K. Narula
Phone no/Alternate Phone no.	01802638359
Mobile no.	9896356511
Registered Email	iqacibcollegepanipat@gmail.com
Alternate Email	pknarula1963@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ibpgcollegepanipat.ac.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://ibpgcollegepanipat.ac.in/courses-offered/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	71.25	2003	21-Mar-2003	20-Mar-2008

6. Date of Establishment of IQAC

07-Sep-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Week Tree Plantation Drive On Campus & Off Campus	12-Sep-2017 7	100
Celebration of District	21-Sep-2017	100

Level Road Safety Week in liaison with District Administration	1	
Blood Donation Camp	07-Oct-2017 1	200
Convocation and Prize Distribution Function	10-Mar-2018 1	1000
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Workshops on Curricular and Extracurricular Topics	
Organization of various Extension Lectures	
Organization of various excursions	
Organization of various District, State and National Level Competitions	
Various Awareness campaigns were organized	

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	03-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

27-Mar-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution has partial Management Information System. Dissemination of student related information is a major requirement for any institute. The college maintains a regular touch with the students and every kind of information related to students is passed on to them effectively and immediately. The system of communication makes use of offline as well as electronic resources. Students are informed about important events being organized in the college through notice boards. To ensure receipt of information by each student, the various notices are also circulated in classes. SMS service is also used for sending important information or instructions to the students. Efforts are made by the college to provide

information well in time, especially when it relates to important deadlines. It is ascertained that none of the students is left out due to lack of information. There are many crucial events relevant to curricular and cocurricular aspects, like filling of university examination forms, any scholarship application, sports, competitions or any student welfare schemes by the government, which require timebound action. The information related to these aspects is supplied to students in required format and in stipulated time. The college website is being updated and it is in process of complete renovation for the purpose of providing an efficient Management Information System. Any student seeking admission in TDCI in the college, w.e.f. from this session, is required to register on the portal developed by Directorate of Higher Education (DHE), Haryana. All the admission process to first year is now centralized and the merit lists are provided by DHE. The system is more transparent and student friendly. The information related to every individual student is maintained in college database in digital form, and this can be accessed easily, whenever there is a need. The college library is also connected to various eresources, which allows the students and faculty to access required literature through WEBLIB and OPAC. For improvement of quality, feedback system is framed. This system operates in offline mode and the responses gathered from various stakeholders are analyzed for betterment of the college. The student satisfaction survey as per the format provided by NAAC is also conducted by circulating the printed questionnaires and collecting back the responses.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum planning and its implementation are accorded high priority by the institution. Although the syllabi of various classes are framed by the university, yet their execution is meticulously planned by the faculty of the

college before the commencement of the new session. Keeping academics in view, strict discipline is maintained in the college campus to create a conducive atmosphere for studies. On the very first day of the beginning of the classes, the time table is displayed on the notice boards. The first year students are dictated their time table in the assigned class rooms. Afterwards an Orientation Programme is organised for the students in which they are acquainted with the rules and regulations of both the college and university. They are also informed about the facilities and scholarship schemes available to them. The main objective of this programme is to motivate them to excel in the curricular as well as the extra-curricular activities. All the teachers take their classes regularly and cover their syllabi well in time as per the lesson plans already submitted to the principal office of the college and to the DGHE office, Haryana. During the session, every student submits two assignments and takes one conditional test for each subject. These assignments and tests are thoroughly checked and the shortcomings of the students are pointed out to them. On the other hand, the students whose assignments are outstanding or those who get top positions in the tests are applauded in the class for their performance. The object of this practice is to motivate all the students to improve their outcome and fare well in the university examination. This exercise of internal assessment is also given due importance as it carries twenty percent marks and the score obtained by the students therein is added to the end semester university exams of their respective subjects. After the completion of the syllabi, revision work is undertaken through oral and written class tests. In addition to this, question papers of previous years' exams are solved in the class to make the students familiar with the pattern of the questions they will have to attempt in the final exams. They are also encouraged to visit the central library of the college to consult the reference books and take notes in order to enhance their knowledge and consequently excel in the examination. On account of these measures, many of our students bag university merit positions every year. Besides the theory, the practical part of the syllabi is also diligently dealt with in the respective laboratories. Various departments conduct field visits to collect specimens, to study lively and realistically. Moreover, the students learn a lot through their visit to the History and Culture Museum situated in the college. Apart from these regular activities, various departments, cells and clubs of the college organise seminars, talks, quizzes, speech competitions. Thus no effort is spared to enforce effective curriculum planning and its implementations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Pass	01/07/2017

