## I.B. College, Panipat

### **Analysis of Student Satisfaction Survey (Session 2017-2018)**

The student satisfaction survey for the session was conducted through distributing hard copies of the questionnaire among the students. Out of the 150 questionnaires distributed, we received back 124 of them, out of which 101 were found to be complete. The analysis was done on the basis of these complete questionnaires. The questions, response chart as well as the response analysis are being provided below:

Q. 1. H	Q. 1. How much of the syllabus was covered in the class during the session?							
A. 85-1	.00%	B. 70-84%						
C. 55-6	59%		D. 3	30-54%				
E. Belo	w 30%							
Q.N.	Responses A	Responses B	Responses C	Responses D	Responses E			
1.	49	43	8	1	0			
to be enthan 85 respons	This indicated that the syllabus coverage in different classes is well above average, but it needs to be enhanced further. As is evident from the data above 48.5% respondents agreed that more than 85% of syllabus was covered, 42.5% informed above 70% coverage. Cumulatively, the response from 90% respondents is encouraging.  Q. 2. How well did the teachers prepare for the class?							
A. Tho	roughly		B. S	Satisfactorily				
C. Poor	rly		D. I	Indifferently				
E. Won	n't Teach at All							
Q.N.	Responses A	Responses B	Responses C	Responses D	Responses E			
2.	38	57	5	1	0			
The preparation level of the teachers is suggested to be excellent by 37.6% of the respondents and 56.4% respondents showed their satisfaction by the preparation level of the teachers.  Q. 3. How well were the teachers able to communicate?  A. Always Effective  B. Sometimes Effective  C. Just satisfactorily  D. Generally Ineffective  E. Very Poor Communication								
Q.N.	Responses A	Responses B	Responses C	Responses D	Responses E			
3.	35	58	6	2	0			

The effective communication is the key to success as a teacher. When the students are questioned the communicative abilities of the teachers, around 35% of them gave the highest score, and 57% expressed that the communication from teachers is sometimes effective. However, only around 8% of the respondents informed inefficiency.

Q. 4. T	he teacher's ap	proach to teach	ning can best be	described as:			
A. Exce	A. Excellent B. Very Good						
C. Goo	d		D. I	Fair			
E. Poor	:						
Q.N.	Responses A	Responses B	Responses C	Responses D	Responses E		
4.	47	26	25	3	0		
ranging respond Q. 5. F	For this question, as is evident from the data above, we got a mixed response from students ranging from good (24%), very good (25%) to excellent (46%). It implies that most of the respondents are satisfied with the teaching approach.  Q. 5. Fairness of the internal evaluation process by the teachers:  A. Always Fair  B. Usually Fair						
	etimes Unfair		Д. (	Usually Unfair			
E. Unfa	aır						
Q.N.	Responses A	Responses B	Responses C	Responses D	Responses E		
5.	48	33	19	1	0		
The internal evaluation system of the college is fair as per the response from 80% of the respondents. Around 19% of respondents, however also indicated that the internal evaluation is sometimes not fair.							
Q. 6. V	Vas your perfor	mance in assign	nments discussed	d with you?			
A. Every time B. Usually							
C. Occ	C. Occasionally/Sometimes D. Rarely						
E. Nev	er						
Q.N.	Responses A	Responses B	Responses C	Responses D	Responses E		
-							
6.	28	61	11	1	0		

Seeing the response of 100 out of 101 respondents in this favour, it can be agreed upon that the teachers discuss the performance of students in the assignments given to them. A good number of 60% respondents told that their teachers usually discuss their performance.

-		kes active interest for students:	rest in promotii	ng internship, stude	nt exchange, and		
A. Reg	ularly	B. Often					
C. Som	netimes	]	D. F	Rarely			
E. Nev	er	]					
Q.N.	Responses A	Responses B	Responses C	Responses D	Responses E		
7.	34	52	12	3	0		
provide individ	es them ample of ual points of this	opportunities for s question canno	such kind of act be segregated in	-	e responses of the		
_	The teaching and emotional g	~ ·	rocess in your i	nstitution facilitates	you in cognitive,		
A. Sign	nificantly		В. V	Very Well			
C. Mod	lerately	]	D. N	Marginally			
E. Not	at All						
Q.N.	Responses A	Responses B	Responses C	Responses D	Responses E		
8.	33	54	13	1	0		
The institute caters to this need of the students significantly is the opinion of around 33% of the respondents, and nearly 54% of them said that these aspects are taken care of very well.							
Q. 9. T	he institution p	rovides multipl	e opportunities	to learn and grow.			
A. Stro	ngly Agree	e B. Agree					
C. Neu	C. Neutral D. Disagree						
E. Stro	ngly Disagree						
O.N.	Responses A	Responses R	Responses C	Responses D	Responses E		

Q.N.	Responses A	Responses B	Responses C	Responses D	Responses E
9.	49	37	15	0	0

While some of the respondents ( $\cong$ 15%) preferred not to answer, the remaining ( $\cong$ 85%) agreed or strongly agreed with the fact that the institution provides them ample opportunities to learn and grow.