BCom	Pass	01/07/2017
BSc	Non-Medical	01/07/2017
MCom	Pass	01/07/2017
BA	English Hons.	01/07/2017
MA	Hindi	01/07/2017
MA	English	01/07/2017
MSc	Mathematics	01/07/2017
BCom	Honours	01/07/2017
BSc	Medical	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	General	36
BA	Home Science {Art and Craft (odd semester)}	10
BA	Home Science {Art and Craft (Even semester)}	10
BA	Home Science (First Aid Training Camp)	10
BA	Home Science (Visit to Red Cross /Hospitals/PHC Centres)	10
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback obtained from all the stakeholders plays a vital role to come in touch with the ground realities of an institution and to take corrective measures for its upliftment. Therefore, our college employs a reliable feedback mechanism to know the expectations and aspirations of all concerned with it. Every year feedback is gathered from the students and their parents, teachers and alumni. This year, the formal feedback form for the students comprises different objective questions which are related to their responses regarding their teachers, teaching, library and lab facilities, infrastructure and extra-curricular activities etc. They have rated their responses as excellent, very good, good and average. One subjective question seeks their response regarding the best thing about the college. The parents' feedback form has nine objective and two subjective questions. The objective questions are related to their observations regarding the discipline and academic environment, career guidance, facilities, extra-curricular and sports activities in the college. The subjective questions are related to their view about the best thing in the college and their suggestions for the improvement of the college respectively. The teachers' feedback is based on different objective questions and two subjective questions. These questions are mainly related to the administration, teaching environment and infrastructure of the college. The subjective questions are the same as asked from the parents of the students. The responses of the alumni are also gathered through the formal feedback form. They are to rate the college with regard to the discipline, faculty, student-teacher relationships and infrastructure etc. They are also urged to give an overall rating to the college. The subjective questions to them are concerned with their memorable moments in the college and their suggestions for its betterment. After gathering the feedback from all the stakeholders it is carefully analysed to assess the strengths and weaknesses of the college. The conclusions of the feedback are discussed in detail in the IQAC meetings and corrective measures are initiated to overcome the shortcomings. Moreover, on the basis of pragmatics and forward looking suggestions, initiatives are taken to make the college a centre of excellence in all respects

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2692	157	87	Null	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Number of smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
114	104	10	1	Null	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute offers the students with a conducive and ambient atmosphere for learning. We have a mentor-mentee system wherein the students are provided extra assistance and attention in a variety of ways. In order to make the teaching-learning all inclusive, the students are divided in many groups and each group is supervised by a mentor. The groups are usually section-wise and they are restricted to a small number of students, so that the mentor can effectively interact with each of the student in the group. This arrangement is aimed at achieving optimum academic performance of every student. It is a fact that every student is unique with respect to capabilities, caliber and requirements. This structured mentor-mentee method is all set to help the students with varied needs. Every mentor is assigned to look after specific problems of a small group of students, so that the interactions can be convenient and the problems can be manageable. It is expected from each mentor to provide equal opportunities to every student without discrimination and to allow the students to express their concerns.

Whenever required, the students can contact the mentors and vice-versa. As the students are from varied backgrounds, they differ in their academic, personal as well as social needs. The mentors look after the specific needs of each student, and the problems are resolved as the case may be. To keep the group interactive and dynamic, various activities are organized frequently under the supervision of mentors. The mentors maintain a regular contact with the mentees and as and when desired, the guardians are also informed about the performance of students. The students who are weak are provided extra support, so that they do not lag behind.

Overall, the mentor-mentee system of the college works towards holistic growth of students and to manage curricular aspects of the students in the best possible ways.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2849	114	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
127	114	13	83	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has established its internal evaluation system which is student-centric. Taking into account the regulations from the affiliating university, the students are evaluated on continuous basis, so that they are well prepared for their term end examination. The instructions issued by the higher academic and regulatory bodies are strictly adhered to and it is ensured that every student is given fair and equal opportunity to come forward and be a part of his/her evaluation process. As per the regulations of university, the students are required to attend their classes on a regular basis (in order to meet the minimum requirement of 75 lectures), they are to submit the assignments and have to appear for the conditional tests. In addition to these, class tests are conducted by concerned teachers on random basis. On the basis of the performance in all these parameters, the students are given due weightage in the internal assessment. It is ensured that the students are provided with additional chances to improve their performance, wherever required or desired by the students. It can be concluded that the individual performance is solely dependent on the efforts and involvement of the students themselves. The students are provided opportunity to express their concerns, and the issues raised by them are addressed well in time. To further prepare the students for examinations, we have additionally started a full syllabus test on the pattern of university examination, initially for the students of science faculty.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The main academic activities of the institute are carried out as per the instructions issued by the affiliating university. The academic calendar is strictly adhered to and it is entirely regulated by the university. In addition to this, the institution works out its own plan of action for the session, taking care of the needs and convenience of the students. Keeping the framework provided by the university in the centre, various curricular and extra-curricular are planned at the onset of a session, with inputs from the faculty. Different departments, cells and committees are assigned with planning a broad outlay of the activities to be carried out throughout the year. Keeping a strict adherence of the academic calendar provided by the higher authority, it is ensured that student development activities are carried out on a regular basis. Efforts are made to fully comply with the institutional academic-cum-activity calendar prepared for the session. The students are always in the centre-stage of these programmes and they are encouraged to participate in various competitions at college-level, inter-college and inter-university level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ibpgcollegepanipat.ac.in/courses-offered-2/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ibpgcollegepanipat.ac.in/wp-content/uploads/2021/05/SSS-Analysis-2017-2018-FINAL.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Organized three days Workshop on Art Craft and Clay Moulding in collaboration with Pidilite Industries Pvt. Ltd., Mumbai	Home Science	04/09/2017
Organized three days Exhibition and Workshop on Interior Decoration Articles in collaboration with Pidilite Industries Pvt. Ltd., Mumbai	Home Science	04/04/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	6	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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Mathematics	1
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	1	0.07
International	Mathematics	3	3.5
International	Home Sci.	1	6.8
International	Hindi	4	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
Hindi	1
English	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	Nil	Nil
Presented papers	16	26	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
5 days State Youth Red Cross Camp organized from 16th - 20th March, 2018 at Arya College, Panipat.	Medals	State Red Cross Society, Haryana	11
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
647.38	353.48

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
WEBLIB	Fully	4.2	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	4	2	0	0	13	9	16	0
Added	0	0	0	0	0	0	0	0	0
Total	45	4	2	0	0	13	9	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.9	2.7	113.24	101.88

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To fulfil the changing demand of modern academic era and to promote the effective teaching-learning process, the college has always given emphasis on the creation and upgradation of infrastructure. The college is taking effective measures for modernizing the way of teaching. It has raised the level of Infrastructure with the cooperation of Principal and Management to keep pace with its academic growth. The infrastructure is as per the requirements of faculty as well as students. There is a magnificent campus in the college. There are a total of 3 blocks (Art, Science and Commerce Management) of buildings housing the 17 teaching departments and a central library. The central library is the hub of the college. It has a rich collection of books, magazines and journals including e-books, e-journals and e-magazines. It is fully automated with WEBLIB software. It has approximately 100 number of seats at a time. There are 10 systems in the library with internet facility. The Central library offers internet services to its users. However, the students are encouraged to use the library facilities during the lunch hours and other non- class hours. It has the OPAC system which is being maintained by the library for the benefit of the students and staff. IQAC is to monitor and maintain overall quality of the institution. There is a separate staff room with a pantry, and special offices are designated for HODs. There are adequate numbers of separate rest rooms for boys, girls and staff. The Cultural Committee of the college annually organizes Talent Search Competition. A Special Room is designated for the Committee where the association selects the performers for talent and the winners are trained by experts for Youth Festival. A water purification unit is installed in the College which provides pure drinking water to students and staff members. The water facility is regularly monitored by IQAC. The campus has a hygienic cafeteria providing refreshment facilities to students as well as staff. The College has telephone as well as intercom facilities connecting all the departments, Library, Labs, Computer Labs and offices. There is a specified parking space on the campus for the use of staff and students. The College provides Microwave Oven and Refrigerator facilities to Arts, Science and Commerce Management blocks. Internet facility is available for all systems in Labs. The College experiences scarcity of space for new constructions. However, there are plans to convert the Science Block into a 5 storey building and also to construct an additional floor. The College also provides the facilities of Gym, Yoga and meditation. Timings are different for the girls and boys. Other Infrastructural and Learning Resources in the College: • CCTV facilities • Scanner and Printer facilities • Well equipped language laboratory • Special Computer Labs for Commerce Students • Medical facility • Museum • Wi-Fi facility • OBC Bank Branch with ATM facility • Special Home Science Lab • Music Room with Music Instruments • Special Rooms for NCC and NSS • Biometric Machine