-	Teachers information outcomes	•	ur expected com	petencies, course out	tcomes and		
A. Eve	A. Every time B. Usually						
C. Occ	C. Occasionally/ Sometimes D. Rarely						
E. Nev	er						
Q.N.	Responses A	Responses B	Responses C	Responses D	Responses E		
10.	44	48	8	1	0		
mentor course	s keep the stude they are enrolled	ents aware of the	e expectations ar	trend of information ad opportunities after an assigned task to year	going through the		
A. Eve	ry time		B. U	Jsually 🔲			
C. Occ	asionally/ Some	times	D. I	Rarely			
E. I do	n't have a mento	or					
Q.N.	Responses A	Responses B	Responses C	Responses D	Responses E		
11.	43	45	13	0	0		
While some of the respondents ( $\cong$ 12%) informed that they do not get a follow up from their mentors regarding important assignments given to them, a good number ( $\cong$ 42%) also stated that they are always monitored for their progress made.							
Q. 12.	The teachers ill	lustrate the con	cepts through ex	camples and applicat	ions.		
A. Eve	ry time		B. U	Jsually			
C. Occ	asionally/ Some	times	D. I	Rarely			
E. Nev	er			<del></del>			
Q.N.	Responses A	Responses B	Responses C	Responses D	Responses E		
12.	38	52	9	2	0		

The teaching can be more effective if it is supplemented with examples and illustrations. The student participants of this survey expressed that they are provided with enough examples as and when required to make the topics easy to understand. Around 89% of the respondents agreed on this fully or significantly.

-	Q. 13. The teachers identify your strengths and encourage you with providing right level of challenges.						
A. Full	A. Fully B. Reasonably						
C. Part	ially		D. S	Slightly			
E. Una	ble to						
Q.N.	Responses A	Responses B	Responses C	Responses D	Responses E		
13.	36	58	6	1	0		
The res	sponses received	I from the studer	nts regarding this	significant question a	re encouraging, as		
	•			s are aware of their str	3 3		
	_	_	e to the mentees.				
0. 14.	Teachers are al	ble to identify v	our weakness ar	nd help you to overco	ome them.		
A. Eve				Jsually	· · · · · · · · · · · · · · · · · ·		
	•						
C. Occasionally/ Sometimes D. Rarely							
E. Nev	er						
E. Nev	er Responses A	Responses B	Responses C	Responses D	Responses E		
<b>I</b>		Responses B	Responses C	Responses D 0	Responses E		
Q.N. 14.	Responses A 57	25	19	0	0		
Q.N. 14.	Responses A  57  ilar lines with t	25 he previous que	19 estion, most of the	_	0 %) agreed that the		
Q.N. 14. In similar teacher	Responses A  57  ilar lines with the state of their specific speci	25  he previous que pecific weak point	19 estion, most of the nts and try to help	0 ne respondents (≅819	0 %) agreed that the		
Q.N.  14.  In similar teacher sometimes	Responses A  57  ilar lines with the service their spreads the weak points.	25  the previous que pecific weak points are noticed	19 estion, most of the stand try to help and help is extended.	one respondents (≅819)  In them. However, ≅and ded by the teachers.	0 %) agreed that the 18% told that only		
Q.N. 14. In similar teacher sometime. Q. 15.	Responses A  57  ilar lines with the service their spreames the weak points.  The institution	25  the previous que pecific weak points are noticed and makes effort	19 estion, most of the stand try to help and help is extended.	one respondents (≅819)  In them. However, ≅20  In the ded by the teachers.  In the monitor	0 %) agreed that the 18% told that only		
Q.N. 14. In similar teacher sometime Q. 15. continu	Responses A 57  ilar lines with the state of the institution and the weak points are the weak points are the institution and the institution are the weak points are the weak points are the weak points are the institution and the institution are the weak points are t	25  the previous que pecific weak points are noticed and makes effort	19 estion, most of the stand help is extended to engage students.	one respondents (≅819)  In them. However, ≅anded by the teachers.  In the monitor of the monito	0 %) agreed that the 18% told that only		
Q.N. 14. In similar teacher sometime Q. 15. continue A. Stro	Responses A 57  Idar lines with the state of the institution and the weak points of the institution are quality important.	25  the previous que pecific weak points are noticed and makes effort	19 estion, most of the stand help is extended to engage students.	one respondents (≅819)  In the mean However, ≅ ded by the teachers.  In the monitor of the moni	0 %) agreed that the 18% told that only		
Q.N. 14. In similar teacher sometime Q. 15. continu	Responses A 57  Idar lines with the state of the institution and the weak points of the institution are quality important.	25  the previous que pecific weak points are noticed and makes effort	19 estion, most of the stand help is extended to engage students.	one respondents (≅819)  In them. However, ≅anded by the teachers.  In the monitor of the monito	0 %) agreed that the 18% told that only		
Q.N. 14. In similar teacher sometime Q. 15. continue A. Stro	Responses A 57  Idar lines with the state of the institution and the weak points of the institution are quality important.	25  the previous que pecific weak points are noticed and makes effort	19 estion, most of the stand help is extended to engage students.	one respondents (≅819)  In the mean However, ≅ ded by the teachers.  In the monitor of the moni	0 %) agreed that the 18% told that only		
Q.N. 14. In similar teacher sometime Q. 15. continue A. Stro	Responses A 57  ilar lines with the straight of the institution and the weak points of the institution and the institution are straight of the institution and the institution are straightful anotation are straightful and the institution are straightful and t	25  the previous que pecific weak points are noticed and makes effort	19 estion, most of the stand help is extended to engage students.	one respondents (≅819)  In the mean However, ≅ ded by the teachers.  In the monitor of the moni	0 %) agreed that the 18% told that only		