<http://ibpgcollegepanipat.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Assistance	181	727121
Financial Support from Other Sources			
a) National	SC BC Scholarship	229	2167450
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	01/08/2017	36	College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	50	B.A. /B.Com/	Arts/ Science/Commerce	Higher Educational	B.Ed/PG/Ph.D.

	B.Sc./B.B.A. /B.C.A./M.A. /M.Sc. M.Com.	Institutions
No file uploaded.		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students are the crucial part and spine of any academic Institution. For the growth and to attain the pursuit of the institution, the students play a vital role in the academic and co-curricular as well as administrative activities. As the students elections were banned by the government but different departments framed different associations, where the students played a major role. They are actively involved in activities such as Rangoli making, performing as stage secretary, in seating arrangement and discipline maintenance. They also work collectively in the organization of fresher's and farewell parties in the college which leads to healthy relationship among seniors and juniors. These associations were very helpful in overall growth of the students. The students were motivated for submitting self composed literary articles for the college magazine "Inder Gunjan" which is published every year. They do not submit only their articles but also appointed as student editors. This not only enhances their literary interest but also boosts up their views towards society.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Every institution is known for its personality. Established in 1967, I.B. (PG) College, Panipat is one of the prestigious institutions of higher education in the city. Since inception, it has witnessed remarkable progress on many fronts. Keeping in view its vision 'Pragyanam Brahma', which means 'Knowledge is attainment of God', the college is interminably advancing towards its goal of facilitating the creation of a learner centric environment conducive for quality education. The college runs its administration as well as its academic and other activities through decentralization and participative management. Decentralization is having a significant impact on policy, planning and management of the college. The Internal Quality Assurance Cell of the college has a well-developed process to ensure quality benchmarks of academic and administrative activities. It has a well-planned and exhaustive mechanism of committees and cells which manage various activities of the college. These committees comprise 'Alumni Committee', 'NSS Committee', 'NCC Committee', 'Grievances Redressal Committee', 'Anti-Ragging Committee', 'Educational Tour Committee', 'Purchase Committee', 'Discipline Committee', 'Committee Against Sexual Harassment', 'Employment Cell', 'Women Cell', 'Legal Literacy Cell' etc. These Committees are constituted to monitor overall activities of the college. This is done through the committee meetings, wherein the issues related to day to day functioning of the college are discussed and solutions are sorted in a democratic manner. For example, the Grievances Redressal Committee of the college continuously works towards various issues related to the college and the students. Recently an issue of 'Poor Quality of Eatables Misbehaviour of the Canteen Contractor' was discussed in which the committee visited the canteen and checked the price list as well as the quality of the eatables. After finding the problem genuine, the contractor was warned to maintain the quality. The administration is decentralized to a great extent by the delegation of responsibilities with Vice-Principal, Heads of the Departments and Conveners. It is observed that decentralization of the system improves work effectiveness and smooth functioning of the institute. The Principal conducts regular meetings with the staff with prior notification. Participative decision making ensures consummate involvement of all the faculty of various departments. The faculty members can discuss their issues with the HODs or the Principal and provide suggestions for expected changes in the process, which are conveyed to the governing body in the meetings. In this way, transparency is adopted in decision making by involving all the stake holders. The College has an updated library consisting over 57000 volumes of different subjects. Books are arranged in simple but systematic manner to help the user locate the books easily. The 'Women Cell' and 'Legal Literacy Cell' of the college ceaselessly work for various issues raised in the society. The NSS and NCC of the college make the teachers and the students pride by their valuable contribution for the society. In this way, the college is constantly moving towards its goal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The College follows the curriculum designed by Kurukshetra University and tries its best to keep pace with the guidelines issued by the University. In the beginning, lesson plans and department wise time table are prepared. Besides traditional teaching seminars, guest lectures are organised for the students frequently. With a view to make our students' fine human beings, more efforts are made to inculcate moral and social values. Faculty members not only strive to keep the students abreast with the current affairs but also try to develop the four dimensions of human personality. Various cross cutting issues related to Gender, Environment Sustainability are incorporated.</p>
Teaching and Learning	<p>In the beginning of the session, the academic calendar from Kurukshetra University, Kurukshetra is received and is strictly followed by the college. Committees for extracurricular activities for the upcoming session are also formed. An atmosphere of students' centric learning is created by practicing activities such as group discussion and oral presentations. As our classrooms comprise of the students from diverse background, teachers encourage the students to work together in small groups to enable them to learn from one another. In addition to the conventional blackboard teaching, efforts are made to help the students gain practical knowledge by organising educational trips.</p>
Examination and Evaluation	<p>The college follows the examination pattern of Kurukshetra University. Examination committee is constituted in the beginning to conduct the examinations smoothly. Practical examinations are also conducted according to the university norms by the concerned departments. Internal assessment is awarded on the basis of assignments, conditional tests and attendance. Only experienced teachers are allowed to participate in the evaluation process of the university</p>

examinations. We have an efficient mechanism to deal with the issues related to the examinations. Besides this, the students are assessed regularly on the basis of class tests, presentations and group discussions. Complete transparency is maintained in external evaluation process.

Research and Development

Research has been considered as an integral part of academic endeavours in our college. The faculty members are actively engaged in different areas of research. Research papers are published by them regularly in journals of national and international repute. The college motivates the faculty members to attend conference, seminars through grant of duty leaves and reimbursement of expenses incurred. Many books with ISBN have been published by the staff members. Faculty members who are engaged in research work are provided full support and proper facilities by the college. Recently, one of the staff members has completed her Ph.D.

Library, ICT and Physical Infrastructure / Instrumentation

The college campus is aesthetically designed with broad staircases, wide corridors and spacious well-ventilated classrooms. The campus is equipped with CCTV surveillance system. The library is housed in a spacious building with Internet service available to the library users. The library has a rich collection of books, magazines and periodicals from Indian as well as foreign publishers. To create interest for books among the students, an Exhibition was organized by the library. Information is circulated through ILMS i.e. Weblib. The college has an air-conditioned auditorium, separate common rooms for boys and girls, staff rooms and laboratories. Departmental offices are maintained regularly

Human Resource Management

Human resource management is the heart of every organisation. Talented and well qualified faculty is recruited as per rules and regulations of the University. Workshops and Extension Lectures are organised by the college occasionally for the growth and development of the staff. Teachers are always motivated to attend workshops, seminars and conferences and fee is reimbursed for the same. The staff attended training for Online Admission

uploading Online Internal Awards on University Portal. Both teaching and non-teaching employees of the college are awarded for their outstanding performance on the Founder's Day of the college.

Industry Interaction / Collaboration

The Placement Cell of the college provides an interface between the industry and the students by organizing several programs like seminars and talks by the experts for students to equip them with requisite skills-set to meet the industry requirements. Training and Interactive Session by experts are arranged to make the students familiar with work culture. 1. A visit to Red Cross/Civil Hospital/PHC is arranged for immunization schedule survey on 23rd January 2018 to 25th January 2018 by Department of Home Science. 2. A visit to Red Cross Society is arranged for First -Aid Training on 6th February, 2018 by Department of Home Science. 3. Placement cell of the college arrange pool recruitment campus drive by various companies like Cap gemini, British Telecom, Infosys, Amazon, Concentrix, Azim Prem ji Foundation, Tech Mahindra, VFS Global. 4. An Extension lecture on "How to Make Passports" is organized by Placement Cell on 22th March, 2018. 5. Summer training for BBA students in different companies.