Most of the respondents agreed that the college is really concerned about improving the quality of teaching-learning in the campus. However, nearly 13% of the respondents preferred not to say something about it.

Q. 16. The institute/ teachers use student centric methods, such as experiential learning, participative, learning, and problem, solving, methodologies, for enhancing, learning.

Q. 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.							
A. To a	great extent		B. N	Moderate			
C. Som	newhat		D. <b>V</b>	Very Little			
E. Not	at All						
Q.N.	Responses A	Responses B	Responses C	Responses D	Responses E		
16.	37	51	11	2	0		
of then	n (≅88%) gave	-	at the teaching fa	to the above stateme aculty of the college i	•		
Q. 17.	Teachers enco	urage you to pa	rticipate in extra	acurricular activities	<b>5.</b>		
A. Stro	ngly Agree		B. A	Agree			
C. Neu	tral		D. I	Disagree			
E. Stro	ngly Disagree						
Q.N.	Responses A	Responses B	Responses C	Responses D	Responses E		
17.	42	45	13	1	0		
In response to this question, most of the respondents opined that they get encouragement and support from the teachers to participate in extracurricular activities. The teachers always promote such kind of participation by the students, both in the programmes organized by the college as well as inter-college activities hosted by other institutions.							
-		•	tute/ teachers t ly for the world	o inculcate soft skil of work.	lls, life skills and		
A. To a	A. To a great extent B. Moderate						
C. Som	newhat		D. V	Very Little			
E. Not	at All						

Q.N.	Responses A	Responses B	Responses C	Responses D	Responses E
18.	33	60	8	0	0

The respondents acknowledged the efforts made by the college to prepare them to face the challenges ahead in their career. Around 60% of them said that college some efforts to do so. Analysis of the results of this question in particular shows that more efforts are needed by the college to do better on this account.

# Q. 19. What percentage of teachers uses ICT tools such as LCD Projector, Multimedia, etc. while teaching?

A. Above 90%	B. 70-89%	
C. 50-69%	D. 30-49%	
E. Below 29%		

Q.N.	Responses A	Responses B	Responses C	Responses D	Responses E
19.	10	14	15	21	41

The answers to this question are a cause of concern for the college, and it is to be taken up seriously to include more of more teachers in using ICT tools while teaching, and the necessary infrastructure to be added as soon as possible.

### Q. 20. The overall quality of teaching-learning process in your institute is very good.

A. Strongly Agree	B. Agree	
C. Neutral	D. Disagree	
E. Strongly Disagree		

Q.N.	Responses A	Responses B	Responses C	Responses D	Responses E
20.	45	51	4	1	0

The responses indicate that the students are satisfied with the overall teaching-learning atmosphere of the college.

#### Q. 21. Any suggestions for betterment of the college?

The suggestions from the primary stakeholders of the college, i.e. the students, are noted and it will be ensured that constructive and practicable suggestions are not only appreciated but implemented also.