Admission of Students

The Admission Process of the college is highly transparent, consistent and purely on the basis of merit. The College offers seven undergraduate and four post graduate courses. Rules and regulations of the Kurukshetra University, Kurukshetra and state Government are strictly followed during the admission of the students. The admissions of first year students are online as per the DGHE Portal and there are offline admissions for second final year students. For hassle free way of fee collection, an Admission Management System Software has been adopted by the college. An anti-ragging undertaking is received from the parents at the time of admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

<p>Planning and Development</p>	<p>E-governance is visible in the administration and management of the college. The controlling authority of the college is gradually progressing towards the digitalization of the whole process. The college has initiated online admission system for the students of first year. For a hassle free way for the collection of fees and disbursement of funds, the college has a well maintained 'Admission Management System Software.' The website of the college is systematically uploaded with all the information required for the admission, time table, exam dates etc. SMS and E-mail system is implemented for dissemination of the information. The students are delivered text messages regarding any information related to them.</p>
<p>Administration</p>	<p>The Governing body and the Principal make efforts to fasten the administrative work of the college to the maximum extent. The institution manages the student data efficiently. The service records of teaching and non-teaching staff are maintained. Fee collection, salary details and maintenance of all accounts are computerized. Our Accounts section is fully computerized and updates the employees about their Provident Fund balance regularly.</p>
<p>Finance and Accounts</p>	<p>The college maintains its books through Tally 9 which is user friendly and easy to use accounting software. All the financial records are easily managed with it. It enables bookkeeping on all transactions, viewing of balance sheets and generation of the reports, which facilitates quick decision making. Ledgers are easily created while working on transactions. It assists in saving a lot of crucial time and also increases the efficiency. Students' fee is collected using the software which maintains proper record of student receipts. Computerised fee slips are issued to the students. All the records are organised in proper manner and can be easily accessed.</p>
<p>Student Admission and Support</p>	<p>At the time of admission, a committee consisting of teaching and administrative staff is constituted to direct the students. A counselling team of the teachers from the different streams is always there for the</p>

students so that they do not face any difficulty. To keep transparency during admission process, merit lists are displayed on the notice boards of the college. The college has initiated the use of Admission Management System Software for the smooth functioning of fee collection generation of online fee receipt. The College strictly follows the reservation policy of the Govt. of India for admission of reserved category. There is a provision of scholarship and fee concession for the meritorious economically weaker students. There is a system of sending messages to the students to inform them about admission.

Examination

Implementation of E-Governance has made the examination process streamlined and has helped in improving the quality of examination related services. Date sheet for the students is available online on the University Portal and is also uploaded on the college website. Examination process and declaration of results have become more efficient after being technology driven. Information regarding examinations is shared to the students through E-Mail and SMS. After evaluation of University answer books, awards are marked on OMR sheets by the evaluators. The controller of examination of the college supervises all the process of the examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	83	Nil	36

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none">• Fee reimbursement facility for attending conferences/seminars/workshops.• Seminars Extension lectures are organized to enhance the knowledge of the staff.• Gift distribution on Teacher's Day.• Honoured on Founder's Day for outstanding performance.	<ul style="list-style-type: none">• Facility of fee concession for the ward of the staff.• Employee state insurance.• PF Deduction facility.• Gift distribution on Diwali.• Awarded on Founder's Day for valuable services.	<ul style="list-style-type: none">• Scholarship fee concession for meritorious economically weaker students.• Facility of Book Bank for meritorious needy students.• Bus Pass facility in collaboration with Haryana Road Transport Department.• Meritorious students are honored on Founder's Day as well as on Annual Day.• Educational tours trips are arranged.• Constitution of Grievance Committee for solving the problems of students.• Departmental Associations are formed for the students in which they, along with teachers, learn the skills of leadership.• Placement Cell arranges Campus Placement lectures by the eminent personalities from various companies for the exposure of the students for their bright future.• Provision of NCC NSS for the personal social development of the students.• Blood donation camps are organized.• Curricular co-curricular activities

are organized for the holistic development of students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

An effective and efficient use of available financial resources is verified by regular annual audits. These include Internal Audit, External Audit, University Audit and Audit by DGHE. Internal audit is conducted by CA arranged by the Governing body of the institute. The auditing team, every year, checks the income generated through fees deposited by the students and other sources. The cash book is checked with the help of bank statements. The vouchers are also maintained along with physical cash verification. An external audit is conducted by DGHE for carrying out the procedural transactions. The DGHE also highlights the important measures that are needed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
I.B. (L) Bh. Educational Society, Panipat	1929760	1/19 as Mgmt. Share for the payment of salary of Regular Staff (Teaching Non-Teaching)
No file uploaded.		

6.4.3 – Total corpus fund generated

1929760

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The college ensures that the students maintain decorum in the college premises. Attendance is an integral part of a student's life. Every student is expected to have a minimum percentage of attendance as stipulated by the university to be eligible to appear in the semester end university examinations. The students with short or zero attendance are identified and their parents are invited for an interaction regarding their status.
- Parents of the girl students are intimated every once in a while to make them feel safe for their daughters.
- The guardians of students are also informed about the progress report of their wards on the bases of their assignments and conditional tests.

6.5.3 – Development programmes for support staff (at least three)

- The library staff of the college was trained for the smooth functioning of OPAC System to be implemented in the same session.
- The non-teaching staff attended a training workshop on 'Online Submission of Internal Assessments and Practical Awards' for the examinations held in May 2018.
- The staff was

trained for online admission process for 2018-19 at S.D. College, Ambala Cantt.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• As we know that the advancement of information technology has opened the way of hundreds and thousands new jobs. Everyone has observed the unveiling growth of Information Technology. With increasing knowledge and technological progress in the society, it has become mandatory for us to keep pace with the development of science and technology. Keeping this in view, the Commerce Department of the college has upgraded its lab by purchasing thirty five computer systems of latest configuration. • The 'Alumni Association' of the college has built a sound accord with the alumnae of the college by interacting with them occasionally and seeking suggestions from them for the betterment of the college. • Apart from theoretical knowledge, there was a prime focus on extension lectures, seminars and workshops etc. so that the students might enhance their discernment.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on "Gender Human Rights and Biasness" by Mr. Sanjay (Breakthrough N.G.O.)	22/02/2018	22/02/2018	155	82
One Day Workshop on Sexual harrasment in Collaboration with Breakthrough Society	24/01/2018	24/01/2018	140	97

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Panipat, a locale in the NCR and being a modern town, has consistently confronted water and air contamination. More often than not it stays in the red zone because of helpless air quality index (AQI). Our understudies made to notice such issues as well as prepared to put forth attempts to determine such issues. They visit encompassing territories, converse with individuals to help them in monitoring such sort of contaminations. They additionally converse with the organization, if necessary. The College, through NSS and NCC, executes different green drives. The College is arranging a rooftop framework of solar power plant as a substitute wellspring of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for various stakeholders	01/07/2017	The IQAC of the College promotes talks on human values and professional ethics through various departmental activities. The term ethics and social values are made clear to students, they learn the meaning and practical approach to these terms. As a matter of fact, the College promotes highest degree of professional conduct with honesty and integrity among the members of the teaching and non-teaching staff. Such activities do add into the scientific temper of the workforce. The College believes in

endorsing the same with respect and responsibility among the students and staff members of the College.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Water Harvesting
Tree Plantation
Waste Disposal
Cleanliness Derives (Swachhta Abhiyaan)
Efforts to make College Campus plastic free

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Best Practice - I ? Title of the Practice Progression and Augmentation of Infrastructure and Learning Resources ? The context that required the initiation of the practice The academic progress of students and of an educational institute depends upon various factors. But well planned infrastructure facility is one of the crucial factors that create a positive and innovative environment for students. Good infrastructure, its design, quality and expertise management play a significant role to improve educational outcomes. ? Objectives of the Practice • Addition of new and maintenance of existing infrastructure. • To improve the academic and physical facilities. ? The Practice For any institution maintenance of the present structure is a continuous process and the college is doing it effectively. The new Girls Wing Building has been constructed and is an asset to the college and the girl students. The science block is under construction. Financial detail for maintenance purposes is as: • Rs. 269481 was utilized on the maintenance and addition of academic facilities during 2017-18 from its assigned budget of Rs. 290000. • Rs. 10187703 was utilized on the maintenance and addition of physical facilities during 2017-18 from its assigned budget of Rs. 11324000. ? Obstacles faced, if any, and strategies adopted to overcome As everybody knows that construction and maintenance are full of obstacles, so we are no exception. Strategic vigilance at every step by the college team helped a lot in overcoming the obstacles. ? Impact of the Practice Well planned infrastructure facility is one of the major factors that create a positive and innovative environment for students, teaching and non-teaching staff. This will help to improve academic outcomes. ? Resources Required Resources are provided by the Management. The Principal, teaching and non teaching staff members extended their full cooperation during the planning and its execution stage. 2. Best Practice - II ? Title of the Practice Financial assistance to the meritorious, needy students and employees ? The context that required the initiation of the practice The scholastic greatness of an educational establishment relies on various factors. Monetary help to needy and meritorious students is one of them as it empowers students to perform better and better in their scholarly interests. Apart from the plans of the Central and State Govt., the poor and meritorious students are helped through the monetary assistance by the College. This benefit has also been extended to the Non-Teaching employees of the

College. Objectives of the Practice • To give monetary help to needy and deserving students. • To guarantee amiable and supportive workplace to the Non-Teaching employees. ? The practice The institutional arrangement of monetary help is up to 100 fee concession for the poor and meritorious students in academics and other activities. Government norms are strictly followed regarding the admission, fee concession, scholarship and other Govt. norms amended, if any, from time to time for SC/ST students. The College also provided the financial assistance to the faculty members to attend seminar/workshop/conference. The detail of amount and no. of beneficiary under this practice during the academic year 2017-18 is listed below: • Rs. 374000/- (Three lacs seventy four thousand only) was utilized for waiving of fees of 84 Meritorious Students. • Rs. 187055/- (One lakh eighty seven thousand fifty five only) was utilized for waiving of fees of 21 students admitted under self finance courses. • Rs 32728/- (Thirty two thousand seven hundred twenty eight only) was utilized for waiving of fees of 6 wards of Non-Teaching employee of the college. • Rs 51071/- (Fifty one thousand seventy one only) was utilized for waiving of fees of 20 needy and deserving students. • Rs. 10857/- (Ten thousand eight hundred fifty seven only) was utilized to provide financial assistance to faculty members to attend seminar/workshop/conference. • The students were also provided books from the book bank of the departmental libraries apart from the College library. ? Obstacles faced, if any, and strategies adopted to overcome Efforts are made to allocate and procure funds for continuous execution of the practice. ? Impact of the practice The practice of financial assistance to needy students having good performance helped to improve overall performance of the students and hence of the College. ? Resources required The financial and moral support for the practice are always required and there is no cap to it.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ibpgcollegepanipat.ac.in/igac/iv-bp/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Special efforts for Women Education The College established its root in 1956 with 28 girl students. The idea of Beti Padhao was there in the mind of the management of the College right from the beginning. Now the College boast of having the number of the girl students at 52 percent and 53 percent during the session 2016-17 and 2017-18 respectively. This College was being likened by the parents for sending their daughters to the College for higher education due to good discipline and academic environment. If we analyze the data right from the beginning to this date, it can be easily generalized that the number of girl students always remained higher than the boy students. On the achievements front by the girl students, it has been a roller coaster ride. Every year large number of the university positions have been bagged in the all faculties at UG and PG levels. This gives a sense of satisfaction to all the stakeholders concerned as the idea which the founders of the College have dreamt of, has been fulfilled. The College believes it as a matter of pride as this leads to increase in the higher education among the females in the state as well as in the country. History Museum The department of History of the College under the able supervision and guidance of Dr. Rameshwar Dass has made an outstanding effort in establishing 'History Museum', one of its own, in the region. This fact has also been corroborated by the visitors. By this establishment, a serious effort has been made by the department to impart the history of the sub-continent and the region with special reference to the history and culture of Haryana. Otherwise too, this area has witnessed a large number of historical

dates including the three battles of Panipat. Pictorial images of the monuments of Panipat have also been preserved in the museum. The museum has the ability to transport its visitors to various eras in a time-machine like manner. It serves as a great motivational source, ignites enthusiasm among the learners community and nurtures organic interest in history. Beginning with Harappan Period, we get a glimpse of various images belonging to Ancient, Medieval and Modern India. It provides students with an outlook and makes them acquainted to the historical process of development.

Provide the weblink of the institution

<http://ibpgcollegepanipat.ac.in/>

8.Future Plans of Actions for Next Academic Year

? To gear up the construction of new science block in order to get the modern infrastructure as soon as possible. This will enable the general environment of the College to be more conducive for overall functioning of the College. ? To motivate the faculty members to adopt more and more information and communication tools (ICT) tools in order to be abreast with the latest technology. This will go in a long way to impart the quality education to the students of the area. ? To enhance the academic and physical infrastructure in the College library. ? Seminars, conferences and workshops must be organized for students and faculty members. Such activities involve the sharing of the latest research and information in a given field. So, the various stakeholders of the College stood benefitted. ? To conduct various extension activities to ensure the social participation of the institute in addition to academic achievements. ? To plan and execute MOUs/collaborations/linkages with industries/institutes. ? To renovate the existing physical facilities.